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## **BRING THE FOLLOWING ITEMS TO THE SKILLS TEST-OUT**

### **For the Firearms Testing Process:**

- Colorado POST Skills Testing letter for *Verification and Authorization of Handgun Compliance*.
- Each shooter must bring a set of police duty gear including:
  - Duty belt
  - Strong-side holster
  - At least two magazine or speed loaders and belt-mounted carriers
  - Police-type flashlight
  - Handcuffs with handcuff case
- Minimum of **75** rounds of new, factory-loaded handgun ammunition, fully metal-jacketed. **NO REMANUFACTURED AMMUNITION WILL BE ALLOWED.**
- Eye and ear protection
- Only the following caliber service handguns will be permitted:
  - .38/.357 Caliber Revolver
  - 9x19 MM
  - .40 S&W Caliber of .45 ACP/GAP

### **For the Arrest Control Testing Process:**

- A set of police duty gear including the belt
- Duty holster and training gun if available
- Impact weapon
- One pair of handcuffs in proper operating condition and key

### **For the Driving Testing Process:**

- Valid Driver's License

### **If you are taking the POST Written Exam:**

- WiFi enabled laptop computer and charging cable

# **CURRICULUM BIBLIOGRAPHY**

## Curriculum Bibliography

*Revised January 2017*

### **Required Source Material:**

*Active Shooter Event Reference Guide (pdf)* (U.S Department of Justice)  
<https://www.fbi.gov/file-repository/active-shooter-event-quick-reference-guide-2015.pdf>

*Active Shooter Recommendations and Analysis for Risk Management* (New York Police Department/Counterterrorism Bureau)  
[http://www.nyc.gov/html/nypd/html/counterterrorism/active\\_shooter.shtml](http://www.nyc.gov/html/nypd/html/counterterrorism/active_shooter.shtml)

*Advanced Law Enforcement Rapid Response Training Center (ALERRT), study 2000-2013* (U.S. Department of Justice, FBI & Texas State University)  
<http://alerrt.org/>

*A Guide to the Development of Special Weapons and Tactics Teams*, Kolman [National Tactical Officers Association (NTOA)]

*Americans with Disabilities Act*, <https://www.ada.gov/>

*Bloodborne Pathogen Standards* (OSHA)  
<http://www.osha.gov/SLTC/bloodbornepathogens/index.html>

*Colorado Peace Officer's Legal Source Book*, Section 2-9 & 11, 12, and 14 [Colorado District Attorney's Council (CDAC)/Colorado Attorney General]

*Colorado Revised Statutes, Colorado State Constitution*, as amended and *United States Constitution* - Bill of Rights  
<http://www.lexisnexis.com/hottopics/Colorado/>

- *Colorado Constitutional Amendment Rights of Victims (Amendment 16a)*
- *Colorado Revised Statutes, Title 1*
- *Colorado Revised Statutes 12-46-101 through 107 and 12-47-101 through 907*
- *Colorado Revised Statutes, Title 13, Article 25, Rules of evidence*
- *Colorado Revised Statutes Title 16, Articles 1 through 5*
- *Colorado Revised Statutes Title 18*
- *Colorado Revised Statutes, Title 19*
- *Colorado Revised Statutes 24-4.1-301 through 24.4.1-304*
- *Colorado Revised Statutes 24-10-101 through 24-10-114.5*
- *Colorado Revised Statutes, Title 42*

*Colorado Rules of Criminal Procedure* (Colorado Supreme Court)  
<http://www.lexisnexis.com/hottopics/Colorado/>

*FBI/U.S. Department of Justice Civil Rights Program*, <http://www.justice.gov>  
*Title 42, USC*, Sections 1981, 1982, The Public Health and Welfare, Chapter 21 – Civil Rights, Section 1983  
<http://uscode.house.gov/search/criteria.shtml>

**Recommended Source Material:**

*Annual Report of Law Enforcement Officers Killed & Assaulted* (FBI)  
[www.fbi.gov](http://www.fbi.gov)

*Arresting Police Video and Case Studies – Facilitation Format*

- a. *Being in the Wrong Neighborhood*
- b. *Driving the Wrong Car*
- c. *Suspicious Car*

Included in the POST *Anti-Bias Train the Trainer* materials

*Assessing Responses to Problems: An Introductory Guide for Police Problem-Solvers*, Eck (U.S. Department of Justice)

*A Study of Active Shooter Incidents - Nov 2013* (Federal Bureau of Investigation, Critical Response Group) <https://www.fbi.gov/file-repository/active-shooter-study-2000-2013-1.pdf/view>

California Association of Tactical Officers (CATO) <http://www.catonews.org/>

*Causality Collection Point (CCP)* Reference materials [Committee for Tactical Emergency Casualty Care (C-TECC)] [www.c-tecc.org](http://www.c-tecc.org)

*CBI-Misuse of CCIC Data Handout, FACs and Powerpoint* [(Colorado Bureau of Investigation (CBI)] <https://www.colorado.gov/cbi>

*CCIC Training Manual* (Colorado Bureau of Investigation) *Diversity Iceberg*, Included in the POST *Anti-Bias Train the Trainer* materials

*Character and Cops: Ethics in Policing*, Delattre (American Enterprise Inc. Press)

*Civil Rights and Criminal Justice: Primer on Sexual Harassment, Research in Action*, Rubin (National Institute of Justice)

*Collaboration Toolkit: How to Build, Fix and Sustain Productive Partnerships*, Rinehart, Laszlo and Briscoe (U.S. Department of Justice)

*Colorado Civil Process: Law, Practice and Procedure*, Rosenberg [County Sheriffs of Colorado (CSOC)] <http://www.csoc.org/>

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*Colorado Courts at a Glance* (Colorado Judicial Branch)  
<https://www.courts.state.co.us/Courts/Education/Brochures.cfm>

*Colorado's Guide for Implementing the Core Protections of the Juvenile* (Colorado Department of Public Safety, Division of Criminal Justice)  
<http://hermes.cde.state.co.us/drupal/islandora/object/co%3A4572>

*Colorado Peace Officers Handbook* (Lexis Nexis Publishing)  
<https://store.lexisnexis.com/categories/product/colorado-peace-officers-handbook-skuusSku-us-bundle-22090-epub>

*Colorado Peace Officer's Legal Source Book* [Colorado District Attorney's Council (CDAC)/Colorado Attorney General] <http://www.cdacweb.com/CDAC/Publications.aspx>

*Colorado POST Cultural Diversity, Bias and 4<sup>th</sup> Amendment*, Curriculum

*Colorado Revised Statutes* (Lexis Nexis Publishing)  
<https://www.lexisnexis.com/hottopics/colorado/>

*Colorado Standards for the SFST program* [Colorado Department of Transportation (CDOT)]  
[https://www.codot.gov/safety/alcohol-and-impaired-driving/documents/Field\\_Sobriety\\_test\\_standards.pdf](https://www.codot.gov/safety/alcohol-and-impaired-driving/documents/Field_Sobriety_test_standards.pdf)

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<http://www.angeleyes.org/>

*Community Policing: A Contemporary Perspective Chapter 2, Crime and Justice in America Ch7*, Bucqueroux and Trojanowicz (Anderson Publishing)

*Cooper Institute Aerobics Program for Total Well Being*, Cooper (Bantam Books)

*Crime and Justice in America: A Human Perspective*, Territo, Halsted and Bromley (Pearson, Prentice-Hall)

*Crime Prevention Through Environmental Design and Community Policing*, Travis (NIJ Research in Action)

*Criminal Investigation*, Bennett and Hess (West Publishing)

*Criminal Justice*, Fagin (Prentice Hall)

*Criminal Justice: Introductory Cases & Materials*, Skolnick, Feeley, McCoy (Foundation Publishing)

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*Crisis Intervention—Contemporary Issue for On-site Interveners*, Hendricks (Thomas Publishers)

*Defending the Homeland: Domestic Intelligence, Law Enforcement, and Security*, White (Wadsworth Publishing)

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*Domestic Violence – A Coordinated Response Through Community Policing* [Colorado Coalition Against Domestic Violence (CACDV)] <http://ccadv.org/>

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*Emergency Response Guidebook* (U.S. Dept. of Transportation)

*Emergency Response to Terrorism* (United States Department of Justice) [www.usdoj.gov](http://www.usdoj.gov)

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*Emotional Survival for Law Enforcement*, Gilmartin (E-S Press)

*FBI Crisis Negotiations* (Federal Bureau of Investigation)

*FBI Hostage Rescue Course* (Federal Bureau of Investigation)

*FBI Law Enforcement Bulletin 2014/2011*, <https://leb.fbi.gov/2014/march/crisis-or-hostage-negotiation-the-distinction-between-two-important-terms>  
<https://leb.fbi.gov/2011/july/police-negotiations-with-war-veterans-seeing-through-the-residual-fog-of-war>

*FEMA CCP:*

[https://www.usfa.fema.gov/downloads/pdf/publications/active\\_shooter\\_guide.pdf](https://www.usfa.fema.gov/downloads/pdf/publications/active_shooter_guide.pdf)

*Fourteenth Amendment to the Constitution of the United States*

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*Hazardous Materials Field Guide*, Bevelacqua and Stelp (Cengage Learning)

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*IACP Advanced Hostage Rescue Course* [International Association of Chiefs of Police (IACP)]

*IACP SWAT Supervisor and Manager Training Manual* [International Association of Chiefs of Police (IACP)]

*IACP Training Keys*

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- *IACP Training Key 483: Using Civil Remedies to Combat Crime*
- *Partnering for America: the FBI with State, Local, Campus and Tribal Law*, Law Enforcement Video (FBI and IADLEST)
- *IACP Training Key 475 & 476: Police Ethics, Parts I & II*
- *IACP Training Key 503 & 504: Standards for Police Conduct, Parts I & II*
- *IACP Training Key 545: Harassment and Discrimination in the Workplace*
- *IACP Training Key 549: Personal Appearance, Off-duty Conduct, Free Speech*
- *IACP Training Key 590: Unbiased Policing*
- *IACP Training Key 612: Freedom of Speech and the Patrol Officer*

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<http://www.lapdonline.org/>

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*NHTSA 24hr SFST Student Manual*  
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*Officer's Search and Seizure Handbook*, Stephen (Lexis Nexis Publishing)



1 CCR 212-1 & 2, Rules regarding the sales, manufacturing and dispensing of medical marijuana, and rules related to the Colorado retail marijuana code (Colorado Department of Revenue, Marijuana Enforcement Division)  
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*Physical Fitness Assessments and Norms* (Cooper Institute)

*Police Operations Theory and Practice*, Hess and Wroblewski (Thomson Wadsworth Publishing)

*Police Patrol Operations and Management*, Hale (Prentice-Hall Publishing)

*Prehospital Trauma Life Support*, National Association of Emergency Medical Technicians (Jones & Bartlett Learning)  
<http://www.jblearning.com/catalog/9781284041736/>

*Preparing for Biological Terrorism, an Emergency Service Guide*, Buck (Thomson Delmar Learning)

*Preparing for Terrorism – Public Safety Communicators Guide*, Buck, Buck and Mogil (Cengage Learning)

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*Terrorism Handbook for Operational Responders*, Bevelacqua and Richard Stilp (Thomson Delmar)

*The Counterterrorism Handbook*, Bolz, Dudonis and Schulz (CRC Press)

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*Trauma Recovery Handbook: A Recovery Guide For Yourself, Your Colleagues, and Those You Love*, Slover & Tasci (Debra Tasci)

*Understanding Community Policing: A Framework for Action* (Bureau of Justice Assistance)

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*United States Constitution - Bill of Rights*

*Using Analysis for Problem Solving – A Guidebook for Law Enforcement* (U.S. Department of Justice)

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*Verbal Judo: The Gentle Art of Persuasion*, Thompson (Quill)

*What Every Law Enforcement Officer Should Know about DNA Evidence: First Responding Officers* (National Institute of Justice)

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## **Colorado P.O.S.T. – Statutes Study Recommendations**

*Colorado Revised Statutes can be accessed on-line at [www.state.co.us](http://www.state.co.us)*

*Select Government on the left browse string.*

*Select Colorado Revised Statutes (CRS).*

*Search by Number, Key Word or Phrase.*

### **Arrest, Search & Seizure, Interrogation and Confessions, and Rules of Evidence.**

The student will have a basic understanding of current rules for peace officer conduct as it pertains to arrest, search and seizure interrogations, confessions and rules of evidence.

The student will describe and explain rules, elements and provisions of Colorado Revised Statutes, Title 16, Articles 1, 2 and 3, and Rules 4 and 41 of the Colorado Rules of Criminal Procedure.

### **Colorado Criminal Code and Related Federal Statutes**

The student will be able to identify the elements of crimes, and distinguish between crime classifications in the C.R.S., Title 18, except Articles 14 and 15. The student will also have basic understanding and knowledge of the Colorado Criminal Code and applicable violations of the United States Code. These will include, but are not limited to the following:

1. The student will be able to identify elements of Colorado Criminal Code Violations.
2. The student will be able to distinguish between criminal and purely civil violations.
3. The student will be able to identify the principles of Criminal Culpability. (18-1, Article Part 5)
4. The student will be able to understand, as applicable to statutes:
  - a. Rights of defendants (18 – 1, Article Part 4)
  - b. Definitions (18-1-901)
  - c. Legal Accountability, and Complicity (18-1, Article Part 6)
  - d. Justification and Exemptions from Criminal Responsibility (18-1, Article Part 7) to include Use of Force by peace officers (18-1-707)
  - e. Responsibility (18-1, Article part 8)
  - f. Inchoate offenses (18-2 Article Part 1)
5. The student will be able to identify the elements of crimes, and to distinguish between felony and misdemeanor/petty offenses, of the following offenses:
  - a. Crimes Against Persons
    1. Homicide and Related Offenses (18-3, Article Part 1)
    2. Assaults (18-3, Article Part 2)
    3. Kidnapping (18-3, Article Part 3)
    4. Unlawful Sexual Behavior (18-3-401 through 18-3- 405.5)
  - b. Crimes against Property
    1. Arson (18-4, Article Part 1)
    2. Burglary (18-4, Article Part 2)

3. Robbery (18-4-301 through 18-4-303)
4. Theft (18-4, Article Part 4)
5. Trespass, Tampering, Criminal Mischief (18-4-501 through 18-4-515)
- c. Fraud
  1. Forgery and related offenses (18-5-101 through 18-5-110, 18-5-113)
  2. Fraud by check (18-5-205, 206)
  3. Financial Transaction Device Crime (18-5, Article Part 7)
  4. Issuance of a Bad Check (18-5-512)
- d. Offenses Involving Family Relationships
  1. Incest (18-6-301 – 18-6-302)
  2. Child Abuse (18-6-401)
  3. Sexual Exploitation of Children (18-6-403)
  4. Harboring a minor (18-6-601)
  5. Contributing to the Delinquency of a minor (18-6-701)
  6. Domestic Violence (18-6, Article Part 8)
- e. Wrongs to At-Risk Adults (18-6.5-102 through 18-6.5-103)
- f. Prostitution
  1. Adult (18-7-201 through 18-7-205)
  2. Child (18-7-401 through 18-7-406)
- g. Public Indecency (18-7-301 through 18-7-302)
- h. Sexual Conduct in Penal Institutions (18-7-701)
- i. Governmental Operations
  1. Obstruction of Public Justice (18-8, Article Part 1)
  2. Escapes (18-8-208)
  3. Bribery (18-8-302)
  4. Abuse of Public Office (18-8-404, 18-8-405)
  5. Tampering with Evidence (18-8-610)
  6. Victim and Witness Protection (18-8-704 through 18-8-707)
- j. Offenses against Public Peace, Order and Decency (18-9, Article Part 1)
- k. Cruelty to Animals (18-9, Article Part 2)
- l. Communications (18-9-306.5)
- m. Offenses Related to Firearms (18-12, Article Part 1)
- n. Permits to Carry Handguns (18-12, Article Part 2)
- o. Miscellaneous Offenses (18-13-101, 18-13-104, 18-13-107, 18-13-121, 18-13-122)
6. The student will have a knowledge and understanding of applicable Federal Statutes.
  - a. Limitation of enforcement authority
  - b. Federal Firearms Statutes:
    1. Possession by a Prohibited Person: 18 U.S.C. Section 922(g) and (n)

2. Sell, give or dispose to a Prohibited Person: 18 U.S.C. Section 922(d)
3. Use, or carry or possess during a Crime of Violence in Drug Trafficking: 18 U.S.C. Section 924 (c)
4. Stolen Firearms and Ammunition: 18 U.S.C. Section 922 (j) and (u)
5. Firearm in a School Zone: 18 U.S.C. Section 924 (q)
6. Transfer to Juveniles and those under 21: 18 U.S.C. Section 924 (b)(1), and (x)

**Source Material:**

*Colorado Revised Statutes*  
*United States Code Title 18*

**Colorado Children's Code**

The student will analyze the Children's Code, cite and explain the major provisions relative to the tasks of peace officers and learn procedures from arrest through investigations, charging, conviction, and sentencing.

1. The student will identify how a juvenile is taken into custody and what steps are taken after he/she is taken into custody.
2. The student will explain the obligations of peace officers and the rights of juveniles during the investigation phase and the criminal proceedings.
3. The student will list the various charging options available with the juvenile system, including how and when juvenile offenders can be prosecuted as adults.
4. The student will learn the procedures, which are followed after the case has been filed, and what sentencing options are available.
5. The student will learn what juvenile offender information and records may be released.
6. The student will explain the neglect and dependence section of the code relating to:
  - a. Abuse and neglect definitions
  - b. Mandatory reporting requirements
  - c. Evidence of abuse - color photographs and X-rays
  - d. Protective custody

**Source Material:**

*Colorado Revised Statutes, Title 19*

**Legal Liability**

The student will identify criminal charges and civil causes of action that may result from the improper performance of police duties.

1. The student will describe the provisions of law as they pertain to peace officers as delineated in C.R.S. Title 18, Article 8, Part 8.
2. The student will explain the difference between civil and criminal liability.
3. The student will identify, describe, and provide examples of the following types of civil actions:
  - a. Negligent torts
  - b. Intentional torts
  - c. Constitutional torts
4. The student will identify and provide examples of state and Federal charges that may result from improper police actions.
5. The student will examine the provisions of CRS 18-8-801 to 804, and explain the reporting requirements contained therein.
6. The student will distinguish between “quid pro quo” and “hostile work environment” sexual harassment.
7. The student will define terms involved in civil lawsuits, specifically:
  - a. Discovery
  - b. Deposition
  - c. Vicarious liability
  - d. Governmental immunity

**Source Material**

*Colorado Peace Officer's Legal Source Book, Section 16*  
*Title VII of the Civil Rights Act of 1964*  
*29 C.F.R. Section 1604.11*  
*Title 42 USC section 1983*  
*Title 18 USC Section 241*  
*Title 18 USC Section 242*  
*C.R.S. 24-10-101 through 24-10-114.5*  
*C.R.S. 18-8-801 through 18-8-804*

**Liquor Code**

The student will identify and explain violations of the Liquor and Beer Code. The student will identify and explain the elements of and restrictions imposed in Colorado Revised Statutes, Title 12, Article 46 and Article 47, and the Colorado Code of Regulations specifically:

**(Colorado Beer Code)**

- a. 12-46-103, Definitions
- b. 12-46-106, Lawful Acts

**(Colorado Liquor Code)**

- c. 12-47-103, Definitions
- d. 12-47-901, Unlawful Acts
- e. 12-47-902, Testing for intoxication by law enforcement officers
- f. 12-47-903, Violations-Penalties
- g. 12-47-904, Duties of inspectors and Police Officers

**(Classes of Licenses)**

h. 12-47-401+

### **Colorado Code of Regulations**

The student will explain and discuss peace officer enforcement procedures for Code (Colorado Code of Regulations [CCR]) Violations.

1. The student will recognize the types of personal identification, which constitute an acceptable verification of age. [CCR 47-912]
2. The student will identify and explain the different types of Colorado Retail Liquor/Beer Licenses and Permits as described in Colorado Revised Statues, 12-47-401.

#### **Source Material:**

*Colorado Revised Statutes 12-46-101 through 107 and 12-47-101 through 907.*

### **Controlled Substances**

The student will identify and explain violations of the Uniform Controlled Substance Act of 1992.

1. The student will explain the definitions of controlled substances as described in C.R.S. 18-18-102.
2. The student will understand and explain the schedules of controlled substances as defined in Colorado Revised Statues, Title 18, Article 18, Part 2, specifically:
  - a. 18-18-203(1)
  - b. 18-18-204(1)
  - c. 18-18-205(1)
  - d. 18-18-206(1)
  - e. 18-18-207(1)
3. The student will be familiar with the specific controlled substance offenses as defined in Colorado Revised Statues, Title 18, Article 18, Part 4, specifically:
  - a. 18-18-404 through 18-18-430

#### **Source Material:**

*CRS 18-18-101 through 18-18-432*

### **Victim's Rights**

The student will explain the laws relating to victim rights and community resources available for crime victim's services.

1. The student will be able to identify the legal basis of law enforcement's responsibilities to victim's rights.
2. The student will be able to summarize legal requirements for providing victim's written notice.
3. The student will be able to explain rights granted to victims of crime.



4. The student will be able to define law enforcement responsibilities to victims of crime.
5. The student will be able to define the district attorney's responsibilities to victims of crime.

**Source Material:**

*Colorado Revised Statutes 24-4.1-301 through 24.4.1-304*  
*Colorado Constitutional Amendment 16a (Victim's Rights)*

**Domestic Violence**

The student will demonstrate the ability to effectively assess and intervene in domestic violence incidents.

1. The student will demonstrate an understanding of:
  - a. Duty to report
  - b. Mandatory arrest
  - c. Victim's rights
  - d. Injury identification and documentation
  - e. Victim/witness interviews
  - f. Fast Track system
  - g. Safe houses
  - h. Restraining orders, including out-of-state orders
  - i. Stalking and harassment
  - j. Predominant aggressor
  - k. Domestic violence dynamics
  - l. Witness intimidation
  - m. Children's issues

**Source Material:**

*CRS 18-6-800.3 through CRS 18-6-803.8*

**Ethnic Intimidation and Hate Crimes**

The student will identify and discuss incidents of ethnic intimidation, hate crimes and responsibilities of peace officers relative to these crimes.

1. The student will identify and explain the elements of the crime and classifications of Ethnic Intimidation, C.R.S. 18-9-121.
2. The student will discuss the legal provisions and terms pertaining to bias crimes, ethnic intimidation, and civil damages.
3. The student will learn the roles of the officer responding to a hate crime incident.
4. The student will determine whether there is sufficient cause to believe that a hate/bias crime has been committed.

**Source Material:**

*Colorado Revised Statutes, 18-9-121  
Title 42 USC Sections 1981 and 1982  
Title 42 USC Section 1985(3)*

### **Interaction with Special Populations**

The student will understand the laws protecting the rights of persons with disabilities in order to serve all individuals to whom the laws apply.

1. The student will identify the key provisions that impact on law enforcement of the following federal and state laws enacted to protect the rights of persons with disabilities including:
  - a. C.R.S. 27-10-102 and 27-10-105.
  - b. Americans with Disabilities Act
2. The student will identify specific provisions of the law which apply to persons with disabilities concerning public access and the use of service animals.

#### **Source Material:**

*Colorado Revised Statutes, § 27-10-101 and 27-10-105*

### **Crowd Control**

The student will demonstrate knowledge of the behavior of crowds and appropriate law enforcement response to large group activities, including: lawful assemblies, civil disobedience and large scale disturbances and riots.

1. The student will explain the C.R.S. inclusive of § 18-9-101 through 105.

#### **Source Material**

*Colorado Revised Statutes, § 18-9-101 through 18-9-105*

### **Traffic Code**

The student will describe and explain the elements of traffic code violations as defined in C.R.S. Title 42.

1. The student will recognize elements of traffic code violations as defined in C.R.S. Title 42, Articles 2, 3, & 4, specifically:
  - Article 2 – Drivers’ License
    - Part 1: Drivers' License
      - 42-2-101 C.R.S.: Licenses for drivers required
      - 42-2-115 C.R.S.: License, permit, or identification card to be exhibited on demand.
      - 42-2-119 C.R.S.: Notices – change of address or name
      - 42-2-136 C.R.S.: Unlawful possession or use of license
    - Part 2: Habitual offenders
      - 42-2-206 C.R.S.: Driving after revocation prohibited
      - 42-2-138 C.R.S.: Driving under restraint – penalty

- Part 3: Commercial Drivers Licenses
- Article 3 – Registration and Taxation
  - 42-3-103 C.R.S.: Registration required – exemptions
  - 42-3-123 C.R.S.: Number of plates to be attached
  - 42-3-124 C.R.S.: Expiration – temporary, new, and old plates – reflectorized plates
  - 42-3-133 C.R.S.: Violation of registration provisions – penalty
- Article 4: Regulation of Vehicles and Traffic
  - Part 1: Traffic Regulations
    - 42-4-107 C.R.S.: Obedience to police officer
    - 42-4-108 C.R.S.: Public officer to obey provisions – exceptions for emergency vehicles
  - Part 2: Equipment
    - 42-4-235 C.R.S.: Commercial Vehicle/DPS Regulations
  - Part 6: Signals – Signs – Markings
  - Part 7: Rights-of-way
  - Part 8: Pedestrians
  - Part 9: Turning - Stopping
  - Part 10: Driving – Overtaking – Passing
  - Part 11: Speed Regulations
  - Part 12: Parking
  - Part 14: Other offenses
  - Part 15: Motorcycles
  - Part 16: Accidents and accident reports
    - 42-4-1601 C.R.S.: Accidents involving death or personal injuries – duties
    - 42-4-1602 C.R.S.: Accident involving damage – duty
    - 42-4-1603 C.R.S.: Duty to give notice, information, and aid
    - 42-4-1604 C.R.S.: Duty upon striking unattended vehicle or other property
    - 42-4-1605 C.R.S.: Duty upon striking highway fixtures or traffic control devices
    - 42-4-1606 C.R.S.: Duty to report accidents
    - 42-4-1607 C.R.S.: When driver unable to give notice or make written report
  - Part 19: School bus Requirements
    - 42-4-1903 C.R.S.: School buses-stops-signs-passing

**Source Material:**

*Colorado Revised Statutes, Title 42, Articles 2, 3, and 4 specifically.*

**Driving Under the Influence (D.U.I.)**

The student will explain the elements of the offense of Driving While Under the Influence of Alcohol, Controlled Substances or any other drug.

1. The student will explain the Express Consent law and identify the elements of D.U.I. as contained in C.R.S. 42-4-1301 through 42-4-1304.

**Source Material:**

CRS 42-4-1301 through 42-4-1304



# MISDEMEANORS WHICH WILL AFFECT CERTIFICATION

*Revised October 26, 2018*

Per § 24-31-305 C.R.S., the POST Board shall deny certification to any person who has been convicted, on or after July 1, 2001, of any of the following:

<b>C.R.S.</b>	<b>Cite</b>
18-3-204	Assault in the third degree
18-3-402	Sexual Assault
18-3-404	Unlawful sexual contact
18-3-405.5	Sexual assault on a client by a psychotherapist
18-3-412.5	Failure to register as a sex offender
18-6-403(3)(b.5)	Sexual exploitation of a child (as it existed prior to July 1, 2006)
18-7-201	Prostitution prohibited
18-7-202	Soliciting for prostitution
18-7-203	Pandering
18-7-204	Keeping a place of prostitution
18-7-302	Indecent exposure
18-7-601	Dispensing violent films to minors
18-8-102	Obstructing government operations
18-8-103	Resisting arrest
18-8-104	Obstructing a peace officer, firefighter, emergency medical services provider, rescue specialist, or volunteer
18-8-108	Compounding
18-8-109	Concealing death
18-8-111	False reporting to authorities
18-8-113	Impersonating a public servant
18-8-114	Abuse of public records
18-8-117	Unlawful sale of publicly provided services or appointments
18-8-201	Aiding escape
18-8-204.2	Possession of contraband in the second degree
18-8-208	Escapes
18-8-208.1	Attempt to escape
18-8-212	Violation of bail bond conditions
18-8-304	Soliciting unlawful compensation

<b>C.R.S.</b>	<b>Cite</b>
18-8-305	Trading in public office
18-8-308	Failing to disclose a conflict of interest
18-8-403	Official oppression
18-8-404	First degree official misconduct
18-8-503	Perjury in the second degree
18-8-611	Simulating legal process
18-8-612	Failure to obey a juror summons
18-8-613	Willful misrepresentation of material fact on juror questionnaire
18-8-614	Willful harassment of juror by employer
18-8-802	Duty to report use of force by peace officers
18-9-111	Harassment
18-9-121	Bias-motivated crimes
18-18-404	Unlawful use of a controlled substance
18-18-405	Unlawful distribution, manufacturing, dispensing, or sale
18-18-406	Offenses relating to marijuana and marijuana concentrate
18-18-411	Keeping, maintaining, controlling, renting, or making available property for unlawful distribution or manufacture of controlled substances

Any misdemeanor in violation of federal law or the law of any state that is the equivalent of any of the offenses specified; or any local municipal ordinance that is the equivalent of any of the offenses.

**The P.O.S.T. board must deny certification to any person who entered into one of the following for a crime listed in paragraph (a) of the subsection (1.5) if the P.O.S.T. board determines that certification is not in the public interest:**

- (I) A deferred judgment and sentencing agreement or deferred sentencing agreement, whether pending or successfully completed;**
- (II) A deferred prosecution agreement, whether pending or successfully completed; or**
- (III) A pretrial diversion agreement, whether pending or successfully completed.**

*Please note that juvenile adjudication/criminal history is not relevant unless the juvenile was tried as an adult through the adult criminal court system.*