

**REFRESHER ACADEMIC TRAINING PROGRAM**  
*Effective Date January 1, 2025*

**MINIMUM REQUIRED  
HOURS**

<b>Academic</b>	<b>34</b>
<b>Firearms</b>	<b>16</b>
<b>Driving</b>	<b>16</b>
<b>Arrest Control</b>	<b>16</b>
<b>Testing</b>	<b>10</b>
<b>TOTAL</b>	<b>92</b>

**I. ADMINISTRATION OF JUSTICE**

**REQUIRED HOURS: 4**

**A. Authority of the Colorado Peace Officer/ Jurisdictional Relationships & Agency Authority**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will understand the authority of Colorado peace officers, the jurisdiction of law enforcement agencies, and the functions of law enforcement agencies.

**Specific Performance Outcomes:**

1. The student will define the authority of Colorado peace officers to take enforcement actions and make arrests pursuant to CRS 16-3-101 through 105.
2. Given descriptions of the authority and responsibilities of the types of law enforcement listed below, the student will describe where jurisdiction may overlap.
  - a. Federal law enforcement agencies
  - b. State law enforcement agencies
  - c. Local law enforcement agencies
  - d. Tribal law enforcement agencies

**Required Source Material:**

*Colorado State Constitution, as amended*  
*United States Constitution - Bill of Rights*  
*Colorado Revised Statutes*

**B. Law Enforcement Ethics**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will understand the importance of professional, ethical, and unbiased conduct to the officer, department, and community.

**Specific Performance Outcomes:**

1. Using the Law Enforcement Code of Ethics, the student will analyze situations that may be encountered on the job that present ethical conflicts in the exercise of their authority as officers.
2. The student will identify the basic capabilities of the CCIC/NCIC systems, and the purpose of each query.
3. The student will explain the limitations on and procedures for accessing and releasing criminal justice information and the associated penalties.
4. The student will demonstrate an understanding of ethical behavior, morality and character as applied to:
  - a. Acceptance of gratuities
  - b. Use of deception and force
  - c. Treatment of citizens, including suspects and informants
  - d. Selective enforcement of the law and discretion
  - e. Preparation of reports and testimony
  - f. Conduct on and off duty
5. The student will describe the consequences of unethical/unprofessional conduct to the peace officer, department and community.

6. The student will explain the importance and challenges of responding to and reporting a co-worker's unprofessional conduct to include the duty to report unlawful use of force and the duty to intervene pursuant to C.R.S. 18-8-801 through 805 and 24-31-904.
7. The student will describe the disqualifying impact on peace officers in Colorado for acts of untruthfulness.

**Required Source Material:**

*Character and Cops: Ethics in Policing*, Delattre (American Enterprise Inc. Press)

*CBI - Misuse of CCIC Data Handout, FACs and PowerPoint*, (Colorado Bureau of Investigation)

*CCIC Training Manual* (Colorado Bureau of Investigation)

<https://post.colorado.gov/certification/disqualifying-incidents>

*CRS 24-31-305(2.5)*

## II. BASIC LAW

**REQUIRED HOURS: 22**

### A. Arrest, Search & Seizure

**Required Minimum Hours: 4**

**General Learning Goal:** The student will have a basic understanding of the rights guaranteed by the U.S. and Colorado Constitutions and the legal rules and guidelines that govern the conduct and actions of law enforcement officers protecting these rights.

**Specific Performance Outcomes:**

1. Given a series of fact patterns, the student will explain the constitutional requirements and parameters of searches and seizures related to:
  - a. Persons
  - b. Vehicles
  - c. Property
2. The student will apply rules and laws for obtaining search warrants and recognize warrant exceptions.
3. Given a series of fact patterns, the student will explain the

constitutional requirements and considerations related to custodial interrogations as defined by *Miranda v. Arizona*.

4. The student will explain the consequences of a failure to properly and timely disclose evidence as required by both the U.S. and Colorado Constitutions, Colorado law, Rule 16 of the Colorado Rules of Criminal Procedure, and *Brady v. Maryland* and its progeny.

**Recommended Source Material:**

*Colorado Peace Officer's Handbook* (Lexis Nexis Publishing)

*Colorado Peace Officer's Legal Source Book* (Colorado District Attorney's Council/Colorado Attorney General)

*Crime and Justice in America: A Human Perspective*, Territo, Halsted and Bromley (Pearson, Prentice-Hall)

**B. Colorado Criminal Code**

**Required Minimum Hours: 12**

**General Learning Goal:** The student will demonstrate basic knowledge of the Colorado Criminal Code.

**Specific Performance Outcomes:**

1. The student will explain the four culpable mental states pursuant to 18-01-501.
2. The student will understand the definitions in CRS 18-1-901.
3. Given a series of fact patterns, the student will determine if the facts support a finding of probable cause to believe a crime has been committed by a specific person.
4. Given a variety of criminal statutes, the student will identify the elements to be proven.

**Note:** Basic Academic Training Program and the Reserve Academic Training Program each list relevant statutes that are likely to be covered in the POST test.

**Recommended Source Material:**

*Colorado Revised Statutes, Title 18*

Lexis-Nexis through Colorado Legal Resources

Cornell Law, [www.law.cornell.edu](http://www.law.cornell.edu)

## **C. Crimes Involving Children**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will demonstrate an understanding of the Colorado Children's Code, cite and explain the major provisions relative to the tasks of Colorado peace officers and proper procedures for arrests, investigations, charging, conviction, and sentencing.

### **Specific Performance Outcomes:**

1. Given a series of fact patterns, the student will determine which fact patterns would support a finding that a child is neglected or dependent as defined in C.R.S. sections 19-3-102(1)(a) through (g).
2. The student will explain the legal circumstances that allow a child to be taken into temporary custody without an order of the court as identified in C.R.S. section 19-3-401(1)(a) and (b).
3. The student will define a delinquent act.
4. The student will explain who has the responsibility to file charges arising out of delinquent acts.
5. The student will explain the responsibilities of an officer after taking a juvenile into temporary custody with respect to notification of the screening team. C.R.S. section 19-2.5-303(1).
6. The student will explain (1) the advisement requirements, (2) the parental, guardian, or attorney presence requirements, and (3) the need to consider whether a responsible adult had an adverse interest to the juvenile during the custodial interrogation of a juvenile. C.R.S. 19-2.5-203.

7. The student will describe the legal requirement and reasons for the sight and sound separation of a juvenile from all adult offenders in any custodial situation.

**Required Source Material:**

*Colorado Revised Statutes, Title 19*

*Colorado Revised Statutes, Title 18*

**D. Motor Vehicle Laws**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will demonstrate an understanding of the elements of traffic code violations as defined in C.R.S. Title 42 specifically Articles 2, 3, and 4.

**Specific Performance Outcomes:**

1. In a practical application, the student will recognize elements of traffic code violations as defined in 42-2, 3 & 4 C.R.S.
2. The student will recognize the purpose of the model traffic code, as adopted by local governments.

**Recommended Source Material:**

*Colorado Revised Statutes, Title 42*

**E. Victims' Rights and Domestic Violence**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will demonstrate an understanding of the laws relating to victim and witness rights, and how to effectively recognize and investigate domestic violence incidents.

**Specific Performance Outcomes:**

1. The student will explain the provisions of C.R.S. Title 24, Article 4.1, and the procedures for locating assistance for victims and witnesses to crime.
2. The student will apply the elements of domestic abuse, and the

duties of peace officers as outlined in the C.R.S. to a series of fact patterns.

3. Given a case study, the student will apply the problem-solving responsibilities of a peace officer at the scene of a domestic dispute consistent with officer safety, child abuse statutes, criminal statutes involving crimes against persons and conflict resolution.

**Required Source Material:**

*Colorado Revised Statutes*

**Recommended Source Material:**

*Colorado Peace Officers Handbook*, Latest Edition Blue 360 Media)

*Understanding Community Policing: A Framework for Action* (Office of Justice Programs, Bureau of Justice Assistance)

### III. PATROL PROCEDURES

**REQUIRED HOURS: 4**

#### A. Officer Survival

**Required Minimum Hours: 4**

**General Learning Goal:** The student will understand the mental, physical and tactical preparations required to survive on the job.

**Specific Performance Outcomes:**

1. Examine the circumstances in which peace officers are killed in order to recognize the elements involved in police combat confrontations.
2. Identify techniques for mental and physical preparation necessary to respond to critical incidents to include:
  - a. Crisis rehearsal
  - b. Positive self-talk
  - c. Physical fitness
  - d. Mental wellness
3. Describe an officer's focus of attention by using the awareness spectrum and the triad of tactical thinking.

4. Explain the importance of tactical readiness through officer competency and equipment readiness
  - a. physical conditioning
  - b. emotional/mental health
  - c. equipment readiness/competency
5. Identify the decision-making process during a use of force.
6. Recognize the pre-attack indicators offenders may display prior to an attack on officers.
7. Evaluate the “Deadly Errors” and the “Fatal Tendencies” for maintaining officer safety.

**Recommended Source Material:**

*“Annual Report of Law Enforcement Officers Killed & Assaulted”*, FBI  
[www.fbi.gov](http://www.fbi.gov)

*Street Survival II: Tactics for Armed Encounters*, Remsburg, Marcou, Glennon (Calibre Press)

*Tactics for Criminal Patrol*, Remsburg (Calibre Press)

*The Tactical Edge: Surviving High Risk Patrol*, Remsburg (Calibre Press)

*Deadly Force Encounters (Second Edition)*, Artwohl, Christensen

*Officer Down Code 3*, Brooks (Motorola Teleprograms Inc)

*Force Science Institute*

**IV. USE OF FORCE**

**REQUIRED HOURS: 4**

**A. Civil and Criminal Liability**

**Required Minimum Hours: 4**

**General Learning Goal:** The student will demonstrate an understanding of the use of force, reporting the use of excessive force, and the use of deadly force and related legal issues.

**Specific Performance Outcomes:**



1. The student will explain the role of use of force considerations including but not limited to C.R.S. 18-1-701 through 710 and 18-8-801 through 18-8-804.
2. The student will provide alternatives to the use of deadly force based upon a subject's actions and behavior.
3. The student will describe the physiological and psychological forces that affect a person threatened with danger.

**Recommended Source Material:**

*Colorado Peace Officers Legal Source Book* (Colorado District Attorneys Council/Colorado Attorney General)

*Colorado Revised Statutes*

**V. PROFESSIONAL SKILLS - REMEDIATION/ QUALIFICATION**  
**REQUIRED HOURS: 48**

**A. Arrest Control Training Program**  
**Required Minimum Hours: 16**

**General Learning Goal:** The student will explain and demonstrate the basic principles of arrest control as it applies to physical control, searching, application of handcuffs, use of an impact instrument, weapons retention and retrieval, escort control and ground fighting.

**Specific Performance Outcomes:**

1. The student will identify, discuss, explain and demonstrate the proper application of handcuffs in both low and high-risk situations; explain and demonstrate verbal commands, proper stance, and maintaining physical control of the subject during the handcuffing procedure, to include proper application of the handcuffs.
2. The student will identify, discuss and demonstrate proper search techniques during low risk and high-risk situations, and explain and demonstrate verbal commands, and control of the subject during the search process.
3. The student will identify, discuss and demonstrate an escort control hold prior to applying handcuffs; explain and

demonstrate verbal commands, control of the subject, and movement of the subject to a secure location; and then application of the handcuffs or release of the subject for interview or interrogation.

4. The student will identify, discuss and demonstrate how to maintain control of his/her weapon while the weapon is holstered, by a subject who is attempting to disarm him/her.
5. The student will identify, discuss and demonstrate how to regain control of his/her weapon after being disarmed.
6. The student will identify, discuss and demonstrate the proper use of an impact weapon in defense of an unarmed attack.
7. The student will identify, discuss and demonstrate a basic knowledge of ground fighting, to include escape and recovery from an attack when on the ground with a suspect.

## **B. Law Enforcement Driving**

**Required Minimum Hours: 16**

**General Learning Goal:** The student will explain the legal aspects associated with emergency vehicle operation, demonstrate skills required for operation of a law enforcement vehicle and explain the factors that affect law enforcement driving.

### **Specific Performance Outcomes:**

1. The student will identify, discuss and explain statutory law, case law and principles of liability governing police vehicle operations.
2. The student will identify and demonstrate proper non-emergency driving skills and defensive driving methods.
3. The student will identify, discuss, explain or demonstrate the various skills and techniques necessary to safely operate a vehicle on an emergency response or vehicle pursuit.

## **C. Firearms Training Program**

**Required Minimum Hours: 16**

**General Learning Goal:** The student will demonstrate the basic principles of shooting a handgun.

**Specific Performance Outcomes:**

1. The student will demonstrate the basic techniques of marksmanship and shooting using a handgun that will include, but not be limited to:
  - a. Stance
  - b. Grip
  - c. Sight picture/sight alignment
  - d. Trigger manipulation
  - e. Breath control
  - f. Follow through/recovery
  - g. Presentation
2. The student will safely and effectively demonstrate using a handgun.
  - a. Ammunition management
  - b. Weapons status
  - c. Malfunctions
3. Only one weapon system must be taught, and all safety rules must be adhered to.
4. The student will explain, discuss, and demonstrate the firearms role regarding use of force and the importance of "mindset".
5. The student will demonstrate commonly recognized survival-based shooting techniques.

**VI. SKILLS TESTS AND WRITTEN CERTIFICATION  
EXAMINATION**

**REQUIRED HOURS: 10**

**A. Arrest Control Performance Test**

**Required Minimum Hours: 2**

1. All students must successfully complete a skills test out examination in accordance with the discipline being taught. If the program does not have a student test out, then each student at a minimum must successfully complete the arrest control skills test as used in the provisional/renewal of certification process.

**B. Law Enforcement Driving Performance Test**

**Required Minimum Hours: 2.75**

1. Three-lane perception/reaction to be done under normal driving conditions (minimum speed - 30 MPH).
  - a. Electric lights or visual indicator is required
  - b. Minimum speed 30 MPH
2. Low-speed precision driving course to include backing through a cone pattern 150-feet in length demonstrating a left and right pattern through a curved course.
3. Precision maneuverability road course to include a 90-degree left and right turn, a 180-degree turn, and a high-speed lane change at 40 to 45 MPH.
4. Braking technique - straight line course (minimum speed- 40 MPH).

**C. Firearms Performance Test**

**Required Minimum Hours: 2.75**

1. The student will qualify with a handgun on a range with a score of one hundred percent (100%) with a maximum of three formal attempts utilizing the POST approved Handgun Qualification Course.
2. A formal attempt on the Handgun Qualification Course is an announced attempt prior to the qualification for record (it is not a practice attempt).
3. If the student fails all three formal attempts on the Handgun Qualification Course, the student must successfully complete the

entire Firearms Training Program in a POST approved basic or reserve academy for peace officer certification.

**D. POST Written Certification Examination**

**Required Minimum Hours: 2.5**

1. The student must meet all of the requirements of POST Rule 10, Rule 11, Rule 13 and Rule 15, and the requirements of the attended Refresher Academy. Students may take the written certification exam prior to successful completion of skills testing. All skills testing and written examinations must be successfully completed within two years from the end date of the academy.
2. Colorado POST sets a passing score that reflects the level of knowledge and skills required for minimally competent performance as an entry-level peace officer in the State of Colorado. POST uses national testing standards in setting the passing score which falls on a test score scale that ranges from 0 to 100. This cut score definition will go into effect upon the implementation of the reformulated test items for the POST certification exam. Rule 21(f)(I)(B)(1)