

**REFRESHER ACADEMIC TRAINING PROGRAM**  
*Effective Date March 1, 2023*

**MINIMUM REQUIRED HOURS**

<b>Academic</b>	<b>38</b>
<b>Firearms</b>	<b>16</b>
<b>Driving</b>	<b>16</b>
<b>Arrest Control</b>	<b>16</b>
<b>Testing</b>	<b>10</b>
<b>TOTAL</b>	<b>96</b>

**I. ADMINISTRATION OF JUSTICE**

**REQUIRED HOURS: 4**

**A. Authority of the Colorado Peace Officer/ Jurisdictional Relationships & Agency Authority**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will demonstrate an understanding of the authority of Colorado peace officers and the jurisdiction of law enforcement agencies, the functions of law enforcement agencies, levels of jurisdiction, and matters of mutual concern.

**Specific Performance Outcomes:**

1. The student will define the role and authority of Colorado peace officers.
2. The student will identify the basic capabilities of the CCIC/NCIC systems, and the purpose of each query.
3. The student will explain the limitations on procedures for accessing and releasing criminal justice information and the associated penalties.
4. The student will describe the interrelationships of Colorado law enforcement agencies and their responsibilities and authority.

5. The student will distinguish the responsibilities for the three levels of law enforcement listed below:
  - a. Federal law enforcement agencies
  - b. State law enforcement agencies
  - c. Local law enforcement agencies

**Required Source Material:**

*Colorado State Constitution*, as amended

*United States Constitution* - Bill of Rights

**Recommended Source Material:**

*Criminal Justice*, Fagin (Prentice Hall), 2006

*Criminal Justice: Introductory Cases & Materials*, Skolnick, Feeley, McCoy (Foundation Publishing), 6<sup>th</sup> ed., 2004

*Introduction to Criminal Justice*, Larry J. Siegel and John L. Worrall, Cengage Learning; 16th edition (January 1, 2017)

*CBI - Misuse of CCIC Data Handout, FACs and Powerpoint*, (Colorado Bureau of Investigation)

*CCIC Training Manual* (Colorado Bureau of Investigation)

*Colorado Revised Statutes*

**B. Law Enforcement Ethics**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will be able to identify the traits that officers should exemplify and explain the benefits of professional and ethical behavior to the officer, department, and community.

**Specific Performance Outcomes:**

1. Using the Law Enforcement Code of Ethics, the student will analyze situations that present conflicting values.
2. The student will apply the four categories of character to law enforcement situations.
3. The student will demonstrate an understanding of ethical behavior, morality and character as applied to:
  - a. Acceptance of gratuities

- b. Use of deception and force
  - c. Treatment of citizens, including suspects and informants
  - d. Selective enforcement of the law and discretion
  - e. Preparation of reports and testimony
  - f. Conduct on and off duty
4. The student will describe the consequences of unethical/unprofessional conduct to the peace officer, department, and community.
  5. The student will explain why an officer should respond to a co-worker's unprofessional conduct to include the duty to report excessive use of force and the duty to intervene.
  6. The student will summarize the impact of the landmark case decision in *Brady v Maryland* (1973) on law enforcement.

**Required Source Material:**

*Character and Cops: Ethics in Policing*, Delattre (American Enterprise Inc. Press)

## II. BASIC LAW

**REQUIRED HOURS: 22**

### A. United States Constitution/ Rules of Evidence/ Arrest, Search & Seizure

**Required Minimum Hours: 4**

**General Learning Goal:** The student will demonstrate an understanding of the concepts of the Bill of Rights, the Fourteenth Amendment to the United States Constitution, and the rules of evidence as they pertain to the rights of all citizens.

**Specific Performance Outcomes:**

1. The student will give examples of the application of the concepts of due process of law, equal protection of the law, and how violations of constitutional rights impact upon law enforcement.
2. The student will apply the following amendments to the U.S. Constitution to the actions and conduct of peace officers:

- a. First Amendment
  - b. Fourth Amendment
  - c. Fifth Amendment
  - d. Sixth Amendment
  - e. Eighth Amendment
  - f. Fourteenth Amendment
3. The student will discuss how the landmark case decision in *Brady v Maryland* (1973) impacted the application of the due process of law under the 5th and 14th amendments.
  4. The student will distinguish between evidence and proof.
  5. The student will identify circumstances, which may cause evidence to be excluded, to include the failure to properly and timely disclose evidence as required by both the U.S. and Colorado Constitutions, Colorado law, and Rule 16 of the Colorado Rules of Criminal Procedure.
  6. Given a series of laws and court decisions, the student will explain searches and seizures of:
    - a. Persons
    - b. Vehicles
    - c. Property
    - d. Warrants

**Recommended Source Material:**

*Colorado Peace Officer's Handbook* (Lexis Nexis Publishing)

*Colorado Peace Officer's Legal Source Book* (Colorado District Attorney's Council/Colorado Attorney General)

*Crime and Justice in America: A Human Perspective*, Territo, Halsted and Bromley (Pearson, Prentice-Hall)

**B. Colorado Criminal Code and Related Federal Statutes**

**Required Minimum Hours: 12**

**General Learning Goal:** The student will demonstrate basic knowledge of the Colorado Criminal Code.

**Specific Performance Outcomes:**

1. Given a series of fact patterns, the student will identify criminal violations as defined by the C.R.S.
2. The student will list appropriate questions regarding inquiries into incidents, to determine if they are criminal or civil in nature.
3. The student will distinguish between crime classifications in the C.R.S., Title 18, except Articles 14 and 15.

**Recommended Source Material:**

*Colorado Revised Statutes, Title 18*

**C. Colorado Children’s Code**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will demonstrate an understanding of the Children's Code, cite and explain the major provisions relative to the tasks of Colorado peace officers and proper procedures for arrests, investigations, charging, conviction, and sentencing.

**Specific Performance Outcomes:**

1. The student will explain the neglect and dependence section of the Colorado Children's Code relating to:
  - a. Neglected or dependent child, 19-3-102 (A through G) C.R.S. and Child not neglected-when, 19-3-103 C.R.S.
  - b. Persons required to report child abuse or neglect, 19-3-304 C.R.S.
  - c. Taking children into custody, 19-3-401 C.R.S.
  - d. Investigative responsibility: Action upon report of intrafamilial, institutional, or third-party abuse-investigations-child protection team-rules, 19-3-308 C.R.S.
2. The student will describe the steps that must be followed when a juvenile is taken into custody.
3. The student will explain the various charging options, when juveniles can be charged as adults, and what juvenile offender

information and records may be released.

**Recommended Source Material:**

*Colorado Revised Statutes, Title 19*

**D. Motor Vehicle Laws**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will demonstrate an understanding of the elements of traffic code violations as defined in C.R.S. Title 42, specifically Articles 2, 3, and 4.

**Specific Performance Outcomes:**

1. The student will recognize elements of traffic code violations as defined in 42-2, 3 & 4 C.R.S.
2. The student will recognize the purpose of the model traffic code, as adopted by local governments.

**Recommended Source Material:**

*Colorado Revised Statutes, Title 42*

**E. Victims' Rights and Domestic Violence**

**Required Minimum Hours: 2**

**General Learning Goal:** The student will demonstrate an understanding of the laws relating to victim and witness rights, and how to effectively recognize and investigate domestic violence incidents.

**Specific Performance Outcomes:**

1. The student will explain the provisions of C.R.S. Title 24, Article 4.1, and the procedures for locating assistance for victims and witnesses of crime.
2. The student will apply the elements of domestic abuse and the duties of peace officers as outlined in the C.R.S. to a series of fact patterns.
3. Given a case study, the student will apply the problem-solving responsibilities of a peace officer at the scene of a domestic dispute consistent with officer safety, child abuse statutes,

criminal statutes involving crimes against persons and conflict resolution.

**Required Source Material:**

*Colorado Revised Statutes*

**Recommended Source Material:**

*Colorado Peace Officers Handbook*, Latest Edition (Blue 360 Media)

*Understanding Community Policing: A Framework for Action* (Office of Justice Programs, Bureau of Justice Assistance)

### III. PATROL PROCEDURES

**REQUIRED HOURS: 8**

#### A. Officer Survival

**Required Minimum Hours: 8**

**General Learning Goal:** The student will demonstrate the mental, physical and tactical preparations required to survive on the job.

**Specific Performance Outcomes:**

1. Examine the circumstances in which peace officers are killed in order to recognize the elements involved in police combat confrontations.
2. Identify techniques for mental and physical preparation necessary to respond to critical incidents to include:
  - a. Crisis rehearsal
  - b. Positive self-talk
  - c. Physical fitness
  - d. Mental wellness
3. Describe an officer's focus of attention by using the awareness spectrum and the triad of tactical thinking.
4. Explain the importance of tactical readiness through officer competency and equipment readiness
  - a. physical conditioning
  - b. emotional/mental health

- c. equipment readiness/competency
5. The student will demonstrate an understanding of the process of tactic analysis.
- a. Identify the decision-making process during a use of force.
  - b. Recognize the pre-attack indicators offenders may display prior to an attack on officers.
  - c. Evaluate the “Deadly Errors” and the “Fatal Tendencies” for maintaining officer safety.

**Recommended Source Material:**

*“Annual Report of Law Enforcement Officers Killed & Assaulted”*, FBI  
[www.fbi.gov](http://www.fbi.gov)

*Street Survival II: Tactics for Armed Encounters*, Remsburg, Marcou, Glennon (Calibre Press)

*Tactics for Criminal Patrol*, Remsburg (Calibre Press)

*The Tactical Edge: Surviving High Risk Patrol*, Remsburg (Calibre Press)

*Deadly Force Encounters (Second Edition)*, Artwohl, Christensen

*Officer Down Code 3*, Brooks (Motorola Teleprograms Inc)

*Force Science Institute*

**IV. USE OF FORCE**

**REQUIRED HOURS: 4**

**A. Civil and Criminal Liability**

**Required Minimum Hours: 4**

**General Learning Goal:** The student will demonstrate an understanding of the concept of "continuum/paradigm of force", the use of force, reporting the use of excessive force, and the use of deadly force and related legal issues.

**Specific Performance Outcomes:**

- 1. The student will explain the role of use of force considerations in the continuum/paradigm of force including but not limited to



C.R.S. 18-1-701 through 710 and 18- 8-801 through 18-8-804.

2. The student will provide alternatives to the use of deadly force based upon a subject's actions and behavior.
3. The student will describe the physiological and psychological forces that affect a person threatened with danger.

**Recommended Source Material:**

*Colorado Peace Officers Legal Source Book* (Colorado District Attorneys Council/Colorado Attorney General)

*Colorado Revised Statutes*

**V. PROFESSIONAL SKILLS - REMEDIATION/ QUALIFICATION**

**REQUIRED HOURS: 48**

**A. Arrest Control Training Program**

**Required Minimum Hours: 16**

**General Learning Goal:** The student will explain and demonstrate the basic principles of arrest control as it applies to physical control, searching, application of handcuffs, use of an impact instrument, weapons retention and retrieval, escort control and ground fighting.

**Specific Performance Outcomes:**

1. The student will identify, discuss, explain and demonstrate the proper application of handcuffs in both low and high-risk situations; explain and demonstrate verbal commands, proper stance, and maintaining physical control of the subject during the handcuffing procedure, to include proper application of the handcuffs.
2. The student will identify, discuss and demonstrate proper search techniques during low risk and high-risk situations, and explain and demonstrate verbal commands, and control of the subject during the search process.
3. The student will identify, discuss and demonstrate an escort control hold prior to applying handcuffs; explain and demonstrate verbal commands, control of the subject, and

movement of the subject to a secure location; and then application of the handcuffs or release of the subject for interview or interrogation.

4. The student will identify, discuss and demonstrate how to maintain control of his/her weapon while the weapon is holstered, by a subject who is attempting to disarm him/her.
5. The student will identify, discuss and demonstrate how to regain control of his/her weapon after being disarmed.
6. The student will identify, discuss and demonstrate the proper use of an impact weapon in defense of an unarmed attack.
7. The student will identify, discuss and demonstrate a basic knowledge of ground fighting, to include escape and recovery from an attack when on the ground with a suspect.

## **B. Law Enforcement Driving**

**Required Minimum Hours: 16**

**General Learning Goal:** The student will explain the legal aspects associated with emergency vehicle operation, demonstrate skills required for operation of a law enforcement vehicle and explain the factors that affect law enforcement driving.

### **Specific Performance Outcomes:**

1. The student will identify, discuss, and explain statutory law, case law and principles of liability governing police vehicle operations.
2. The student will identify and demonstrate proper non- emergency driving skills and defensive driving methods.
3. The student will identify, discuss, explain or demonstrate the various skills and techniques necessary to safely operate a vehicle on an emergency response or vehicle pursuit.

## **C. Firearms Training Program**

**Required Minimum Hours: 16**

**General Learning Goal:** The student will demonstrate the basic principles of shooting a handgun.

**Specific Performance Outcomes:**

1. The student will demonstrate the basic techniques of marksmanship and shooting using a handgun that will include, but not be limited to:
  - a. Stance
  - b. Grip
  - c. Sight picture/sight alignment
  - d. Trigger manipulation
  - e. Breath control
  - f. Follow through/recovery
  - g. Presentation
2. The student will safely and effectively demonstrate using a handgun.
  - a. Ammunition management
  - b. Weapons status
  - c. Malfunctions
3. Only one weapon system must be taught, and all safety rules must be adhered to.
4. The student will explain, discuss, and demonstrate the firearms role regarding use of force and the importance of "mindset".
5. The student will demonstrate commonly recognized survival-based shooting techniques.

**VI. SKILLS TESTS AND WRITTEN CERTIFICATION  
EXAMINATION**

**REQUIRED HOURS: 10**

**A. Arrest Control Performance Test**

**Required Minimum Hours: 2**

1. All students must successfully complete a skills test out examination in accordance with the discipline being taught. If the program does not have a student test out then each student at a minimum must successfully complete the arrest

control skills test as used in the provisional/renewal of certification process.

**B. Law Enforcement Driving Performance Test**

**Required Minimum Hours: 2.75**

1. Three-lane perception/reaction to be done under normal driving conditions (minimum speed - 30 MPH).
  - a. Electric lights or visual indicator is required
  - b. Minimum speed 30 MPH
2. Low-speed precision driving course to include backing through a cone pattern 150-feet in length demonstrating a left and right pattern through a curved course.
3. Precision maneuverability road course to include a 90-degree left and right turn, a 180-degree turn, and a high-speed lane change at 40 to 45 MPH.
4. Braking technique - straight line course (minimum speed- 40 MPH).

**C. Firearms Performance Test**

**Required Minimum Hours: 2.75**

1. The student will qualify with a handgun on a range with a score of one hundred percent (100%) with a maximum of three formal attempts utilizing the POST approved Handgun Qualification Course.
2. A formal attempt on the Handgun Qualification Course is an announced attempt prior to the qualification for record (it is not a practice attempt).
3. If the student fails all three formal attempts on the Handgun Qualification Course, the student must successfully complete the entire Firearms Training Program in a POST approved basic or reserve academy for peace officer certification.

**D. POST Written Certification Examination**

**Required Minimum Hours: 2.5**

1. The student must meet all the requirements of POST Rule 10, Rule

11, Rule 13 and Rule 15, and the requirements of the attended Refresher Academy. Students may take the written certification exam prior to successful completion of skills testing. All skills testing and written examinations must be successfully completed within two years from the end date of the academy.

2. Colorado POST sets a passing score that reflects the level of knowledge and skills required for minimally competent performance as an entry-level peace officer in the State of Colorado. POST uses national testing standards in setting the passing score which falls on a test score scale that ranges from 0 to 100. This cut score definition will go into effect upon the implementation of the reformulated test items for the POST certification exam.