

WEBVTT

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Morning guys. Good morning.

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Monday after Christmas.

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How many emails Do you have.

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Oh my gosh.

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Okay. Hi, Chris. You guys are lucky you're all at home doing this I'm at work on the day after Christmas, Chris, you got a plan that better Chris.

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says. Glad you could be dead meeting Chris it's too important for you to be here. And Jennifer has decided not to join this meeting, she's feeling a little overwhelmed with

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all the things right now, so she's in she I think she's still feeling a little bit under the weather. So, she's not going to be joining today.

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Okay.

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She's doing so much so.

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Yeah, I will.

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She had some concerns about the conversation.

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Last week, specifically about the service dog situation and I think there is maybe just some clarification that I can have with her about the discussion because I think there are some misunderstanding.

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So we'll, we'll get.

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We'll figure that out and that's not why she's not joining, it's just because she has a doctor's appointment today and she's other things going on, but she didn't

mention, she just needed some clarification on this service dog

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conversation. So that's, that's thinks about these things is that we don't really get to have those conversations.

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Afterwards, actually I went and looked at all up and made sure that I was right about where my head was on those. And who enforces what and when, where and why and how.

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So that I knew for sure.

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So, Yeah, I think more there's.

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When, when a police officer, and I have experienced firsthand experience with this I mean you guys all do, when you walk in and there is a civil issue.

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We don't have any jurisdiction to enforce civil issues and I think that's the difference is it. It's not that what she was hearing was a police officers

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that we would basically just tell somebody who was having an issue with a service animal.

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Like if an establishment wouldn't let them in with the service in an animal that we would just say Oh you're so well and now you just gotta go into on your own.

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For my understanding, we do a lot more education and we try to mediate a situation that even if it's civil and we have no jurisdiction in it, we're still going to try to mediate that situation so that everybody has a happy ending.

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We don't just leave and say oh you're on your own. And now you can figure it out. I've never been in a situation like that we always try to mediate it so that the business owner can hear the person who wants to come in their business and that the person

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who has a service animal who may not be able to be let in that we explain how they can mitigate that situation we don't just leave them high and dry.

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You're not good right

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right right exactly we can't take it somebody that's on a criminal offense. So anyway, I think that's, that's where the confusion was it's not that we don't care.

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It's just for law enforcement I say we, 1% doesn't care, it's more just that we don't have any jurisdiction in that matter. So, but, right, well there's the other one that mark Simon, I don't know if he's here to there but yeah I'm just going to look

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since we met. We to have to Mr Simon and coral are on. So when we get started, we can do public comment.

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You know Joe's gonna make it today.

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I don't haven't any indication that she's not going to make it.

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Okay, so, um, I'm going to.

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Who else are we waiting for anybody else.

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I did if I Bradford, Deborah did say she was going to join this week.

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Okay.

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But this would be her last week and so I don't know, Chris.

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There were some discussion last week, whether you guys could have an offline conversation, specifically about her giving you ownership over that survey.

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Right, without any discussion of what's actually in the survey because that would be commissioned business. So, I think, to avoid any issues the best route is to just have her give you ownership offline I don't know if that's possible.

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Thank you for all I see your comment that you don't have any comment.

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So Chris we're I've been trying to do it that way I don't know if i don't know

anything about Google Forms.

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Right.

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Giving you ownership but it's easy peasy and we can go over without talking about any of the content.

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Okay.

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Let me just check in with Mark I don't know if Mark has the ability to chat so I'm gonna allow them to talk for a second for public comment and then you guys can get started.

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Simon Do you have any comment today. Can y'all hear me.

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Yes, yes. Okay.

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On the issue of service animals, I have to say I'm really offended. In Colorado, since the 90s. It has been a class three misdemeanor punishable by a \$750 fine and up to six months in the county jail for denial of access to a service animal.

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You guys have just essentially said that you have knowingly perpetuated.

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The urban myth that it is a civil offense, it is not a civil offense. Even now, it is still a petty offense.

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You know the fact of the matter is, you deny me access because I have my service animal. I go home without my groceries.

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I don't get to see the doctor today.

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This is not as simple as it's a civil matter go file a lawsuit because that's not the case.

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Did they legislature lower it to a petty offense in the last session. Yes, but that will not take effect until the beginning of March. I have spoken with the sponsors of the legislation that did do that.

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And it was an oversight on their part. It was a mistake.

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Why, because the misdemeanor Reform Commission recommended it. Nobody knows why it was reduced to that.

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It was just kind of caught up in the rush of rewriting more than 100 misdemeanor offenses, and the folks that did it didn't understand the importance of an officer being able to stand there and say to somebody.

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I'm sorry, but if you don't let them in. I will have to arrest you.

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About disabled parking do view disabled parking is just another ticket, a pain in the but disabled parking tickets can rise to \$5,000 and 100 hours of community service, and it is a misdemeanor lying to get a disabled parking tag is a class five felony,

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our legislature has made it quite clear access for people with disabilities to public places is criminal in nature and is not to be tolerated. Just as we would react if you denied access to people.

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Um, you know, I have to say, I'm pretty offended, the attitude that I have seen about this is not appropriate to say the least, you folks are supposed to be teaching law enforcement about appropriately interacting with people with disabilities, but to

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say, Well, you know, it's really not a law that we care to enforce or it's not a law, we're going to encourage officers to enforce is perpetuating discrimination.

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Though I have time if you want a about 30 more seconds if you want to give any.

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I'm pretty much done, other than I think this demonstrates you folks are failing in the mission and task that you were assigned to do. And I think that the disabled community is pretty offended by the general attitude that has been demonstrated, particularly

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on this issue of service animals.

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That's what I have to say.

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Thank you.

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Sorry. Are we allowed to address that.

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You're yeah you're completely allow your, I will just make sure that Shannon is okay with that since she's the chair of the subcommittee and then you're more than welcome to do that if everyone's on.

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I am I think that we can all provide some input to them.

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Go ahead, Chris, I'd be curious to know the section of CRS where Mr Simon is getting that the section of CRS that I'm familiar with when it comes to public access to public accommodations comes from 2434 and 802.

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It says an individual with a disability who is subject to violation based on the individuals disability may bring it civil suit in a court of competent jurisdiction.

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I'm not going to disagree but are talking about the penalties we can, we can discuss the penalties, some other place but when it comes to enforcement.

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That's titled 24 it's not criminal code.

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So I don't know I'd be curious to know where the, the section is that he's talking about when it comes to other statutes.

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There's a big difference between what law enforcement can do.

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Based on statue in our attitudes about those.

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For me personally it torques me off when I walk through the store and I see a service animal that based on my assumption anyway, is not a service animal, just by looking at somebody.

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But as we all know we can't just look at somebody to determine whether an animal

service at all or not, there's a lot more that goes into it.

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Because statute that he talks about is three parts to it.

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One was.

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So it's 1813 107 point seven which actually isn't promo code.

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So person intentionally rep misrepresents a service animal in his, his, his or her possession.

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The third purpose is to obtain the rights of the service animal.

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We also have to prove their previous a given the warning.

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Our service our training.

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So the answer has to prove intent for the ABA also can even ask probing questions to determine this federal law Trumps and investigations over.

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But for a second.

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Let's just assume they can investigate further.

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How many of you want a patrol officer to determine if someone has a disability.

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I think anybody in the disability community does, or the service animals need it, or the animals in fact a service animal.

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We really want law enforcement invested in that.

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I don't think we do.

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So until there's some sort of registry or licensing or something like that which the disability also community also resist.

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And there's real knowledge in a way for the Austrian determine whether there's enough evidence to issue a summons.

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And it's hard for an officer to know if a verbal warning has been given in the past unless they are the one that actually issued it thing by an agency that has, you know, huge numbers of officers what's the chance that same officers are into that same

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person again.

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And then, knowing also has to also prove that the person knew the service animal in question is not a service and that's a higher standard than a lot of felonies, to have to prove that they knew, and they doing it on purpose.

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So it's. There's a lot to it I think it's more than just attitudes. I don't think that a lot of officers have poor attitudes about whether they want to enforce it or not.

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I don't think that's the issue at all. I think the issue is the way that the laws are written.

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The way the legislature put them.

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So yeah, it's.

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I don't know that's that's kind of the stuff that I'm looking at when I, when I talked to other deputies about how to enforce it is it's not written in such a way that makes it enforceable right questions.

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That's right questions. Chris Did you see his Mr Simon's comments in the chat. Yeah.

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We're verging on a back and forth so the public has permission to comment for two minutes which was, which we extended for Mr site. So Mr Simon, if you're going to continue to chat.

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I'm just going to have to ask you to leave the meeting. I know it's really hard and

difficult in this setting. But we, the commission members have a right to respond to your comments.

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But it's not a back and forth, at this point. And so I'm just going to ask for those side chats to stop.

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Right.

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I mean, you can always provide Mr Simon like you have in the past for other meetings that document to Courtney so we have an idea of what your thoughts are.

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And in the circumstances. Thank you Chris for your input America did you have anything on that.

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I don't that's not my area. So, thank you. And honestly, I from our last meeting. I think what I took away from that discussion was that we need to educate better, and that needs to be part of our curriculum.

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And at this point, I mean I want to include it and we will include the title that it's in what exactly law enforcement roles, maybe in that. But I don't think that it's something that we should focus on right now, if that's helpful.

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That makes sense.

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I think it would be good to move on to discuss Erica the document that you put together because I thought it was great.

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If you would like to talk about it we can pull it up but if you guys are good moving forward. I think that we, we can at this point.

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Thank you so there were the two documents Last time we talked about the learning outcomes and to combine them so all I did was copy and paste it didn't make any edits.

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That's something we may want to look at again, you know, given Chris's input and verbiage and then mine. Also, since I focused on invisible disabilities and I want to make it more inclusive so maybe, maybe we can really look at the learning outcomes again

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to look at the verbiage and do.

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And to really be happy with those and then developed that with the other commission members, and the second document it's just the beginning. It didn't take long at all just to copy and paste the links that I could copy and paste.

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What I might suggest is. So I made a master toolkit draft, and it just include included links that I could copy and paste and, and I organized it in alphabetical order of disability or category.

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Now, there were documents or there are documents in the folders that I can't just copy and paste so what I might suggest is if we want to.

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I don't know Courtney if what you think about this and Shannon to about having a folders of categories like for instance, dementia. Here's a folder for dementia tool kits.

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Here's one for intellectual developmental disabilities here's one for interviewing. Here's one maybe for service dogs service, I should say animals, you know, to have specifics then it won't take a lot for all of us to upload new documents, instead of

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me going through everything and kind of doing double the work it would be helpful maybe to have like a master folder where it has some folders for those resources that are not links that are easily copy and paste it into a master document I hope that

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makes sense

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if the, if the idea is to develop a tool kit for interest so that agencies can go in and pick and choose, because as we know, things change on a yearly basis, and so they, they don't want to do the same video every year.

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That then that we can we can structure that however you guys see that.

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That's just what I started doing is making sub folders I didn't know how to upload that I know the only uploaded the, the one document that has links.

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So I didn't know. Yeah, I didn't know if a restart, there's, there's just a lot of folders now I wonder if we could have like a master folder and then like are working documents in there.

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I hope that makes sense to and Courtney what I can do is kind of send you one email with my thoughts on like zipping the folders of the dementia, you know resources intellectual developmental disabilities I just pulled from what's in there and try to

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put it into a new category and that could be maybe a working place for all of us to work on together.

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Instead of sending me content, what would be easier is if you send me a structure of the folders you want, and then you can put the files and files from happy to do that.

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Absolutely, and I'll send that to you I don't know if we can, if you, if we want to vet that here now. I don't know if we have to talk about the structure within the commission.

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That's, that's kind of your call understanding that decisions aren't necessarily made here because everything has to be brought back right but if you if people elect you to put together that structure, then you can put together that structure, if your

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subcommittee says yes, we would like to do that, then that's totally fine just like when you know when when, Deborah was putting together the initial questions for the survey if they're if they ask you that you can do that.

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Yeah.

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Chris any thoughts or, sorry. Oh yes and Eric I don't want you to take on all of that responsibility for the structure, I really appreciate that master document that you did because it is breaking it down and making it a lot easier for us to look at the

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content that we should be including.

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But I think, for sure if if you have an idea on the type of structure that you want but again I like the idea about that. Master folder and then each one of us can

just continue to add that content on our own.

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From the research that we're doing individually, and then again in. At the beginning of the year we'll come back together with everyone in the commission will have the ability to kind of go through that and have a better idea.

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Yeah, I think because that's just so much work for just one person. I really think we should break down those responsibilities.

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Now that sounds great to have the structure and then everybody feeds into that structure, I think, really helpful. Absolutely, it's not just a one person show it's all of us putting our pulling our resources together to have a body of work for the training

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officers to choose from.

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And some options, not all of the options but just some options. That's great.

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You know it's been interesting to me I spent the rest of the last day that we were all together.

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Just kind of researching more resources and it feels very overwhelming just taking one one topic. I mean, there, there's just so much that really needs to be included.

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So I think it'll be good to come back together with everyone and kind of touch base and and see what what else what other thoughts out there. Absolutely.

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Do you have any ideas about that.

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I've been kind of sidetracked on a bit.

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I understand I think we're all in the same boat but in the holidays, it's, it's been a challenge you know but I think we're.

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I think that we were on the same page, and I think that's so important, so

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I feel like we're more of a team now where we have a smaller group where we can actually discuss and get into the weeds a little bit more than just having a large group where everyone's making a lot of comments and.

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And so, it sounds like the other subcommittees also feeling that way too.

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Great.

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So, I wanted to talk about, um, like you said, with the verbiage of the performance, come. I love it. I'm going to pull it up here, it's, I have my one little screen today so

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it is so I do appreciate the mission but that would be the overall. Oh, I want to make sure we have everything included in there, I know that.

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Deborah wanted the verbiage of dementia, in the goal. So we might consider that.

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And then, have you guys have or Chris Have you seen the learning outcomes,

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though. So, quite honestly, I got about as sick as I've been in the last three years, I called in sick for the first time in like two years.

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On Thursday.

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Okay, no problem.

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We have time for sure. And, yeah, and I think it's good time to build on it. So, I wanted to talk to you guys about Jill's communication quick tips.

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Did you have an opportunity to look at that.

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And he didn't Chris will look at it, but

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it's what she included it's good. I just I was so excited about that and there was something in there that really caught my attention reading through it, and it's the self neglect is not a crime.

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And, you know, it's something that just being a law enforcement officer.

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It is a, you have to be reminded of certain things like that. At time so having little tools are not toolkit, little tools like that to reference quickly I think that that is excellent that we, we definitely need to include those in our curriculum.

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I have actually several dozen of these sitting in my best thing.

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You know we have a little box on the wall that has a bunch of little pamphlets and I have been there 20 years, and I have walked by them for 20 years.

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So, I think it would be important to include it in our curriculum so it's definitely available you guys this is it this is here for your resources and, you know, that way they really see it and they know.

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One of the things that I do sometimes like I have a lot of stuff from different organizations and I'll randomly go drop them on the briefing.

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The table, control briefing.

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So, they, they disappear so I don't think I've ever been to a table so people will be taking a good idea.

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It's good.

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Well, I am sorry that you are not feeling well and I hope things are better.

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I think that the majority of the notes that I took from the documents, we've covered.

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I'm interested I want to get back to Jennifer's thoughts about things I want to see where she's at when we can all meet together.

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And what else do you guys have what are you thinking.

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Nothing today.

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I think we're just working in progress I think today was a great day to come back together and kind of just touch base and see where we're at. And then, Erica thank you so much for everything that you put together and

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do that Jill I just got an email from Joel that she won't make it today.

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Okay came up last minute Yeah.

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All right.

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And then, coupled with being sick and the holiday. I really honestly didn't get anything accomplished, since our last meeting, and that's okay. Honestly, and, you know, typically we would meet on a Monday and it was very quick following, I think we just

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wanted to touch base prior to the big meeting with everyone. In January, you know, it's Wednesday. A lot of us are busier. I'm out of town and. And I certainly don't want to miss any meetings I think we're finally moving forward and Chuck and ahead and

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I want to make sure we keep on that, you know.

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Yeah. Today's tasks were pretty much just to continue talking about your structure and how you guys wanted the toolkit to look so if you feel like you have a good basis don't feel like you have to fill.

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Two hours of your morning with talking.

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And I think we're good with that honestly if you guys are. I appreciate everything that you've put in and I think we can go ahead and plan on January 5 meeting at one o'clock, with the entire commission.

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And I'm looking very forward to hearing from the other subcommittee, to see how they have put together the, The basic Academy, so that'll be interesting, and then I'll work on this as much as possible.

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This week and you guys will and it's going to come together, so it'll be good.

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But, honestly Courtney I think that we're good. And what I can do. So, in Chris you and I can chat offline if, if you guys want me to send out like a synopsis of what you guys have accomplished so far.

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Prior to next week's, the meeting on the fifth just so people have something to look at because now everybody in the Commission has access to everything that you guys have been doing.

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And when the other subcommittees almost done going through the entire curriculum.

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So they'll then have their markup of the whole curriculum that they've kind of made recommendations for. So once that's done, if somebody by the end of this week wants to put together a synopsis of where you're at and what you want the other subcommittee

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to know you've accomplished, so they can look for it in the,

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in, in the file share.

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I think that's so important.

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I feel like kind of stressed about it I don't know who from us have had the time to get it all together but we really do need to try to do something to put together something to show them what we're we're well you seem to already have a structure when

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Well, you seem to already have a structure when I what I'm hearing is you have a structure in mind and how you like to look and you're kind of going to model the file share.

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After that structure so they have something to look at. I think that's kind of my, what I'm getting at is that I said I'm, and I'm happy to do a quick, you know, a one liner of the two or three liners saying, the instrument subcommittee has put together

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a toolkit structure that they are going to be recommending as part of their what the you know they've worked on the last few weeks, and it's in the file shares you

can look at it.

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Prior to the fifth, just so that if people have comments or things they want to have changed or whatever that they can maybe bring that up at the meeting versus after the meeting or during the meeting or you know what I mean.

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Surely, get it beforehand just to know what's there and then in the reverse.

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I'll do the same thing for the academy subcommittee for you guys so that you know what they've been working on so if you have time before that meeting on the fifth you guys can look at it and see if it's something that then, my guess is then decisions

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to be made on the fifth about how to move forward next based on those structures. Right now, that would be excellent if you can get you guys agree.

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Okay, I think it'd be good. The only thing I'm waiting for is just the structure that you want. Erica, that you're saying the structure and then the the task I guess or the ask for everybody is to be adding things into that, to develop the final toolkit,

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so we're not going to ask them now to that things but that will be the goal is to have people. Okay. Absolutely. Okay, cool.

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Alright guys, I just, just one thing about the learning outcomes. This specific learning outcome doesn't have dementia in it, but like us, like the explanation.

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Can so that's something I guess we can talk about as a, as a whole group, you know how that might, you know, be beneficial, you know, so, anyway. Anyway, I agree, i think.

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Let's cut it until next.

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It's been a busy week, I'm sure and Chris you're just feeling better. Hopefully soon and don't want you to suffer through two hours of talking,

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it's I think it's, I think we're really moving here, and you know this, there's always going to be, I think, discussions, you know, to have and.

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And that's okay, as long as we're productive and and keep moving for the, the goal that we all have here the mission mission so I think we're all on the same page, we just we need Remember to were then service but we're starting from scratch.

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We're not building on curriculum it's already there.

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Fixing and adjusting it we're, we're Ground Zero. Yeah.

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Yeah, it sounds a little frustrating like them Oh hey, they're almost done with their, you know going to inherit two very different tasks so we generated learning outcomes, think about.

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Two very different tasks so we generated learning outcomes, think about. And we've had discussions and that that was a really important part of our last meeting is discuss these learning outcomes and actually like agree to some draft, you know, I mean,

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It's a draft, we can still, we're still going to address that. But, I mean, that that's a lot so you're right Chris it's I mean, don't, don't be frustrated about that try not to be because we did start from scratch and just getting to the point of having

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a draft that we discussed I think was really, really important.

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agree, I agree.

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and very different tasks.

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Right, yeah, they were they have a curriculum to go off of they have a foundation. He was recruiting that so different.