

Commission to Improve First Responder Interactions with Persons with Disabilities:

Meeting Minutes

December 7, 2022 at 1:02 P.M.

I. Call to order

Commission Chair Chris Smith called to order the regular meeting of the Commission to Improve First Responder Interactions with Persons with Disabilities at 1:02 p.m. on December 7, 2022 held via Teams.

II. Roll call

The Chair conducted roll call. The following people were present:

- Chris Smith
- Josh Snider
- Dr. Erika Liljedahl
- Lorie Williams
- Jessica Shouse
- Jill Pidcock
- Christopher Gulli
- Courtney Schwartz

III. Approval of minutes from September 29, 2022

Minutes were unanimously approved. Josh Snider motioned for approval and Dr. Liljedahl seconded.

IV. Public Comment

No public members were present.

V. Implementation review:

- Chris Smith gave an example of an active academy that is struggling with the implementation piece of the Special Populations increase in hours. He received some questions about the best way to build “empathy” with police recruits by having them pretend to be blind or deaf in certain situations. Chris recommended focusing more on First Responder Interactions with People of Disabilities vs. building empathy with the recruits.
- Dr. Liljedahl suggested providing a DORA list to academy directors which contains SME’s in their area which may be contacted to assist with instruction.
- Jill Pidcock asked the Commission what they would all like to focus on as they move forward. Discussion focused on gathering more data points to see if the implementation was successful. Commission decided to request lesson plans from academies to assess how they are implementing the basic curriculum.

VI. Survey Results

- The Commission would like to send the survey out bi-annually to check implementation.

VII. Meeting Schedule

- POST staff will send out a Doodle to get the best times for the next meeting in the February or March.

VIII. Adjournment

Chris Smith adjourned the meeting at 1:38 p.m.

Minutes submitted by: Courtney Schwartz