

13:03:46 I just appeared on mine appeared to mine as well. There you go. Okay, another setting thing.

13:03:56 So you should be able to now kind of follow along out in the transcript as we're talking it will in the chat function on the side, if that's how you want to see it, it will tell you who's talking.

13:04:08 Unfortunately in the download a transcript that you download after the fact you'll have to also say that there's a specific button you'll have to hit that does not capture, who said what but it does capture the content of what is said, which I think is

13:04:22 valuable here, just keep that in mind, we also did post a recording transcript of last week's meeting or two weeks ago meeting that is on the website so if people want to go back and see what was discussed then that was added with good closed captioning

13:04:41 transcription and Sheila is your hand, do you still have my hands is I just want to make sure that everybody can, although like mine for example says that closed caption can be enabled, it doesn't.

13:04:55 And could you maybe walk through how to enable it for people, even though they could say, for example, mine says live transcript closed caption has been enabled and who can see the transcript but there's not a clear way to enable the transcript.

13:05:09 So I enabled it for everybody in the meeting.

13:05:17 So if Sheila because I have the host view if you want to show how you were probably got the live transcript. I was able to do it, so it just shows that it's enabled, although unfortunately it is.

13:05:47 should say live transcript when you click on that button that says show subtitle look view full strict transcript or subtitle settings. If you want to be able to see both the subtitles what's being said, as well as the chat, you have to subtitle for the

13:05:54 transcript.

13:05:56 Thank you. Do you want to go.

13:06:01 So that's what we just had for accessibility information.

13:06:06 And unless you lend your hand is up Do you want to add one more thing, it's, it's not up anymore, okay but that's okay, because you can take it away.

13:06:24 It's there is members of our members that took who wants to comment, and still have an opportunity to begin in the meeting and just a few minutes.

13:06:33 Two minutes per person.

13:06:36 And then we also want to do a quick roll call just so that we knew who I was present.

13:06:42 So I don't know the best way to go about that way we just read through the list of members, or how do you want to do that corny.

13:06:51 I think that's fair than I have a list that I'll just kind of jot down on, do you have a list with you, Chris, I do. Okay. Yeah, I think it was included in the packet.

13:07:00 So if you want to go through those and I'll just go through my trademark to.

13:07:05 Is there anybody on the phone that we can see.

13:07:12 Going through doesn't look like any of the panelists are on the phone.

13:07:17 Okay, do you have five, it looks like five people accessing the public link.

13:07:22 So we'll just go through.

13:07:24 So you can see as we just can't see them.

13:07:29 Yes, and there are actually had Atlanta is on there Atlanta, if you're having problems I will, if you can hear me I'm going to promote you to a panelists so you can join and also Daniel.

13:07:42 Sorry I might have missed some emails while we were getting through this so it looks like that's it. Can you hear me OK I can hear you.

13:07:52 Yep. Sorry about that. That's okay. Thank you.

13:07:57 Looks like alright so going through the list real quick. We have Daniel bright, which I heard is he's now on.

13:08:07 Now I can see him. Yep, I'm here sorry.

13:08:10 Jennifer Roberts

13:08:13 will think I saw her yet.

13:08:17 Josh Snyder.

13:08:22 Not here.

13:08:24 Joe Cocker, I'm here. Sorry. That's right.

13:08:30 Deborah.

13:08:34 Thanks and see you but I can't hear you

13:08:39 have to talk very loud I think
13:08:42 it's also good opportunity to check technology.
13:08:47 So, Atlanta.
13:08:51 I'm here.
13:08:56 Okay, here
13:08:56 what we refer to as Chris number two, their parents.
13:09:10 Hear me Got me, Chris.
13:09:06 Shannon.
13:09:10 Jamie.
13:09:12 I'm here.
13:09:13 Cool. looks like all the members of the commissioner present.
13:09:30 good to keep going corny.
13:09:32 Yes. Good. Cool.
13:09:35 So have approval the minutes from last time.
13:09:38 Did anybody have any questions or changes, they want to make on it.
13:09:46 second the motion to approve
13:09:49 their name spelled incorrectly Jill Jill's name and my last name.
13:09:54 If we could just correct those.
13:09:58 Yeah, I will definitely and I know Shannon your last name was also spelled wrong, so that the three that needs to be corrected are.
13:10:08 Erica, Jill Jill's last name and Shannon I corrected yours on the minutes on my end of the minutes.
13:10:17 I think you then element that to say I approve. I'll second that with those corrections.
13:10:27 Cool.
13:10:30 And then favor.
13:10:35 Anybody opposed.
13:10:38 Cool. Seeing none.
13:10:42 And then created we have anybody who wanted to speak.
13:10:46 We do let me get Jennifer is having a hard time getting getting on. So I'm going to have her join me.
13:10:55 I'm going to have her join the
13:10:59 public link really quick and promote her so if you just want to say to stand by really quick and I'll get her on and then we'll continue.
13:11:16 Stand by really quick and I'll get her on and then we'll continue.
13:11:19 Hey Chris This is Jill good cook. I don't know if you want to say something for the minutes for the reason I'm for the purpose of the minutes to say why we're doing public comment, because it's because since that's new from last time we met.
13:11:35 Is that important to add in that we were doing that.
13:11:39 Sure. Um, so we had one of the members of the public last time, send an email to page us office saying that you know there's, they would like an opportunity to have that.
13:11:52 I also agree that it's probably a good thing that we have an opportunity for the public to comment.
13:11:57 Given the nature of our mission.
13:12:15 Okay, I think Jennifer is going to make her way to the link.
13:12:19 If the commission wants to proceed without her.
13:12:23 We cannot public comment but I would advise to wait for her to get on.
13:12:28 We can wait.
13:13:28 She should be getting over in just a second.
13:13:31 All right, I think she's on.
13:13:34 Jennifer Are you on.
13:13:37 I'm so sorry. Thank you guys okay yeah with this virtual stuff is coming from zoom Don't worry about it at all I'm just glad you were able to get on. Yeah.
13:13:49 So Jennifer we before you were able to get on we talked a little bit about accessibility. So Closed captioning is turned on for the meeting, you do have to turn it on yourself as a user.
13:14:04 So if you aren't seeing it just raise your hand and I believe Chris Cooley explained it well on how to see it on your end.
13:14:12 Okay.

13:14:14 Thank you.

13:14:30 Okay.

13:14:42 I'm going to start with Linda Gleason, Linda if you can hear us Do you have a public comment.

13:14:50 I do not, I'm joining I am an advocate with the arc of Adams County we're just very interested in the topic and being informed about what's happening with the condition.

13:15:01 Excellent. Thank you for your interest.

13:15:03 I'm gonna mute you again.

13:15:06 But only because it's webinar. So if there's anything you want to.

13:15:11 If there's anything else that comes up, just raise your hand and we'll see if there's public comment at the end I'm not sure if that's part of today's meeting or not.

13:15:18 Great, thank you so much. Thank you.

13:15:24 Mr. Simon I'm going to

13:15:29 Mr Simon if you can hear us.

13:15:31 I can.

13:15:33 Perfect.

13:15:38 I just wanted to say that.

13:15:44 First of all, I think it's terrific, this is happening. Finally, it is something that I have encouraged the state to do for quite some time now.

13:15:52 And, you know, it's necessary is what came out during the legislative hearings, more than 50% of people who are shot by law enforcement or people with disabilities, and that's just not acceptable.

13:16:07 I do want to offer to the committee my expertise, if I may, I spent 35 years on Capitol Hill, doing everything from writing legislation to running founding and running a number state committees.

13:16:22 I also happen to be retired firefighter.

13:16:25 So I have experience on the public safety side as well as operating committee and the statutory requirements and protections for people with disabilities.

13:16:39 So I want to one offer my expertise to the committee and to to individual members, you know I know y'all got the Open Meetings Act training at the last meeting.

13:16:52 I am not an appointee, I am not a committee member there for you may have conversations with me offline that don't have to be announced, etc. Because I'm not a decision maker.

13:17:05 But if there's anything I can do to help to make this a successful outcome. I want to be there.

13:17:12 That was the comments that I had for you.

13:17:17 At this time, and I think that you are getting a good start and Courtney's doing a pretty good job. Thank you.

13:17:27 Courtney you're muted.

13:17:32 Of course I am. I just want to say thank you mr Simon and just stay in touch with any other comments you have after the meeting.

13:17:38 Thank you for your interest.

13:17:43 One more is Mona by as if I'm not mispronouncing that I apologize.

13:17:52 Mona Are you there.

13:17:55 No comments I'm here to listen and learn.

13:17:59 Okay, thank you so much.

13:18:05 Okay, it looks like.

13:18:07 That is it. we only have three public attendees.

13:18:27 I'm happy we have any so that's awesome.

13:18:19 So Next on the agenda was a refresher of the coma rules from Jeffrey.

13:18:28 Thank you Chris and thank you everyone for letting me get a couple more minutes with all of you. Just to do a quick refresher, and actually perfect timing given Mark Simon's comments.

13:18:40 I think it's important to remember that as a, as a state body as a decision maker open meeting last do apply to each of the commissioners, meaning, anytime, an email exchange phone call or text message, between two commissioners, or more.

13:18:56 This could be a violation of Open Meeting laws. And so, certain situations to think about is, you know, if someone were in and Mark I don't mean to pick on you but since you did offer some, some offline meetings.

13:19:07 If someone were to meet with Mark and say, you know, hey that's some really interesting stuff. Instead of forwarding it onto a another member, the appropriate action is to send it to Courtney, so she can distribute to the commission as a whole.

13:19:21 Good way to think about this is it's increasing that collaboration because certainly if there's one other person on the condition that would be interested in this I imagined the rest would be as well.

13:19:30 And so that's an easy way to avoid any potential conflicts. And then, as we talked about in the last meeting, potentially undoing the work that this commissions is tasked to do.

13:19:40 And so certainly that's what we're hoping to avoid there and so as again information comes your way whether it's from, you know, partners that you know, or people that come through this commission.

13:19:51 If there's anything interested any interesting takeaways or information to pass on. please send that to Courtney so she can send it to the members, and then we can be within compliance that Open Meeting Law.

13:20:02 And I just want to give you just a minute or two for any questions since I know my presentation was a little bit shorter than on the agenda. So there any questions at this time,

13:20:17 like to add a comment to that.

13:20:19 I mean, as in my, my role, both as a deputy and as an ABA coordinator.

13:20:25 I also have a lot of opportunity to talk to a lot of different people about what the commission is doing. And I think that should be encouraged of all of us, we get to talk to people about the great things that I hope this commission does.

13:20:36 But when it comes to really having those conversations about the work of the Commission.

13:20:42 I would encourage us not to have a lot of those offline meetings of folks.

13:20:47 If it's important enough that somebody wants to have a meeting with one of us, that's specifically discussing what the commission is doing. I would think that person would want to share that information with all of us.

13:21:00 And I think Mr. Simon would agree with that as well. It's important that you all know about us, we can carry that information forward.

13:21:09 Thank you Chris Yeah that's, that's a great point. And I think you're absolutely right. And so just keep that in mind as, as people reach out again in your, you know, traditional work lives and as part of the Commission, and just remembering coordinate

13:21:21 as a resource to help you get that distributed.

13:21:23 Thank you,

13:21:33 Jennifer looks like you have your hand up.

13:21:37 Yeah. So in light of Chris's comments I just want to clarify your accent, I'm Courtney and Caitlin some emails about ongoing meetings I have with the disability community, which happened every other week.

13:21:54 One of them's called one strong voice, and I was hoping that as part of this I could just update people within a disability community about some of the work that we're doing within the commission, and so I guess I just want to clarify if that is okay

13:22:09 or if that's not okay.

13:22:13 And how to handle that uh yes what what do you guys think.

13:22:21 So, great question Jessica, and appreciate you raising it.

13:22:25 You know opening laws is more about not where but the how that information is shared and so, you know, again, working it through Courtney, and so like if there is an update.

13:22:36 That's where you can follow up with Courtney and say hey you know kind of get 510 minutes however long you may need on the agenda to provide that update, or we can also bring someone from that group to present as part of a public comment.

13:22:49 As opposed to you know trying to make sure every Commissioner is on that email or things like that. it can cause a lot of unfortunate issues. And so that's where Courtney can really be helpful to make sure that this is being shared appropriately.

13:23:03 And then, all that information is available for everyone as those decisions are being made.

13:23:16 So does that mean I don't share it a meeting with outside meetings.

13:23:22 You're saying so if you receive an update from an outside group, how you can share that with this commission correct.

13:23:31 No more, trying to explain how I can share information and this meeting touts like, oh yeah. Okay so that is a will always be totally appropriate for you to be able to take, you know, the conversation from here to outside groups, it's when other commitments

13:23:48 are involved that it starts to potentially trip up Open Meeting laws. So if it's just you and Group A whoever it may be that would be completely appropriate for you to say, you know, at the last meeting on 1027, we discussed XY and Z.

13:24:04 You know Here are ways to engage and so certainly talking to those groups and giving them the opportunity to

get up to speed on what we're doing, but also then engage is absolutely appropriate, I think.

13:24:17 I think we want to right i mean we want to let everybody know the good work that this Commission's doing.

13:24:23 Exactly.

13:24:32 Cool. Any other questions.

13:24:34 questions. I just want to add for the public members that I do see some hands up for the public comment. We are going to reserve that for public comment only during the commission meetings where I'm as I'm feeling emails I'm more than happy to take emails

13:24:47 and following the meeting and send those to the commission members as public comment.

13:24:53 But that time is alive in the agenda, just so we can proceed to business.

13:24:58 And I just wanted to address that really quick. And then, Jill I see your hand up. Yeah, Jeffrey This is Jill peacock I just wanted to kind of clarify even further after what Jennifer was saying, I, not as a parent, but as a director for the ark.

13:25:15 Central mountains, I have relationships with several of my police chiefs and first responder groups, fire departments.

13:25:25 And I just want to be clear and they know that I'm on this commission which everybody's very happy about but I just want to be clear about and maybe this is a discussion Chris that you also can can feel to what information I'm sharing, and I will encourage

13:25:39 them to attend the as public because that's I think the best way for them to be staying knowledgeable but we all know we have busy schedules so is it is it easiest Do you feel to use our minutes from that that are, that Courtney sends us to use that as

13:25:53 highlights is that probably fairly safe and sticking to what's written and not deviating, I just want to be sure that I'm not speaking for the group or speaking out of turn or doing something that shouldn't be done.

13:26:08 Yeah, that's a great question as well. You know I think you're right that using those minutes, you know, because they are reviewed by the Commission and approved you know certainly a formal way to let people know what we're working on and can avoid any

13:26:21 potential confusion.

13:26:22 So, certainly that's a great way but you know these are also all public and so, you know, as long as we are not in an executive session, anything can be shared with anyone outside of this, this group, you know, in any fashion.

13:26:36 And so don't feel like you have to use those minutes but I do agree with you that it does seem to be the best way to avoid that confusion and to make sure that the people you're sharing with are getting the, you know, absolute correct information, you

13:26:49 know, with any memory lapses or things like that.

13:26:52 So I would recommend that but again if it's just a quick phone call a 22nd update. Don't feel like you need to say hold on let me get go to the minutes, that kind of thing so don't worry about that.

13:27:06 And since the minutes were approved today they will be added to the website.

13:27:09 Once they're approved,

13:27:16 or any other questions.

13:27:19 To speed up to speed up how the minutes get out there instead of waiting till the next meeting. Do you want to approve the minutes by email.

13:27:34 I don't personally know the rules on that if there are any coordinate Yes.

13:27:39 So that's something that that certainly could potentially violate Open Meeting Law is one thing you know to get around that is to just post that email thread with the vote.

13:27:49 And so that's just really the preference of the commission is do they want to have that that email thread posted online for people's awareness since that is a decision related to the core function of the board, or just waiting until that next meeting.

13:28:01 either way would work but just want to let you know what those options are.

13:28:08 Mr. Chairman, if I can jump into and really underscore what Jeff said I, I know there's a lot of efficiency with the concept just raised there but taking formal action on something like approving minutes is something there to really be done in front of

13:28:22 of a notice meeting like this with the public to see right and just thinking about it real quick in my head, it seems to make sense, even just today we had a couple of things that needed to be changed and all the lower simple names.

13:28:35 If we had to change something more major, or if there's discussion about a topic that whole email thread it needs to be posted if I'm understanding correctly.

13:28:57 Correct. Okay.

13:29:01 Sounds like we'll stick to the current method of minutes approval at actual meetings rather than German email.

13:29:15 Okay, that'll be noted in that minutes.

13:29:19 the minutes will be noted in a minute.

13:29:23 Okay.

13:29:27 Alright so. Next on the agenda was review of post structure, and curriculum but implementation

13:29:39 afternoon, Mr. Chairman and members of the Commission. Eric Bovary on the director Carter post.

13:29:45 So just a quick briefing on my background.

13:29:50 I was with a sheriff's office for 20 years, retired as a division commander, and the sheriff's office was in a more remote and rural area of the state.

13:30:03 And I retired in order to take the post director position I've been here for four years.

13:30:09 But I've been associated with post for about 18 years total, I started on the arrest control subject matter expert committee for 14 years the last four is the chair.

13:30:20 So just to give the commission an idea of the setup of post.

13:30:26 I was, I was described it as being two separate but but connected organizations, and the first is the post board. The board consistent 24 members by 21, of whom are appointed by the governor by position so it statute outlines how many police chiefs, how

13:30:45 many sheriff's and how many community members and whatnot and those folks are appointed to three year terms by the governor, and they can be appointed reappointed one time so they can serve a total of six years of the board.

13:30:58 The other three members are what we call ex officio members so by virtue of their position. They're always on the board, such as the attorney general who by statute is the chair of the post for supporting the post board our four subject matter expert

13:31:15 committees, one in curriculum. arrest control firearms and driving at varying times we've had some different subcommittees that have come and gone. Currently we have a subcommittee on mental health that specifically looking at the mental health curriculum

13:31:31 reteach at the basic academies.

13:31:34 The, the current organization is the post staff, which is what, which is whom I oversee and that 16 employees that authorize strength is split up into three different program areas compliance that oversees everything to do with certification, including

13:31:54 academies and revocation of certifications grants, which oversees the distribution of our law enforcement training grant program, which we distribute around \$3 million annually for local law enforcement training, and our training program which oversees

13:32:12 roll 28 compliance.

13:32:17 And what we call 2431 315 compliance after the statute that directs that type of training.

13:32:25 And they also develop online and in person courses.

13:32:29 So you can see we have small amount of staff to cover a wide range.

13:32:36 Currently there's about 17,000 active certifications in Colorado that that post staff oversee about 13,000 of those are working at law enforcement entities so there's about 4000, people who are certified the state they were no longer working in law enforcement.

13:32:56 We also have currently 34 Law Enforcement Training academies across the state to compare that to California, which is much larger It has many more options than we do.

13:33:07 California has 41 one horsemen training academies. We have 34, and I believe we have two that are in the process right now have been approved as new academies and I think we have interest from three other entities that want to create training academies.

13:33:25 So it's an awful lot for a small staff to to oversee post also has limited authority over peace officer so we have.

13:33:38 we have authority over certifications.

13:33:41 And mostly Academy training.

13:33:45 And we also have some oversight over in service training but it's limited.

13:33:51 The current requirement is that each piece officer who works in a shall be fully certified position.

13:34:04 Receive 24 hours of in service training, annually, but at least 12 of those hours been in perishable skills

13:34:08 that 24 hour requirement is one of the highest of the nation, and no 24 hours doesn't sound like a lot, but we actually require more annual hours of in service training than almost any other state.

13:34:22 We also have.

13:34:23 We also oversee compliance with 2431 315, which is a statutory mandate that requires a five year cycle.

13:34:36 proper restraint new holds training, two hours of anti bias training.

13:34:49 Two hours community policing it or community partnership training, and to our G escalation training. So those are statutory requirements that officers have to clean out a five year cycle.

13:34:54 If they don't complete that they can. there's certification can be suspended.

13:35:00 We also have some limited ability to investigate and pursue civil and criminal violations of post certification statutes.

13:35:11 When we talk about law enforcement training in general.

13:35:16 Every certified peace officer is required to go through a basic Academy, and those basic academies range between 14 and 20 weeks with 20 weeks been more than norm than the 14, although there's one I think there's one Academy state that you just 14.

13:35:35 The rest are around 20 weeks.

13:35:38 Typically, when a police officer graduates the academy passes the post written exam to become certified. They then go through a field training officer program, or a police training officer program.

13:35:52 Those are two, two different models that do the same thing it's basically where aa officer and training work side by side with a senior officer in the field and helps them learn the job, as it's applied in the field.

13:36:08 And those are typically 16 weeks long. So, from starting the academy through graduating ft or PTO. It's generally about nine months of training that a peace officer has received.

13:36:22 Up to that point before they're out on the street, working on their own, under supervision of a surgeon or some other leadership position.

13:36:33 Then for the rest of their career, they have what's called in service training. So that would be the, the training hours that officers receive the route there, the rest of their entire career.

13:36:43 Just so that you're familiar with the terms.

13:36:47 As far as implementing.

13:36:51 You know curriculum.

13:36:54 Is it as it relates to the curriculum that, that this commission is going to recommend to the post board. The implementation is going to take a couple of different forms depending on what the recommendation looks like from this commission.

13:37:11 And there's really kind of two, there's there's two ways that I think the recommendation could be put forward, one would be the identification of learning objectives.

13:37:23 And that saying that you have to teach.

13:37:27 You know, this content. A to Z.

13:37:29 But you leave it up to either post or to the Academy's on developing kind of what that would look like and how they teach it the other way would be the creation of an actual lesson plan.

13:37:44 And that would be the full boat right saying here's the lesson plan here's the entire curriculum and this is what you teach.

13:37:52 With the deadline the statutory deadline for the recommendation to post of February 28 to 2022 postdoc would present the recommendation.

13:38:16 Through the post board at our March 2022 meeting.

13:38:09 And then we'd have to implement that recommendation by July 1 of 2022 so if it gets a, you know, so it's approved in March, and we have until July to implement that honestly isn't a ton of time to create a lot of lesson plans, those types of things.

13:38:30 Plus, buying instructors, but we would be notified the academies as soon as possible because they would have to have, you know, the the lesson plans and all the academy instruction and all the required materials

13:38:46 for any Academy that starts after July 1 2022 so they started in January 2022. They want to be held accountable to this curriculum, if they start in August to 2022 then they would be held accountable, and as part of our regulatory role we've been inspected

13:39:03 the Academy's to make sure they're, they're teaching the curriculum entirely.

13:39:08 One item out asked for the commission to keep in mind is that we're planning a revamp of our entire Academy program today, something we've been trying to get off the ground for a couple of years.

13:39:25 And we're finally on the first step so that. Um, and so we're going to be doing a complete Academy curriculum redesign using

13:39:34 And so we're going to be doing a complete Academy curriculum redesign using a, you know, modern adult learning methodologies, today, mostly Academy training is lecture. And we want to make sure that we're building in

critical thinking and discussion,

13:39:47 or facilitate discussions and problem based learning and falling down all up with reality based training or scenario based training after each course of instruction.

13:39:56 So, you know, I would ask the commission to keep that in mind as you're developing your lesson plan because this is a topic area, we want to we throughout the entire Academy so we want to make sure that we keep coming back to this point, and touching

13:40:09 on it time and time and time again as we're covering other topic areas to make sure that we really reinforced the important work that you are doing here.

13:40:21 Are there any questions for me.

13:40:31 Miss Roberts.

13:40:34 Thank you very much for that. Overview that was extremely helpful and I appreciate all the work that you do.

13:40:41 And so one thing that came to mind is, since you're revamping your training. Is there a possibility to integrate some of this into various areas of your training so it's not just like one set forum, but it's like pieces of it are, are part of the training

13:41:00 over time.

13:41:03 That's the model that we want to use so as we as we have a skill stuff, built, or course built.

13:41:13 There are certain themes you want to continue on throughout the rest of the academy So, today you know we require a two hour block on the escalation but we know that's not the best way to teach the escalation right, probably talk about the fundamentals

13:41:24 of the escalation, and then consistently revisiting the escalation as we're going through the rest of the academy and all those lesson plans right so that's something that we do want to accomplish with this content is to make sure we can leave it as a,

13:41:38 as a theme throughout the entire Academy.

13:41:44 Erica.

13:41:45 Hi, thank you Mr boozer Sorry, I think if Did I say your last name right, you did or you can just tell me about, it's much easier. Okay, sounds very French so what a wonderful overview thank you so much and I would like to say that I, I'm really sensing,

13:42:03 even from our first meeting here that we, we might even be interested I know I'm very interested in recommending some specific curriculum.

13:42:12 I've already had the opportunity to look over some of the Denver curriculum. And there's some great starts there and I wonder within the mental health area like Jennifer was saying that maybe we can insert some of this particular curriculum, I have some

13:42:25 specific ideas. Given my background as a clinical psychologist and actually researching this this specific topic on educating law enforcement officers on the autism spectrum disorders specifically, so I have a bunch of resources I hope that's utilized

13:42:41 a lot here, and I'm looking forward to my continued involvement with us. So, thank you

13:43:01 So if you went with the learning objectives. Can you talk a little bit about the methodology you, you would consider using for that accountability piece.

13:43:22 And how has, there would be some tracking methodology or accountability.

13:43:17 On the way that we do that today is reviewing the lesson plans from the academy and being that we don't have a recommendation from the commission yet, and truly it'll be up to the commission inside how they want to approach this topic, but you know generally

13:43:34 we we currently do that regulatory function by reviewing lesson plans and visiting academies, and trying to observe teaching so you know I think we have a couple of different options but without knowing exactly how the commission or without seeing the

13:43:53 recommendation from the commission yet. It's a little hard to speak to how to make sure that folks are teaching it until we actually kind of get the rubber to the road and see the form and that we can figure out the best way to approach the compliance

13:44:09 side. Thank you. Yes, I mean, I think, you know, we in Colorado and many different aspects, it's kind of local control and I think a lot of us appreciate that local control.

13:44:18 That being said, when you're trying to look at consistency and trying to make sure that things are actually being done.

13:44:24 When they're said they're supposed to be done that's a different that's a different piece so you know I know Timing is everything with all of this as well.

13:44:30 I just I think that would be something that will discuss as a committee has a commission, you know what, what we're looking for as far as that accountability piece and that data piece.

13:44:40 Thank you, I appreciate that.

13:44:46 So you mentioned that the transport doesn't have a whole lot of control over in service training.

13:44:53 Just the perishable skills like firearms and driving.

13:44:58 Is there a way to change that ongoing training and topics like this but it's really important, how we make that important to the agencies.

13:45:10 Right. So, part of this, you know, part of the Commission's mandate is to look at it in service training piece, if the commission makes that recommendation.

13:45:19 So topics like this that are statutorily authorized. We could do and that you know the board has perhaps the option of requiring other types of training.

13:45:33 You know, I think generally speaking, the board has, has defaulted to the local control piecing, you know, we don't want to tell the San Luis Valley what their trading priorities are.

13:45:43 So we want to make sure they at least get this type of training, right, because they may have in life and you have some unique needs.

13:45:51 That may not be needs of the metro area so I do appreciate the board's balance on what they require and what they don't require.

13:46:00 But again, you know, part of the Commission's statutory mandate here is that you can look at the in service training piece for this for this content.

13:46:10 and that would fall under the 315 requirements.

13:46:15 I agree with you for the most part so local controls a good thing, just as you're saying there's a lot of different needs, from the Front Range to the western slope so cool.

13:46:29 I never was it is it correct to.

13:46:34 Is it correct in my belief that if I have curriculum with the all timers Association. We have 14 evidence based curriculum, right, this was all written it's developed it's evidence based.

13:46:43 If the commission, wanted to advance that is it a, is it appropriate or would it be appropriate if we could have our curriculum, like post certified with the ideal of training folks to deliver our curriculum which is something we consistently do to deliver

13:47:01 that curriculum, or you know we deliver it. Or, are, are recorded versions of those curriculum because we have a body of that everything we have is recorded as well So would that be something that we could have sort of signed off on as a post certified

13:47:19 program that then would my belief, be much more appealing to an agency partner. Is that is that appropriate or correct.

13:47:29 Are you referring to in service training or Academy training because my answer differs. Yes, well, the, the in service and Academy if we, if we wanted to offer curriculum and the and the commissioners agreed okay that's excellent that definitely needs

13:47:42 that need for that population.

13:47:45 Having that post certified and what would it be for both audiences I guess that's a good question. Yeah, so, you know, at curriculum for the Academy has to be approved by the board, and then would be implemented at the academy level for in service.

13:48:03 Post, no longer certifies courses for in service training so we leave that up to the agency executives that the agency executive says this qualifies or this meets our standard for the in service training requirement, then they can use that curriculum

13:48:19 for the service training requirement.

13:48:27 Jennifer.

13:48:28 So, So based on that.

13:48:31 Do you ever have people outside of first responders give trainings to the Academy.

13:48:40 And by that, what I mean is within the

13:48:46 community there's a huge value placed on people with disabilities, speaking for themselves and teaching people for themselves, and I'm not sure how that would look based on the logistics of 34 academies but I guess I'm asking you is that even possible

13:49:01 within how that training takes

13:49:06 you cut out there at the very end, but I do think it's feasible, um, you know, it probably preferable that we had the subject matter experts, talking to the academy students on a particular subject matter areas right like this one it's very

important

13:49:24 to have that.

13:49:27 have that. Yeah, I think part of the part of the complication is this resource issues right so you know we have an academy in Mancos.

13:49:38 If you don't know where it goes to sit between Durango and Cortez.

13:49:43 And so, you know, how do we make sure that they have a qualified instructor who's willing to go to make goes right to teach a course or do they have somebody in their fee that they that they can tap so that's something that we always struggle with right

13:49:58 because we want to have the very best instructors that the Academy's we can have but we also have some very rural academies and and they have some, some very real resource issues.

13:50:08 So, as you all are developing your curriculum, you may want to take that into account and and think about how can we make sure that the program successful, and that the recruits are getting the best information possible.

13:50:23 Erica.

13:50:24 Thank you. I was actually particularly happy to hear that you're developing more of a reality based case scenario, kind of training, extremely important.

13:50:33 So, just to thoughts and even kind of going after Jennifer here thinking about videos, you know, videos, that could be used statewide that that are already out there, to be honest, there are successful videos and non successful videos, that would be really

13:50:50 good models to help first responders, really appreciate all the intricacies when it comes to not just disabilities but even individuals that belong to several different groups.

13:51:02 Let's call disability plus race issues, etc. So that's one thing. Another thing I was just thinking about what Jennifer said and the importance of having the voices of those that have various abilities.

13:51:15 I wonder if this is just a question to Courtney and everybody and Chris and co chair Chris.

13:51:23 Could we develop videos of those that have various abilities to present at those trainings, what would be the.

13:51:36 So you don't have to travel a 34 locations. What would be the logistical issues with that. Are there any. Is there anything we could consider there, I'm just want to throw that out there.

13:51:46 Thank you for listening.

13:51:50 Yeah, I think there. If I can just step in for a second some of the conversation guys are getting into is about review of what is currently happening in Colorado already because there are quite a bit of videos that have been put together, locally in there

13:52:03 are some I know that Chris Smith has used really good ones in his Ada training that he told me about that I believe came from San Diego Chris and correct me if I'm wrong, that he really likes and so I think those things already exist out there, and I

13:52:19 don't know.

13:52:23 I think the commission was have to see if there's something part of your job right is to see if there's something that you currently like, and then kind of mold that into what curriculum.

13:52:33 And then if you guys find something that you if you've come to a conclusion that there's nothing out there that you think would meet the needs of the community, I think, then we can have that discussion of whether there's a production option for state

13:52:48 of Colorado because I don't know if we can invoke and talk more about mandating that agencies paid for curriculum I don't think we can do that for Academy's, but I think there's so much good stuff out there even that we've collected and it's outside of

13:53:01 the state that you guys might just want to jump on just kind of my two cents for viewing so much of it already.

13:53:14 The stuff I do use is from the San Diego Department of Emergency Management. It's all available online YouTube videos.

13:53:17 And I have several others in my presentation for us as well but I don't know how copyright laws and all that sort of stuff. I will exist for that.

13:53:28 If you start if we start to acquire it as a statewide type of thing rather than just something we use my local agency.

13:53:36 But, quick question for both.

13:53:38 How does it work with with posts and academies and using something like a train the trainer model. Is that something that would be easier to implement.

13:53:50 Um, you know we have a model like that right now for our marijuana 101 course.

13:53:57 Using curriculum that that post is developed.

13:53:59 And then we also develop the, the instructors we do instructor train the trainer. And then we go out and observe them instructing at the class so we do have a model along that line currently that we could adapt to this, if that's the desire of commission,

13:54:15 and that whole idea of us talking to folks outside of the condition about what the good work we're doing.

13:54:21 That was a recommendation from our agency training our technical training manager is, if we're going to do some sort of thing where it's required in the agencies.

13:54:35 She suggested the train the trainer model.

13:54:39 I think that's always a wise investment.

13:54:50 Shannon Do you have a question for me or.

13:54:56 Yeah, I'm unmuted now sorry.

13:54:58 Well initially it was a question for you but the more the more the comments are coming in and the thought processes, I think this is amazing.

13:55:07 I think it's important to understand that post is not, you know, setting the standards for the content of the service. And I think at this point with going forward we should probably decide as a commission as to whether or not we want to go ahead and

13:55:25 set those general learning goals, or if we want to do a full curriculum that we can push out because it's going to change the way that we proceed I think one to me is quite vague, which we've seen a lot in an academy setting when people have the ability

13:55:42 to make the decision on how they're going to deliver the information.

13:55:47 But if we have a curriculum set, and we push it out to them.

13:55:52 It might be a little more robust and well rounded. And then that leads to I mean who will be responsible for the updates, and the delivery and I just I think there's a lot to consider right here on the forefront.

13:56:06 Prior to proceeding from here.

13:56:09 You know, like finding videos and that type of thing.

13:56:19 Yeah, that was part of what is built into today on the agenda is for you guys as a commission to decide how you want to your first task is this is to review what's currently being offered.

13:56:32 So if you, if you want, and you guys can do it however you want I mean that was envisioned in the bill as being something that would be probably step one.

13:56:44 You guys can structure it however you want. If you want to start looking at what objectives you want to do first, that's totally.

13:56:51 That's up to you guys to discuss.

13:56:54 We had just put in here and part of the agenda was was some time to talk about how you guys want to view current curriculum. And I think you make a great point Shannon that what I'm hearing you say is that you, you may want to decide on some other things

13:57:10 before, and I think that, in general, we're kind of getting ahead of ourselves talking about potentially creating videos and that kind of thing, I think, just hearing from Bo and understanding thoroughly, the role that post has I think that was very helpful

13:57:27 for most, but I think as the commission we should probably decide how to proceed from here. Most generally consistently with all of us. And then if we have further questions for for bone post I think it would be helpful.

13:57:42 Does that make sense.

13:57:46 Guys ahead of ourselves so we should take a second to kind of just discuss that aspect of it and then maybe we could refer more on trouble.

13:57:57 Yeah, I don't see any problem with that at all. I just want to make sure that before we get into a lot of discussion about voting that we do talk about voting because it's going to be handled differently, going forward, Chris, and Chris if you want to

13:58:09 just chat chat about that really quick, it was part of the agenda but I didn't know.

13:58:14 I just want to get into talking about voting really quick so that everyone's clear on what that structure is so that when we get into discussions about how you guys are going to move forward it's clear that fair.

13:58:23 Yeah.

13:58:24 Okay. And then, and then Shannon, you guys can jump into discussion about all that stuff and I'll just document what you're saying.

13:58:32 Um, so as far as voting them and how that would work.

13:58:37 corneas, and I had some chance to talk about that.

13:58:41 We talked as a group last time about having a corn, the corn being seven plus 150% plus one, which in our

case is at least seven numbers present.

13:58:51 After that we talked about we want a consensus amongst the members on whatever we do, and while I 100% agree with that idea that we need to have a consensus amongst the members to move forward.

13:59:04 At the same time we don't also want one or two members to be able to Stonewall action of the committee.

13:59:10 We want broad consensus which we need to have a certain number of members to agree to move forward.

13:59:17 We want members from the disability community members from the law enforcement community to be on the same page, but again not let somebody stole us.

13:59:28 And so with that in mind, My idea on this be we have a minimum threshold for vote to move forward yay or nay, two thirds. So if we're all present that would be eight as a, as a solid line in the sand, so to say, with where a vote would happen so we want

13:59:50 consensus we want everybody to be on the same page. But if we can't, can't achieve complete consensus as a two thirds vote of members present to move forward.

14:00:05 Was there anything else to that. Courtney

14:00:10 know I think you summed it up just so that we have a clear.

14:00:14 I think we want everyone to be able to be heard so that if you are not agreeing with the decision being made. It's important that that's addressed and clear versus a consensus like a general we're all moving forward with this idea, and I said you know

14:00:37 But more kind of formal voting so that these are valid decisions since this is you know statutorily statutory condition that we just want to make sure all of this is very clear and everybody has a voice of your not agreeing, you can have a space to say

14:00:54 that.

14:00:55 And I think the voting structure would be would would align with that, if, if you guys are comfortable but that was kind of our discussion.

14:01:04 I think that's important too, that if somebody isn't agreeing that it's being it'll be recorded that somebody can be recorded listening I disagree with what's going on and it's not that while we want broad consensus we want all to agree, we know that

14:01:23 doesn't always happen, and now that whether an actual vote threshold people have a space to say that.

14:01:28 So we need to do a formal vote corny.

14:01:31 Can I ask a question, what does that do to the concept of a forum, I think when the chief offered that you know the reality is, and we and we would expect world present right and that's that's a, that's an expectation, but in basic nonprofit board management

14:01:47 you always have a quorum.

14:01:50 Otherwise you don't take action. So what if you have five people, today's meeting and you take a vote, is that a new to me that wouldn't be actionable.

14:01:57 So what does that do to the concept of a forum and and what is our procedure if, if a commissioner just kind of is boasting this you know what is that process I think maybe those have to happen first before we think about what's that number for a vote,

14:02:13 or that percentage. Sure. So our core movie 50% plus one. So, seven members present, and then two thirds of members present, but you have to do the math.

14:02:25 Now if we're not all here as to what that would be.

14:02:28 In each case, as two members, if somebody decides to in our current terms ghost, the meeting.

14:02:53 My understand from the legislation is that the attorney general appoints members to the commission.

14:02:45 And so that would be.

14:02:47 I would, I would suppose the Attorney General.

14:02:52 Move it's us to remove somebody in a plane somebody new, not a condition. Move.

14:02:59 And I don't know if Kurt or Shannon can speak more to address that specific question.

14:03:11 Kurt.

14:03:16 I'll try to get ahold of him, or shaman if you either one of you want to address that question about what happens if a commission number is not participating.

14:03:28 And just help me understand a little bit more the concern Chris Do you mean participating just in general or in a specific.

14:03:35 I think that the question was more.

14:03:46 In general, and somebody who's currently on the commission decides that they just say don't show up to the meeting meetings, not just one man if you miss one meeting it happens right we all operate you know busy and have

other things to do, but if, if

14:03:52 somebody just decided that this isn't important.

14:03:55 I'd be happy to respond to that Mr Chairman, so I had this comment come up on another commission I'm on the other day too so the, the answer to that is the, the people who are pointing to this commission serve at the pleasure of the reporting authority

14:04:09 in this case I believe it's the the attorney general.

14:04:13 So, in other words, there are no removal procedures that are established for someone who's not showing up or taking the responsibility seriously or just as enough absences where their participation isn't very helpful.

14:04:25 There's not a process laid out in statute by which you can take action against that member. My, my recommendation would be if that does occur, that if there is a person who has just common absences you alert coordinator that's who will know that because

14:04:42 she'll be here too. And as the coordinate convey that to the Attorney General and see if he would like to either contact whoever this person is, or possibly remove that person but that discretion would rely with would remain with the Attorney General.

14:05:03 Does that answer.

14:05:05 Sorry. Does that answer the question about if someone's not participating.

14:05:16 Got thumbs up so.

14:05:19 Okay.

14:05:22 Mr. Chairman, do you want to go back to the voting structure.

14:05:27 Sure. Were there any questions. Any further questions on how for the proposed voting structure.

14:05:36 I'm assuming we need to take a vote then

14:05:40 oh so here's another thought. Um, so, having a recorded vote.

14:05:45 So if you are in favor of whatever we have me discussing at the time.

14:05:50 It seems easiest that we just do the little thing on zoom we raise our hand and Courtney can record that anybody who doesn't have their hand up, we can make sure that that is the case that you are not agreeing to the whatever's happening and make sure

14:06:06 that your voice is recorded that way

14:06:11 that works

14:06:28 After you raise your hands. Give me a second to document, document and don't take him down right away. Sure, let us know when you're ready, ready, I'm ready if you guys are.

14:06:25 But I think if you could just clarify Miss trimmer what you're asking them to vote on.

14:06:29 Alright so we're Atlanta you have a question or did you have, where he

14:06:36 was raising my hand, say I agree with that. I'm sorry. No worries.

14:06:41 I was ready to go that far but according little wasn't quite ready for me to go that far.

14:06:46 And so, the Korean requires 50% plus one, in this case seven members we present to actually have a meeting for any vote to go to be approved. It would need a two thirds of those present in the case that we're all here that would be hates any meeting where

14:07:05 there's less than all present we have to do the math.

14:07:09 So fit make sure we had that two thirds and Affirmative.

14:07:15 Make sure we had that two thirds, in Affirmative. So, at this point if you are in favor that voting structure if you would mark the raise your hand and leave it there until Courtney says otherwise.

14:07:41 Everyone is in support.

14:07:47 Thank you. you can put your hands down.

14:07:52 Did you sell any we've kind of run over on the other items that you want to talk about 30 view of materials for the phase one.

14:08:00 I just wanted to make sure everybody is looked like from all the many emails I got from movie that everybody was able to access the materials if you're not please email me.

14:08:11 And just as a reminder. Right now I've only shared with you guys what has been collected through Colorado, if there is an agency that you would like, or an area of the state you would like, please reach out and ask me, I can't guarantee I can get it,

14:08:27 I have to reach out directly to the academy directors and ask for that, and some of them are really really busy so just as kind of a timely timely issue.

14:08:37 If you guys want to see the stuff we've collected from outside of the state.

14:08:42 Please just ask I'm happy to upload it I just didn't want to bombard you with information, and then another

reminder we have two proprietary products that were provided to us.

14:08:52 One of them has a very high price tag, you're welcome to look at the curriculum, it's very comprehensive, or what they shared with us they are proprietary so we don't have lesson plans or anything like that.

14:09:01 Another one. There was some discussion of her providing it to the state of Colorado for free, and then using that as a, as a landing kind of as a, as a jumpstart for her business to take off elsewhere.

14:09:16 And so, I don't have a lot on that either but I can share what everything I have our Keep, keep that you interesting to discuss it and let me know what you want.

14:09:29 Job Do you have a question, do, um, is there a place on either post or somewhere else where I can familiarize myself with where the, where the academies are so I can see who's included in your post academies, sir.

14:09:48 place that can find that listing.

14:09:49 There is it is our book website, and I will send that out to all of you. Thank you.

14:10:04 And Bill, feel free to chime in here, I just wanted to clarify for the commission that the Commission, can't select a curriculum that obligates posts to pay for it.

14:10:19 And so while you can see the proprietary curriculum that the recommendation can't be that post has to pay that curriculum, it's just a statutory limitation to post the 40.

14:10:34 Yeah, thank you everyone for saying that for clarifying that.

14:10:39 The Commission may find it useful to look at them because they are fairly comprehensive, But I appreciate you saying that

14:10:54 Sham

14:10:54 minute ago, sorry.

14:10:57 Thank you. I wanted to ask, or, is everyone interested in information from what they're doing outside of our state.

14:11:04 I've had I've received a lot of feedback and it was prior to our first meeting from other agencies that I was training with United States around in multiple other states.

14:11:15 About curriculum that they're using. Would that be helpful for everyone if they sent it to us and they can get it to coordinate.

14:11:25 It's interesting it's quite different.

14:11:29 I would I said something to corny earlier today that I just happened to come across from Maryland.

14:11:35 So, yes, I mean I think I'd be interested I worry about us getting inundated with too much information.

14:11:45 Okay. Can I just add for some contacts and again Courtney, please chime in and correct me but we actually did reach out to other post directors across the country.

14:11:57 so it's just for you guys to consider but that is available, to be fair, those were the folks that voluntarily provided that information to us but for what it's worth, for your awareness, given that point raised station.

14:12:23 I just think there's. There are some cultural differences that are very interesting.

14:12:30 And I don't know if it would meet the needs for us. That might be something worth working on.

14:12:35 So we do have a line item in the agenda just a little bit further down about time discussing how we review that material. I wish you a great spot to talk about this because yeah I'm totally understand a little have time to look at it also figure out how

14:12:50 this as a commission are going to review that we will get to that in just a few.

14:13:00 Erica.

14:13:02 Yeah, I just wanted to ask for time to review the curriculum more thoroughly, as well as any new information and then maybe we can talk as a group, after we have time to to review it.

14:13:13 I just just even looking at the Denver curriculum there's a great start. I didn't see anything specifically about autism spectrum disorders. So, you know, there are areas for enhancement, but there are other where we could even consider you know some

14:13:30 already developed curriculum, from, you know what, Shannon has or what other people have that could could kind of drive our, our goal here and our vote, you know, do we want to create learning objectives, or actually do more with the curriculum.

14:13:48 My understanding is that we would actually assess it, you know the curriculum and maybe that's just the academic me, but we can't expect.

14:13:57 I mean we can't expect academies to know everything about these very specific disabilities, so that's why we're here I thought so. So I'm hoping that we have time to review curriculum to see where everybody's thoughts or add to come to a consensus on

14:14:18 kind of how to move forward as we were talking about earlier, I hope that makes sense.

14:14:23 Yeah, it does. And from the perspective of somebody who does teach this to law enforcement, both in Academy and in service.

14:14:33 I get frustrated if you started telling me what I had to teach, rather than objectives.

14:14:40 I get that I completely understand that I think there are some ways that you know the P. everyone can work together on how to develop or what what good tools there are two for you to teach the curriculum.

14:14:57 So there are some great tools.

14:15:00 And some of us have, you know, just specific you know interests and expertise in that area that could really help you enhance your way of teaching.

14:15:10 So it's a collaboration I'm really hoping for. Absolutely. Be sure to look at the materials from, it's the Front Range Community College. This morning, looking at that.

14:15:19 Yeah, that's my presentation, so. Okay.

14:15:28 Thank you.

14:15:25 Cool.

14:15:28 Deborah.

14:15:29 I think I'm, this might be ahead of it too but I think that when we think about learning objectives because I agree with you, Chris. I think that there are, we might have a tendency to think that we need to dictate what is actually taught versus the ideal

14:15:41 of the basic minimum content needs to be taught. Right. And then, and then maybe what we're doing is we're looking at the resources that exist as identifying some of those resources as resources for those objectives, so it might not be that we're so hard

14:15:56 line that you get to do it this and this and this this way. But here's the objective and here's an array of resources that can help you meet that objective.

14:16:07 And I'm guessing that's kind of how you've approached it in your own work but I I'm guessing that would be more realistic developing curriculum in you know for four months for a February review by post is probably unrealistic but identifying resources

14:16:23 that could be considered to meet objective seems very realistic.

14:16:30 Yes.

14:16:31 Great.

14:16:34 I just wanted to say, for the dumper stuff with autism, there was an autism section from Denver, it sometimes takes a while for my computer to zip everything and then upload it.

14:16:44 So I think I did that last night.

14:16:46 And that should be in there and I think there's only one more section from the Denver, which I believe was a risk assessment that I have to add this morning.

14:16:54 But I just wanted to mention that since it was brought up is kind of interesting the way things are set up right now I noticed that a lot of what you uploaded.

14:17:03 It's kind of interesting the way things are set up right now I noticed that a lot of what you uploaded. The intent is for that material to fit into the special populations section of the post requirements for Academy, which is the same place where mine

14:17:16 is set up, but mine is 1000 times different than what hey the material I assign anybody else presenting.

14:17:18 So there's.

14:17:20 I like the idea of creating a objectives, these are these are what we'd like the officers deputies to know when they go out and how we get there is up to the individual academies to figure out.

14:17:34 Jill.

14:17:36 So are we at the place where we've made the decision or do we need to make the decision on. I mean I know we're up the assume that the next steps are.

14:17:44 As far as curriculum for us to review before we have our next meeting. And then, And at that point, did we decide whether we want to look at learning objectives versus curriculum, or are we prepared to make that decision today, because I'm going to go

14:17:57 to what I said to Bo I, I really like the idea of the learning objectives, but I really want to have an accountability piece that that we can find a tool that we can come up with or that somebody else and other states some somewhere somehow some things

14:18:11 developed or that we can develop it's that accountability piece that says that that is being, you know if they're audited that that is where that that is being delivered so that's the only, I mean I like the idea of learning objectives, but I really want

14:18:23 that accountability tool to use sort of testing mechanism.

14:18:29 I just seen too many, especially in education, too many things that initiatives that are passed and then never been funded, and then never go through it follow through, so I know we all have good intentions and I know all the, all the academies do as

14:18:43 well. I just want to make sure that we're doing our job which is to make sure that we're polishing this up to be better, better use for for everyone.

14:18:57 grenades yeah been putting your hands.

14:18:59 Oh yeah, you can create objectives and outcome is dependent toolkit, and then have your focus on that, to be able to move the discussion forward. With that in mind, some of the some of the documents you guys have throughout the state do include learning

14:19:18 objectives whether you like those are not they're just examples of what's out there, but that is an option for you guys to do versus looking at this and say we have feeling like you have to create an entire curriculum, you can create learning objectives

14:19:31 and outcomes, how, when I hear you saying is you also want some accountability there so that piece is a separate kind of another separate discussion but it's in addition to the learning objectives, but just that is an option for you guys.

14:19:44 The learning objectives that I saw match will post this for the special populations course,

14:19:52 which mind does to get we have very different.

14:19:57 Presenters presentations.

14:20:03 And I was thinking, Oh, I'm sorry.

14:20:06 That's okay. Go ahead. Sorry I just, I go in the order that they appear on my screen so if I skipped somebody because the zoom flip things around I totally apologize I just, whoever is like zoom has been doing at my screen sorry.

14:20:22 So go ahead, Jennifer.

14:20:33 I'm sorry I thought you caught my name I misunderstood. No worries.

14:20:31 I guess what I'm asking for clarification, specifically on what we're talking about,

14:20:39 we're deciding about learning objectives versus specific curriculum, but I don't understand what what specifically that means, and I'm a little bit concerned that the disability voice would be lost if we have openness to just learning objectives and so

14:20:56 I need clarification on what what we're asking for.

14:21:04 That's a great question.

14:21:06 We kind of seem to skip down to the, how we're reviewing existing material.

14:21:12 I don't think we're quite to the point yet we're ready to discuss what we're recommending to post, which should be what you're talking about.

14:21:22 We still need to talk about how we're going to review current material.

14:21:28 Although it's going back and forth, I mean we've, we've gone a little beyond where we should be at right now talking about objectives and things like that but where we really should be though is the, how are we going to review what's out there and the

14:21:40 plethora of material from everybody else.

14:21:43 Okay, thank you.

14:21:50 Yeah.

14:22:03 Um, I don't know if this is going to cast any light or just complicate things more but

14:21:57 as a developer I would suggest that the group needs to identify some outcomes, not a there's a difference between our performance outcomes or learning outcomes and performance objectives performance objectives would meet the accountability piece that

14:22:16 keeps coming up.

14:22:19 But before we get there I think we have to decide what are the outcomes, what areas need to be covered what issues. Are we trying to address, and come up with that document first before we even can assess any existing curriculum, because it's really easy

14:22:42 to get swept away by a nice curriculum package and think, oh yes this is it. And also, we don't have to do any work, because it's already together.

14:22:54 And it not meeting the needs that we have. So, that's my suggestion from, from working on curriculum for a few years now.

14:23:07 We need to decide where we're going and what needs to be included.

14:23:12 We also have to be cognizant, and both could speak to this as well.

14:23:17 In terms of how many hours were adding to an academy.

14:23:22 We need to get some clarity from post on what's going to be acceptable.

14:23:30 Because that, you know, adding hours can create some problems for the community colleges, because they work on a semester system or quarter system or whatever it is.

14:23:42 So we have to we have to be kind of practical about that. And I think, probably.

14:23:50 That's a secondary issue, but I think first we need to have some kind of roadmap for what it is we need to include in this.

14:23:59 And what's, and then we can see what's already there, but I think it's a pure process for us to say, what would what would we like to see, first, and then see where we need to supplement or add.

14:24:15 Right.

14:24:18 You're exactly right on the post part, making sure that we recommend something that's workable for the academies.

14:24:25 If we could.

14:24:38 Courtney find a way to add that to me to the next agenda to talk to Bo about how how this would incorporate into this into the academies. We, we kind of need to separate because there's the two separate sections of the legislation that review what's currently

14:24:46 out there, and the recommend part.

14:24:52 Jen, I think you're right on that we need to talk a lot about how, what we expect out of this training.

14:25:01 But we're still in that early part of reviewing what's available.

14:25:06 Um, but I just want everyone to pay attention to the chat if you can also Deborah is also commenting on Janet's recommendation and made a good recommendation in writing, if you guys could just check that out because it speaks to all of you guys have been

14:25:22 saying for, not all of you but those who have chosen to say something, and it speaks to what you guys have been saying about how to go about the process and whether you review before you develop long term goals or after.

14:25:35 Just something to consider.

14:25:41 So if we look at the actual item on the agenda discuss how existing curriculum materials will be reviewed.

14:25:48 There's two points on there. One is the in person, or virtual observation of training.

14:25:55 We've talked about, you know, one so how does.

14:26:10 How do we get everybody in front of the same material so somebody is able to, like for example, I'm giving my presentation to our in house Academy. On Friday, not everybody's could possibly make it to that everybody who did that it's intended for is in

14:26:16 attendance, so we don't set it up in such a way that it's very workable to be virtual.

14:26:22 So we could there's no way we can get everybody in front of that. So, I don't know we could do that for any of the academies and they're on schedule and who knows, it'll sort of work with the how quickly we have to get things done.

14:26:36 So how do we want.

14:26:37 Is there a way we want to see what people are doing.

14:26:40 It also takes a lot of time. Just my presentation I slam it in two and a half hours and I, that's all I get.

14:26:47 I wish I had lots more, but I don't take a break.

14:26:51 And it's as fast as I can talk.

14:26:56 So even if all of you guys were to come to that that's two and a half hours out of your schedule to sit and listen to me talk.

14:27:04 So I don't know how you guys want to review.

14:27:10 You know current programs if we have committees that go out and look at it.

14:27:11 If we are okay with individuals going in watching a presentation and reporting back what you guys think.

14:27:25 Good job. I'll take a shot at answering.

14:27:29 because of course I live in in a different way, and my home, but I think for those of us who don't live it from an instructional or curriculum base i think it's it's helpful to be able to, to see it in action, or to I mean reading is one thing but being

14:27:58 able to see something going on instruction. I think we have a restriction with timing, because not all academies are running the same time are presenting this portion unit, but I do feel like if there is an opportunity for some of us to attend and then

14:28:15 report out. This is the strengths that we saw this is what was lacking that we saw in our next meeting. That would be positive. But again, how do how do we want to break that out so me living where I live, Chris I reached out to

you and I'm we're bringing

14:28:29 this up to the group now that I would be willing to drive over on Friday to to attend that because I want to see that in action. But this was really quick it's a quick decision to make, to be able to attend.

14:28:43 So I don't know the best. I don't know how we would break it down break it out but I do think that for those of us who do attend or.

14:28:53 Gosh, I just don't know that reading it has the same impact, but I guess maybe maybe some of us can be can be reading and reviewing and then, and then reporting back that, you know, these are the, these are the five highlights.

14:29:04 These are the definite deficits.

14:29:06 I don't, I'm just taking a shot at it.

14:29:12 Hey Cory so would we have to be careful, considering that both of us are on the commission. Even though. In this case I was an instructor and not a commissioner.

14:29:22 As long as from my understanding correct please correct me if I'm wrong.

14:29:28 If you're not discussing commission business, then it's not an open meeting issue.

14:29:33 I mean, anybody can come I don't care, I mean, I'm way more happiness and more people to come to as possible. I just don't want to cross any boundaries.

14:29:45 That's correct. I'm Courtney so as long as you guys are going as individuals and are not discussing business related to this commission that would not constitute in a meeting subject to the

14:30:05 outsiders, we ever go ahead. Oh in academia, we talk about alignment and I think reviewing a bunch of curriculum before we know what we're what we're thinking about is probably.

14:30:15 Kind of like putting the cart before the horse. So I do think we need to go back to this idea about what our objectives and we each come here with a point of view.

14:30:24 And I think maybe our beginning processes really focused on what is it we hope we would see based on our point of view, in object is it would be put forth.

14:30:33 Then we go out and we start looking for existing resources support those learning objectives and then we can review those as a group and consider those as a group, because if we just start looking at all the resources that are out there, we're going to

14:30:45 be swamped with the venture resources and really that inverted triangle of alignment begins with sort of that very big picture what do we hope to achieve so my argument and my, my suggestion would be, we really want to think about what are those learning

14:31:00 objectives, as a group, because I know I know what I want, I want two hours of dimension specific related education that I get that in this. I'm going to be thrilled and of course I think I have a lot of good ideas about what that might be.

14:31:12 And we have resources for those. But there's other resources to ICP and others that might also be really relevant and important to offer up as a resource for that kind of education.

14:31:23 So I think we can begin with that big picture, kind of funnel it down through the process of discovery about what exists that we can also offer as really viable resources to meet those objectives, beyond our own point of view,

14:31:42 and Deborah, in addition to what you said.

14:31:47 Just right there you also wrote some comments in the chat that I think people can look at to kind of get more information on what you're thinking was there.

14:32:02 I was in a copy and paste something that I wrote down, just on that whole thing.

14:32:07 I oftentimes expressing myself better and writing than I do.

14:32:15 And words are talking.

14:32:13 But it's right down that same idea about our mission, I mean it's nearly impossible to teach someone how to interact with someone, anyone not just somebody with a disability, because we're all different, right.

14:32:28 And in the display community. We've all heard that, if you've met one person with autism. You've met one person with autism right.

14:32:34 I would argue that the case or any disability as each person manages their needs differently, even if they have the same disability.

14:32:41 So what does that mean for us and our mission and improving interactions with between law enforcement people with disabilities.

14:32:52 What should we be thinking is review and recommend curriculum.

14:32:52 I would propose that we recommend training. That helps le recognized so let's say La law enforcement.

14:32:58 Recognize different disabilities, and why people are behaving in a certain way.

14:33:04 For example, why is the person standing, if they can recognize and understand it for humanity will take over

and they'll generally do the right thing, even if they don't know the particulars about that disability that humanity kind of takes over.

14:33:18 Just as it does in any other situation.

14:33:21 In the case of stemming it's probably in the best interest of the officer and the subject.

14:33:25 If they're allowed to continue sinning, save depending of course.

14:33:30 It's just two people interacting, or people interacting with people.

14:33:34 There's exceptions as there are in any profession, though, you can train, and train on how to interact, but if someone doesn't care if they've lost their humanity.

14:33:44 The normal training will improve their interactions with anyone, let alone somebody with a disability.

14:33:50 And so as we're putting all of this together and thinking about all of this.

14:33:55 If this is that we're going to subjects and go today.

14:34:00 Are we really looking at training them like so you have somebody with dementia, and this is how you interact with them.

14:34:09 You have autism and this is how you interact with them yes me in a wheelchair and this is how you interact with them.

14:34:15 There's 1000 different ways to, to interact with people, even when they have the same exact disability, and it's going to vary immensely based on the situation.

14:34:25 Whether it's just a consensual contact or if you know it's a full blown arrest and you're going to jail. And it's all going to differ in amazing ways.

14:34:34 But if we train folks on how to recognize it and how to understand it.

14:34:41 So somebody with dementia they understand why their brain functions the way it does, why they don't understand what's going on, why they're screaming they want to go home.

14:34:50 Most people, including law enforcement.

14:34:55 In most cases, their humanity will kick in and they'll say, they'll do the right thing just by default because they're humans.

14:35:02 So taking that tact and training, rather than trying to teach people how to interact with them.

14:35:11 So, at least in my opinion, would go a lot further is something that's easier to remember, easier to engage easier to for the law enforcement officer to do it, considering everything else he has to remember.

14:35:27 Anyway, those are my two thoughts about how we approach what we look at, and how we approach that we recommend

14:35:38 chance he had your hand up.

14:35:43 Yeah. So there we go. Yeah.

14:35:46 I think it's been a very good discussion and I'd like to go back again.

14:35:52 So what Janet said, we have to have to define our objectives. Otherwise, we're going to do this what we're doing now every single meeting.

14:36:02 So, and I don't think we need to do that in a vacuum. we can look at what's out there already, please training is, I mean it's nothing new. We've been doing it for a long time.

14:36:16 So I do think we should look at what's out there already which will help us define our objectives because whatever we think we're going to, it's, it's likely that will still miss something, if we're not looking at something that's out there that's developed

14:36:29 that's been peer reviewed and that's been used. I'm confident that these things exist because I've seen the quality of training in areas such as CIT.

14:36:41 So we have to.

14:36:46 I know this might could rub some people the wrong way but we cannot necessarily look at teaching a bunch of police officers condition specific things that they're going to have to respond to what we've got to do is integrate this with the things that

14:37:02 police officers are already learning and what we'll find is a lot of the skills.

14:37:08 Cross disciplines. A lot of what officers learn and see it will work with what we're thinking about doing here.

14:37:15 There's already training on dealing with people who have dementia. There's already training on people who have intellectual disabilities, and someone, it might have been Deborah mentioned, the ICP resources ICP police executive research for a lot of this

14:37:34 stuff already exists. So we should decide what our objectives are.

14:37:39 We should then come out with an outline. And then we should start putting some flesh on those balls. And then to get a little specific.

14:37:49 Eventually, they should have to be taught, the same way. Whenever and wherever it's taught.

14:37:56 I don't think a list of learning objectives in this case is going to be good enough. Because we relied on that and look where it got us last year.

14:38:10 The end.

14:38:19 I'm sorry, Joe.

14:38:21 Tara thank you for putting that in such a good way i what i wanted to sort of add to that is that there are a lot of things that are already working.

14:38:31 And I would hate to spend a whole bunch of time in the front end of this trying to figure out what we want to add to something because I mean we all come to the table with a lot of resources and a lot of ideas, but there are a lot of things that are already

14:38:44 working and I would, I would not want to ever come in, in a jammed down anybody's throat that you have to throw everything out because it's not working and that's I don't think that's our intention, and I definitely don't want to take that approach with

14:39:00 what with the training that already exists. And I, I think we're kind of narrowing it down and I agree with your parents I think if we, if we continue to go through this we're going to have the same kind of meetings every two weeks and not get anywhere

14:39:13 and I know that's annoying for probably all of us, because we all have great ideas, but I think, I think, objectives are super important and then seeing what what is already there that that is answering to that and then where it is the deficit Where are

14:39:25 the gaps like a gap analysis where, where are we missing the mark that we can then, then we can fill in, like you said put in the meat on the bones that are already existing.

14:39:35 I think that's, I think there's, that's a nice collaborative way to look at things. I don't yeah it's it's a sticky wicket to see, to try to say to have it have all of the trainings be uniform and I agree that there needs to be, it's easier to look at 14:39:52 them that way. And I, and I personally like that I know that there are some things that I would like to see done exactly the same way I think that's easier to do quality control.

14:40:04 But I think I'm done, I think I'm done with that I just like the objectives.

14:40:08 But I also don't want to suggest that there's a lot that is working well. So, what you know how are we going to identify what works well and where the gaps are.

14:40:28 Sorry I was responding to a chat, Janet.

14:40:35 Yes, well I think I'm going back to what Chris said, in terms of helping create and I think Terrence is said, essentially a same thing that in so far as the academy curriculum is concerned, you have to remember we're teaching citizens who are not, law

14:40:58 enforcement, how to be, law enforcement, and how to interact with people from that perspective.

14:41:09 And it quiet, as both said earlier, many of the things we're teaching our attitude and mindset and it needs to be carried out across the entire Academy.

14:41:25 So it's not a special populations class.

14:41:29 It's a vehicle context class.

14:41:32 It's a domestic violence class. It's virtually every class that teaches in cadet how to interact with people because they are going to encounter people with disabilities in all of those contexts.

14:42:09 And they have to learn to, to have in their mind, the tape that says this person maybe not responding to me, because there's something else going on than besides evil.

14:42:10 If we get to that, if they're in that mindset. Yeah, there's going to be problems but if they're in the mindset that this person may not be responding because they can't hear me over the other voices in their head.

14:42:22 They can't hear well at all.

14:42:28 That changes the contact, and that has to be in virtually everything we teach. So yes, I think there has to be a description of the characteristics of different abilities.

14:42:42 And what how that might show up on a contact, but it can't just be one class on any one of them. However, I would say, there is a difference for in service training, I think, when Deborah was talking about a class or Joe was talking about a two hour class.

14:43:04 That makes sense for in service training, because that's how we do in service training.

14:43:09 It's a little bit more siloed, but we're trying to get away from siloed in the academies. And just as another point to make we are, whether anybody likes it or not I think at this point, moving toward a standardized lesson plan, which will allow some,

14:43:31 I suspect some flexibility for each individual instructor or academies, but is going to essentially lay out what is

going to be taught and what from what perspective, it's going to be taught.

14:43:46 But I have to tell you as a developer of curriculum that's going to be a long way down the road. And so, we need to make ours. We need to start. However, it makes sense to adapt the curriculum we have in the academy to incorporate the mindset.

14:44:05 And then if we need to add a class or expand the hours on a class like special populations.

14:44:12 We need to look at that. but the only way we'll know any of that is if we create our outcomes and objectives, our wish list at the beginning.

14:44:29 to

14:44:33 end and thank you, Janet and chief and, you know, I agree with everyone and I just hope in general, there's not the misconception that. And then the academy environment, our officers are not receiving this type of training.

14:44:45 And it's not this is not an unknown subject.

14:44:51 Even when we're teaching citizen. And it's not our goal as Academy instructors to ensure that we only look at the evil and that there isn't any other option.

14:44:58 So just know that in law enforcement we are professionals we're trained professionally. And we started that Academy level with these guys. and we do discuss there are potentials of if whether it's a disability or, you know, they don't care well they're

14:45:14 not responding appropriately to look at other means, and that isn't an academy setting so I think we do have good curriculum, and we are looking at a way to improve this into to build a more robust professionalism aspect for our officers and our deputies

14:45:34 across the state. I just want to really touch on that because I can tell you more than the majority of law enforcement officers that I work with throughout the state throughout the nation, they are professionals, you know, and they do recognize this so.

14:45:49 And what we want to do in our state is to make this just solid and good for everyone. Does that make sense.

14:46:03 Cool fan, Joe.

14:46:06 Hello, this is quick, I just, you know, we continue to see this in the chat also, we really are not really not referring to first responders as well. And I think we need to you know make sure we're broadening that conversation for first responders, as

14:46:21 well as law enforcement and because that's part of our charge I believe if I'm in, I believe I'm correct in that. So, we just don't know how to, how to embrace that but I have seen that several several times in the chat and being married to a firefighter

14:46:38 and EMT I have to have to bring that up.

14:46:44 I'm sitting here, jump in here just as a quick reminder of your guys's statutory charge on that particular subject that might be helpful.

14:46:52 So this astroturf requires that the curriculum you recommend be targeted at peace officers, and you may recommend the curriculum for first responders so you know it's up to you guys how you did that you you want to do that and you certainly can look at

14:47:10 the curriculum in light of both categories, but just as a reminder of sort of the must versus may part of the statute in case it's helpful. Thank you, Sheila and that helps a great deal.

14:47:26 We're not there's not that obligatory because it's a big fight, so thank you. And it's a huge difference.

14:47:29 Right.

14:47:31 Yes, we should make it. Yes.

14:47:34 We're I are on the same page.

14:47:36 Jennifer.

14:47:39 And, yeah, thank you I just, um, first of all, I'm sorry my videos I'm having a really bad internet connection and I don't think the video is helping that.

14:47:52 So

14:47:50 I'm wondering where we are on the agenda if we have to put up some things until later, or what how we're going to structure the rest of the meeting.

14:48:03 So the items that I still see under the leadership proposal and the definition of disability will be really quick, I think.

14:48:12 So, I don't agree, but, um, but that's okay.

14:48:18 I respectfully.

14:48:23 Okay.

14:48:25 So, I have an idea on the existing curricular review and that kind of thing.

14:48:32 Maybe if we look at what is currently out there and what we've been given by Courtney.

14:48:39 And we kind of look at it individually for the next two weeks. And as we're doing that. Each, write down what we think objectives of this training should be at the end of the day when we recommended to post.

14:48:52 This is what I think our objective should be.

14:48:55 So we can kind of kill two birds with one stone both reviewing what's out there, and kind of getting in our heads that we think we would like ours to be at the end of the day.

14:49:10 Any thoughts and then we can move on from that item can we can include the clean back and discussing objectives, at the next meeting.

14:49:22 Jennifer's your hand up again for is that from lesson.

14:49:24 Yeah it is. I'm sorry what I just wanted to share is that, um, you know, in response to it Shannon said I think that, You know, having a dad and law enforcement.

14:49:40 I agree that

14:49:44 I agree that I don't think that please respond necessarily out of bad intent or out of evil. And I think that my goal in this before defining objectives, I would I would like to do that as a group, but my goal coming into this is

14:50:03 to create a place where people can say, you know, out of safety, that we can keep people with disabilities say that we can also keep police officers safe.

14:50:16 And if I want them to be able to learn in such a way that is ingrained so that when they are coming out of a place of fear out of a place of danger that they'll be able to remember that.

14:50:25 And that's why I care about the way that we teach lessons, or the way that we're learning something, because I want that to be like naturally ingrained I guess.

14:50:38 And I don't know how to do that, but that's where I'm coming from. So thank you.

14:50:51 Erica.

14:50:51 Yeah, I like your idea about having time to review the curriculum and maybe thinking about the objectives already out there and then adding our own thoughts about objectives and that could be a really focused for our next meeting.

14:51:03 It sounds like that's kind of a theme that's going on with the conversation, it makes a lot of sense. And to respond to you, Jennifer, perhaps you can think about what objective or objectives you might think would be really helpful.

14:51:16 In addition to what's already out there that would kind of, you know, satisfy your thoughts and your role in this commission.

14:51:25 That sounds fair.

14:51:28 Chris chairman.

14:51:31 So, are we agree with that that's an action item so if Courtney wants to make sure that every parliamentarian she has is uploaded.

14:51:38 We can all look at that we have the next two weeks to do it and our action item is to come back with.

14:51:45 Well, we believe, as individuals smart individual perspectives, what outcomes should be at the end of training at the end of Academy because I don't want it I agree this, this isn't about one course, one two hour course this is about Academy as a whole.

14:52:03 So, people come out of Academy, where citizens now are cops what we expect to them.

14:52:07 That sound like

14:52:10 somebody want to does that sound cool is that we want to do already raised their hand. Are we raising your hand Yes, and Deborah did Deborah offered to lead that discussion, specifically that she'd be happy to facilitate a process type of activity that

14:52:27 could move the group forward in defining objectives. So that's an option for next meeting if you guys agree if you could raise.

14:52:36 Mr. Chairman, I just wanted you to be aware of that chat.

14:52:41 I'm trying to look at both at the same time, it's kind of hard sometimes.

14:52:45 I totally get it.

14:52:46 And in that Courtney my question to you is, can we use Google, the zoom polling where we could have some preset prompts, or a Google Form survey which also gives you data you can you can generate data from that what would be appropriate, if we did that

14:53:02 type of activity.

14:53:05 I think if the group would like to move ahead with that you and I can talk separately, and what you think is the best way to go about that if you're the facilitator.

14:53:19 Bear.

14:53:19 I like the idea of us having that facilitated discussion in order to come up with what we believe are the, we as a, as a corporate entity.

14:53:29 Think are our objectives. I'm in favor that we want to vote on it with.

14:53:36 We want to vote on it with. So review curriculum come back with our ideas and what we think objectives should be and have Deborah facilitate a discussion at our next meeting so that we can have agreement at least in general as to what we believe outcomes are for this commission.

14:53:52 So if you're in favor please raise your hand Courtney if you let us know and you're good.

14:54:13 Do not see a Henry's for Daniel bright. If you would like to just give your

14:54:21 opposition Mr bright so we can hear what your thoughts are

14:54:39 It may be an inadvertent also kind of sometimes he has his video went record went away right then. That's okay, what I will do is I will see how many we have for in favor.

14:54:51 Well, maybe you keep jumping around to gallery so I can see.

14:54:59 Okay, so we have a people voting in favor. So I will contact Mr bright after since it looks like he's having trouble connecting and I will ask him what his opposition was if there was opposition, it may just be a, an error.

14:55:12 And then that will be on the agenda for next meeting.

14:55:17 Okay. I am so again, two things. Real quick, the leadership proposal, I'm really likely, but the whole idea actually need to take Are you good at the hands.

14:55:28 Yes, good with the hand. Thank you.

14:55:33 So we like the whole concept and idea as a group of having that leadership commission.

14:55:39 We face a problem with having that in the if the leadership group was to talk about something obviously now we're starting to open meeting roles.

14:55:49 So having a that leadership group.

14:55:54 Unfortunately, doesn't work very well.

14:55:57 Given the nature of state law on that. So having just the chair, the Vice Chair and the second Vice Chair if needed to take over the role of the chair, if I'm not here for some reason.

14:56:11 Does that work for everybody.

14:56:16 So, we need to be official on that to Courtney, I don't know.

14:56:22 I don't know. Can you clarify what you're saying.

14:56:25 Yeah. So, in our last meeting we talked about having a leadership group.

14:56:31 I believe that was me, the other Chris and Erica right.

14:56:34 As the leadership group.

14:56:36 So we had kind of as a group. We the commission. Unfortunately, if we were to have any discussion about the commission outside of this meeting, because there's now two or more of us together, we would violate the Open Meeting rules which stinks because

14:56:53 I liked the idea, but it's the reality of

14:56:59 state commissions.

14:57:05 See a hand that went away.

14:57:09 Now, okay.

14:57:11 So, since we do have time to vote on it if you're good with having good divided as chair.

14:57:18 Chris has nice chair in America second vice chair. Now if you would raise your hand for Courtney's to record.

14:57:33 We spend the amber alert. Yeah, we did.

14:57:40 State Commission on those voted in.

14:57:44 Okay.

14:57:57 So I just said Terrence is no in the chat about using post mailing list to get input from people in the field.

14:58:05 Something I think the interesting about that is the folks that are teaching it the ones that provided their lesson plans to us already would probably the right people to go and ask about hey, this is kind of where we're going, if they would continue to

14:58:18 agree on that did you want to add to that chance I see your hand.

14:58:24 Now, really it's just sometimes I guess I do since I'm talking but even as a chief even though I've been in the business for decades. I still come up with ideas that are unworkable.

14:58:38 Once I talked to somebody who's still doing the job so I'm just like I said as we begin to start to address specifics and these points may just suggest themselves, it'd be a good idea to run them by people who are thoughtful people who are actually doing

14:58:55 the job that people just say no to everything.

14:59:02 Yes we and if anybody would like to speak to specific Academy directors all of those are listed on the post website, you are will be there public you're welcome to all their contacts are there for Academy direct

14:59:18 definition of a disability. And so this is also brought up in the email from Mr Simon statue actually defines it for us.

14:59:34 So it's, they use this call Revised Statutes 18 6.510 211 person with a disability.

14:59:46 So that's, and then adds dementia diseases related disabilities to it.

15:00:03 Did anybody want to add to that, Jennifer, go ahead.

15:00:08 Yeah, so I'm wondering, um, because of this statue, is that something that we have the ability to change, or do we have to go through the legislature to ask for changes to that.

15:00:20 You would have to go to through the legislature for that.

15:00:24 Okay. do we have the ability as a commission to ask for legislative changes because there was also the question last last meeting about issues regarding the fam blanking out.

15:00:40 It was issues regarding whether or not there had been information about people interacting with people, or please interacting with people with disabilities already and that that hadn't that didn't exist and so I'm wondering like I asked if we could get

15:00:59 legislation on that and I was told that we had to do that as a commission.

15:01:05 And so I'm wondering.

15:01:07 I'm wondering about that, like, when we asked for changes can we do that as a commission.

15:01:13 So, and as a Christian, I recognize her also at time and want to be mindful of everyone's schedules, so I'll answer briefly but you do this commission has statutory requirements that you must do.

15:01:26 You don't have the authority to do more than the authority you have been given and that is beyond your statutory mandate, if that's something you are interested in and this group separately I've heard from this commission wants to advocate for that that's

15:01:41 different, but an outcome of this commission is not necessarily a recommendation to the legislature it's a it's a curriculum to the post board.

15:01:52 So there's, you know, and I can give, and we can talk a little bit more about this later, but that is probably beyond the scope of what this particular convening is focused on.

15:02:06 If

15:02:11 I will admit I'm, I'm not the greatest fan of the legislators definition you either.

15:02:16 What I really live through it, there is actually one of the lines in the statute that is has been repealed when you refer to the site and I just started decided,

15:02:30 by definition, the definition of someone with mental illness Yeah, right. So it's been repeal, so it's kind of silly but the legislative Sure did.

15:02:40 But unfortunately that's.

15:02:52 At this point, I respect our time but what I'm concerned about is we're going to have police officers interacting with people with disabilities and there's no room within that language for degrees of disability, there's no room for other disabilities

15:03:01 that aren't on that list. And so that's a really big problem was there Jennifer one thought I might add briefly is certainly in your curriculum, you can educate what it means to have a person with a disability so it's not to say that you are limited to

15:03:18 what you can say.

15:03:22 So I the distinction being, you did to address your question Could you recommend could part of the work of this board be to make a recommendation to the legislature about the definitions that the answer is that is beyond the scope of this work, but if

15:03:36 in your curriculum. You believe having a more robust definition of disability and educating peace officers on what that is it's you're certainly not limited in that respect by the definition, if that helps you you, that is up to you all, how you choose

15:03:54 to recommend a curriculum to the clipboard and how it addresses that issue. So there are just a little bit of a distinction there.