

WEBVTT

00:01:28.000 --> 00:01:34.000

Hello!

00:01:34.000 --> 00:01:44.000

Can you hear me? I can now. I always have my computers on mute. For some reason I don't know why that is Well, I do know.

00:01:44.000 --> 00:01:54.000

One reason is, if I play any game online, it's got all that Blairy awful noise so turned it off all the extra.

00:01:54.000 --> 00:02:02.000

Hi! hello! How are you? Too Good! Good! Good! busy!

00:02:02.000 --> 00:02:12.000

How are you doing? busy? I I you know so much happens in between meetings? It's been a while, too.

00:02:12.000 --> 00:02:17.000

It's been, say half april yeah it's been a while.

00:02:17.000 --> 00:02:24.000

Yeah, i'm going up you agenda in at 1 45.

00:02:24.000 --> 00:02:29.000

I will have to go off camera. I have to bring my son to speech therapy.

00:02:29.000 --> 00:02:34.000

Okay, So we change dates. And this is just what works.

00:02:34.000 --> 00:02:45.000

So okay, no problem. Yeah. and i'll be listening

00:02:45.000 --> 00:02:49.000

Well, i'm hoping We have a corn today.

00:02:49.000 --> 00:03:00.000

We need one would be good, but we're really still still 2 min.

00:03:00.000 --> 00:03:04.000

So, Hey, ladies, it's chill i'm i'm on my I'm in my car.

00:03:04.000 --> 00:03:11.000

Actually i'll be back to my computer. i'm hoping in the next 2 to 15 min, and i'll be on camera.

00:03:11.000 --> 00:03:20.000

Hi, Joel, Thank you, Joe. Oh, my God! So Shannon did a lot of work.

00:03:20.000 --> 00:03:29.000

Shannon did a lot of work of just making sure everything's pretty consistent, and she did a ton of work, and I know Chris went through him too.

00:03:29.000 --> 00:03:36.000

So he had some minor adjustments to make cool chat about all that.

00:03:36.000 --> 00:03:44.000

Is it already? June thirteenth? Only

00:03:44.000 --> 00:04:01.000

Hi! Laurie! Hi! everybody!

00:04:01.000 --> 00:04:12.000

Looks like you're moving lori yeah let's think This is all the mass that we have from cause we're distributors of mass and test kits.

00:04:12.000 --> 00:04:24.000

So my office right now. It looks like my guest bedroom downstairs, Everything ends up there on its way to somewhere.

00:04:24.000 --> 00:04:35.000

Right, Jana. Are you petting something? my cat? Okay. I just saw your arm going, hey? stand it?

00:04:35.000 --> 00:04:40.000

Yeah, you can't stand it if I have a meeting without him.

00:04:40.000 --> 00:04:46.000

So I figured it was a pet. My dog is looking at my feet.

00:04:46.000 --> 00:05:01.000

I wish Hurley would lay at my feet honestly how's everyone summer going so far.

00:05:01.000 --> 00:05:08.000

Good summer. Oh, there's no break you're a pet a brick, though.

00:05:08.000 --> 00:05:16.000

How was yours? It was excellent. We go sailing down in the Virgin Island, so I cannot complain. No.

00:05:16.000 --> 00:05:28.000

: : Yeah. Did you say something about turtles? Yeah.

00:05:28.000 --> 00:05:30.000

The Virginia. I don't know if You've ever been down there.

00:05:30.000 --> 00:05:35.000

We go to the us virgin islands we don't do the British, or anything like that, so

no passport super easy to get there.

00:05:35.000 --> 00:05:40.000

And we charter a boat, and we just go kind of be chopping around with a big boat.

00:05:40.000 --> 00:05:45.000

You know it's like a some of them are 5 bedroom, 4 bedroom, with equal amount of showers and stuff.

00:05:45.000 --> 00:05:49.000

Cadm ran so very stable, and we just go from each speech.

00:05:49.000 --> 00:05:53.000

And there, you know. see turtles everywhere down there. They just got

00:05:53.000 --> 00:05:58.000

They got hit with 2 category 5 hurricanes back in 2017, so wiped out some of this stuff.

00:05:58.000 --> 00:06:03.000

But they just have. If a couple of species that just were seen again.

00:06:03.000 --> 00:06:10.000

For the first time since hurricane's hit down there. So anyways, just a beautiful beautiful part of the world.

00:06:10.000 --> 00:06:22.000

How are you ram like crazy just like normal Everyone's feeling like that?

00:06:22.000 --> 00:06:26.000

So Janet, i'm sorry not change jill is on the phone.

00:06:26.000 --> 00:06:33.000

She is present. So there are looks like 7 of you 7.

00:06:33.000 --> 00:06:43.000

So far, Joe will be on the phone in about she said about 1015 min, or she'll be back on her computer and 10 to 15 min.

00:06:43.000 --> 00:06:50.000

We have any guess. No, there are no guests

00:06:50.000 --> 00:06:54.000

And it's one o 2 so you're welcome to get started cool.

00:06:54.000 --> 00:07:01.000

Then that's what we'll do we'll get started

00:07:01.000 --> 00:07:06.000

So we'll call the order and you know what I forgot to do.

00:07:06.000 --> 00:07:15.000

I've read to pull my list of commission members to roll through

00:07:15.000 --> 00:07:39.000

Do you happen to have it on you or with you?

00:07:39.000 --> 00:07:41.000

Who are we missing? We just do it that way we have.

00:07:41.000 --> 00:07:52.000

Do I actually have to go through and recall Dan Bright?

00:07:52.000 --> 00:08:00.000

Did you not see him, Josh schneider you don't see him, Joe Pincock.

00:08:00.000 --> 00:08:10.000

We heard from us. I'm here, thank thank you Joe Jessica Here, Laurie, here, Dr.

00:08:10.000 --> 00:08:20.000

Lojadal here Chris gulie yep Chief Gordon.

00:08:20.000 --> 00:08:30.000

I don't see him on but chair smith present Shannon Lawlin.

00:08:30.000 --> 00:08:34.000

I don't see on in january i'm here.

00:08:34.000 --> 00:08:41.000

It was funny when you said Chair Smith. I I heard Sheriff Smith, No.

00:08:41.000 --> 00:08:46.000

I don't see why you would hear that we need to get work done.

00:08:46.000 --> 00:08:56.000

Don't bring him alright cool thanks for doing that approval of Ms.

00:08:56.000 --> 00:09:03.000

From last meeting there any changes that need to be made, hey?

00:09:03.000 --> 00:09:10.000

Motion, to approve,

00:09:10.000 --> 00:09:20.000

Who was that Erica and a second Laurie seconds, all in favor.

00:09:20.000 --> 00:09:31.000

Bye, hey? I say I and I can't put it in the chat looks unanimous.

00:09:31.000 --> 00:09:40.000

Okay, And then public comment we had none. Right? not today.

00:09:40.000 --> 00:09:45.000

So toolkit, review, and discussion, i'm hoping everybody had a chance to look for all those toolkits.

00:09:45.000 --> 00:09:54.000

I know on mine. So when I was looking at their own, I found some spelling errors and grammatical errors and things like that.

00:09:54.000 --> 00:10:00.000

That probably need to get changed. Not anything like not well.

00:10:00.000 --> 00:10:15.000

I most of no content changes. I ask Courtney about that, and she said the easiest way to get that down would be for the Commission to approve her just making grammatical spelling type error.

00:10:15.000 --> 00:10:21.000

Changes. but we would need to approve her doing that as a board or as a commission.

00:10:21.000 --> 00:10:31.000

So, and we we need a formal on that recording We can just take consensus , and then I can.

00:10:31.000 --> 00:10:39.000

I just can't change work product right like thoughts behind it but i'm, I can do typos and stuff like that, so i'll

00:10:39.000 --> 00:10:42.000

What I don't like to do though is just to be the only eyes on it.

00:10:42.000 --> 00:10:49.000

So since you went through it, did you document where those errors are, so I can be secondized.

00:10:49.000 --> 00:10:57.000

The vast majority of them are. Actually, they were underlined already like the spell check the automatic spell check.

00:10:57.000 --> 00:11:05.000

Okay, shows where they were. Could I have one of you guys just be my second eyes after I do an initial?

00:11:05.000 --> 00:11:14.000

Yeah, I mean, i'll do it too if you want to send them back out after the change , we just want to look cool. we don't.

00:11:14.000 --> 00:11:21.000

I mean we don't want somebody to look at something and go. Why on earth did they

spell this wrong? especially , checkers catching it?

00:11:21.000 --> 00:11:33.000

The other one I had. Yeah, pull up my email real quick.

00:11:33.000 --> 00:11:41.000

So it was on the usually i'm herry clan there's a couple of spots that work contains subjective material.

00:11:41.000 --> 00:11:49.000

Such as stating as statistic we shouldn't be putting.

00:11:49.000 --> 00:11:59.000

That's a subjective opinion. so we should take that out and then also it uses the word I referencing their conversation with someone with lived experience.

00:11:59.000 --> 00:12:05.000

Well, it's totally cool that they did that the problem is that the person who's actually teaching the course did not.

00:12:05.000 --> 00:12:15.000

So we just need to edit for that as well

00:12:15.000 --> 00:12:26.000

Who did that one according? Yeah. So, Laurie, if you could just make those couple of changes

00:12:26.000 --> 00:12:33.000

Appreciate it. Hi, Guys Sorry, so was edit edit the I.

00:12:33.000 --> 00:12:47.000

And what was the other one? Sorry the words striking when I was referring to a statistic we just I don't want to say it.

00:12:47.000 --> 00:13:00.000

Okay in a lesson plan. Okay, Thank you. Yeah. Did anybody else have any input they wanted to make on any of the lesson plans?

00:13:00.000 --> 00:13:06.000

This is really our last opportunity. Before they go live. I have something they need to go.

00:13:06.000 --> 00:13:24.000

Sorry, Jenny go ahead. No sorry I have some concerns with calling them lesson plans, because they aren't they are content. but they're not a lesson plan and my calling and the lesson plan I think

00:13:24.000 --> 00:13:33.000

instructors are gonna expect to have a complete package and they're not that

00:13:33.000 --> 00:13:45.000

There are several things I saw where like there's information in there, but they're not cited to any of the resources, and I was not part of here.

00:13:45.000 --> 00:13:50.000

Your subcommittee so I don't know who the decision was.

00:13:50.000 --> 00:13:59.000

But I I think that it's gonna be really hard for somebody without any experience in these topics to actually teach a class.

00:13:59.000 --> 00:14:15.000

A couple of them that I looked at could be a roll call training. but I don't think they're gonna dig as deeply in the toolkit as we think, or would like for them to So I think it would I think they

00:14:15.000 --> 00:14:20.000

are good synopsis of training I think they're an outline of training.

00:14:20.000 --> 00:14:31.000

But to call on the lesson plan is over maybe over selling it. And that's just based on after reviewing a lot of accounts.

00:14:31.000 --> 00:14:37.000

Yeah, that are lesson plans, or they are after we get done with them.

00:14:37.000 --> 00:14:53.000

But so I don't know I just need your input on that because I think, and Courtney's I know Courtney has already had a conversation with one academy for agency person, and I don't know how many others.

00:14:53.000 --> 00:15:01.000

Who I was told that they don't have to adhere to that document which is good.

00:15:01.000 --> 00:15:09.000

But I don't think it's gonna get them enough to create their own lesson Plan either.

00:15:09.000 --> 00:15:13.000

So I don't know I should have talked to shannon about this a little bit beforehand.

00:15:13.000 --> 00:15:24.000

But that's just my take on looking at them that Maybe we shouldn't call him lesson plans. Go ahead, Shan.

00:15:24.000 --> 00:15:30.000

Am I muted. No? Okay, well, and I I totally see what you're saying, and it isn't a complete package.

00:15:30.000 --> 00:15:41.000

But what we did. we worked really hard to make sure there was and we're gonna call on a toolkit. It's not gonna be called a lesson plan I think that's kind of what we and we agreed on It's

00:15:41.000 --> 00:15:47.000

gonna be a toolkit, and then there are items in that toolkit to refer to, and then they'll have the ability to.

00:15:47.000 --> 00:15:55.000

I mean I I can see that they'll dig deep into them, because with all of the resources that we provided it's it's pretty.

00:15:55.000 --> 00:16:04.000

It's pretty well covered, I mean, they can put together something pretty easily from everything that is in that toolkit.

00:16:04.000 --> 00:16:09.000

So, and I definitely don't mind calling it a lesson plan or whatever.

00:16:09.000 --> 00:16:13.000

But I think from here on now we'll just refer to everything as a toolkit.

00:16:13.000 --> 00:16:17.000

So that way They they have the tools there for them and they'll have the ability to go through.

00:16:17.000 --> 00:16:27.000

They see all of the major points. The big points. all the way down the line of what they should cover in the class, or what has been recommended that they cover.

00:16:27.000 --> 00:16:39.000

So I think it's okay, and I totally understand what you're saying after writing so many lesson plans

00:16:39.000 --> 00:16:50.000

If that if that helps at all. And just to add to that kind of where the where the nuance comes from, about how often we use lesson plan out post is a lot of the training.

00:16:50.000 --> 00:16:56.000

Directors who are in charge of in service are also Academy involved in Academy training and lesson.

00:16:56.000 --> 00:17:02.000

Plans are required at the Academy level look a certain way to involve certain content.

00:17:02.000 --> 00:17:07.000

And so those same people who do that are saying, well do, does in service need to follow the same.



00:17:07.000 --> 00:17:20.000

The same exact procedure. and protocol and so we've had to have some discussions of these are optional lesson plans. But I think if we're going to because we're all on the same platform a post we need to be consistent that if they're not

00:17:20.000 --> 00:17:24.000

actually meeting the standard of lesson plants that our curriculum committee has set up.

00:17:24.000 --> 00:17:33.000

We need to just maybe look at the term that the virtual that we're using to describe them right, Janet, we have a standard that we have with lesson plans that post.

00:17:33.000 --> 00:17:38.000

And these are those, are it's not that they're not great tools for the agencies to use.

00:17:38.000 --> 00:17:53.000

But we need to be careful that we're not confusing The people we work with throughout law enforcement on what the standard of less than plants. I think a lot of where this all came from we had discussions about

00:17:53.000 --> 00:17:56.000

how like someone like me who writes lesson plans as well.

00:17:56.000 --> 00:18:09.000

A lot of my struggle. is just getting started just getting going once I've got that basic outline started. Then it really flows pretty easy, and it's a lot easier to do even for subjects.

00:18:09.000 --> 00:18:13.000

I'm not super super familiar with it's a good start and I think that's what we're really looking for.

00:18:13.000 --> 00:18:18.000

It's not meant to be the the final products by any strategy.

00:18:18.000 --> 00:18:27.000

Imagination. we would expect nobody to take what we produced and go teach class in service level, even even briefing.

00:18:27.000 --> 00:18:33.000

Topic. I wouldn't expect anybody to take what we produce and and present it.

00:18:33.000 --> 00:18:40.000

This was just somewhere to get that first kickstart to get them going.

00:18:40.000 --> 00:18:51.000

I think that's what our intent was that post has made that clear, I think.

00:18:51.000 --> 00:19:00.000

Well, what I was referring to was in the document this this these documents themselves

00:19:00.000 --> 00:19:06.000

There's that initial thing that's on the right i'm not sure why it needs to be on the right.

00:19:06.000 --> 00:19:12.000

But the

00:19:12.000 --> 00:19:18.000

I think it needs to be clear that this is just a start.

00:19:18.000 --> 00:19:25.000

This is not this is not the content we expect you to look to deliver.

00:19:25.000 --> 00:19:37.000

Delivered it is it and like and that's why there is that on the right hand side.

00:19:37.000 --> 00:19:48.000

We chose to put it on the right hand side so it's set out, and that's in every initial. and at this point i'm going to call it toolkit that says hopefully, you're not going to be limited by

00:19:48.000 --> 00:19:53.000

this. I mean, you put in whatever else you want. You see that on the right hand side.

00:19:53.000 --> 00:19:59.000

Yeah, I do. but I what i'm saying is it says these are the key points to cover.

00:19:59.000 --> 00:20:06.000

But it should also say it's not all the content that should be covered.

00:20:06.000 --> 00:20:18.000

There's an account you need to do more I think and It needs, I think it needs to be more clear that they can and should add stuff.

00:20:18.000 --> 00:20:24.000

Is that right? Is there a way to add something like lesson Plan in the name of it?

00:20:24.000 --> 00:20:30.000

Lesson, plan, starter, or lesson, something that would be obvious just in the title.

00:20:30.000 --> 00:20:35.000

Well, some of them do say sample sample lesson plan, which is fine.

00:20:35.000 --> 00:20:45.000

I I mean, , Okay, I tried it are are the ones that i'm trying to pull up the to okay guys.

00:20:45.000 --> 00:20:55.000

I have a horrible time when i'm at home but I try to go through everything and make sure it was all consistent, so it should all look the same.

00:20:55.000 --> 00:21:03.000

, You have the second statement that says it's not all inclusive, and you should not feel limited.

00:21:03.000 --> 00:21:16.000

Expand as much as you. so maybe that's maybe that covers it sufficiently. But then the next paragraph after this is utilize the items and the toolkit provided, to add content videos, it is

00:21:16.000 --> 00:21:35.000

seek out scenario examples. so well so I I guess that's That's what's been confusing to me, and when I've tried to explain to academy directors where they can find resources that we I it feels

00:21:35.000 --> 00:21:41.000

like there was a shift in the term or the meaning of toolkit, and and it makes sense.

00:21:41.000 --> 00:21:58.000

What Shannon just said this. If this is part of the toolkit, it, it should be the content, suggested content, or something like that, without any of this other stuff calling it a lesson plan.

00:21:58.000 --> 00:22:03.000

And I think you'd be okay but like for the physical disabilities.

00:22:03.000 --> 00:22:13.000

I only saw 2 things in that toolkit so I was confused about where no one is we need to work on that one.

00:22:13.000 --> 00:22:26.000

That was It's very brief pulling that one up right Now, guys, the physical disabilities for that one is, I mean, you take the autism and the Manchester a lot of the other ones.

00:22:26.000 --> 00:22:33.000

And there's so much stuff to find on but when you take the the physical disabilities that I don't know.

00:22:33.000 --> 00:22:42.000

Maybe it's just because it's been something that's since it's visible, and easily

seeing that people just haven't taken a lot of time to cover since.

00:22:42.000 --> 00:22:47.000

No, I was. I struggled it so. what you added stuff in there?

00:22:47.000 --> 00:22:56.000

You, added some officer. safety stuff that I think needs to be explained a little bit more like a few things.

00:22:56.000 --> 00:23:05.000

But but anyway, that like you there's cover the use in need of service animals, which is the same in several lesson plants.

00:23:05.000 --> 00:23:10.000

Yes, But I think it's is there a document for that.

00:23:10.000 --> 00:23:14.000

Oh, go ahead, i'm sorry is there a document for that yes, so.

00:23:14.000 --> 00:23:17.000

And that's one really good thing about this and i'm trying to pull them up.

00:23:17.000 --> 00:23:27.000

Having a hard time of connectivity. But there are so many of them that are going to go across the board that cover all of these areas.

00:23:27.000 --> 00:23:33.000

Does that make sense? So it's like We will have documents covering physical disabilities?

00:23:33.000 --> 00:23:38.000

There are thank you so it's gonna be overlap of resources.

00:23:38.000 --> 00:23:46.000

Yeah, yeah, But if it's aren't they in separate folders.

00:23:46.000 --> 00:24:01.000

Are you asking our house being presented in the yeah and when they when they pull this up physical disabilities that when I pull it up it's going to have this document this word document and the list of resources.

00:24:01.000 --> 00:24:13.000

Correct. So there's a couple of things we maybe we should do, because the the under source material it just says, look at the toolkit.

00:24:13.000 --> 00:24:25.000

So either list them here, or may put everything that applies to this in that folder in that.

00:24:25.000 --> 00:24:37.000

Is it a folder I assume it's a folder all, even if it's duplicated somewhere else, because I don't think people are gonna dig I don't i'm not as hopeful

00:24:37.000 --> 00:24:47.000

that they'll dig as shannon might be I think they're gonna do the least they can get away with what I think.

00:24:47.000 --> 00:24:56.000

Yes, so just speak a couple of the Why post is presenting this as a toolkit versus lesson.

00:24:56.000 --> 00:25:06.000

Plan a minute toolkit. So statutorily all in the lesson plan, including the resources that you guys have come up with are optional resources.

00:25:06.000 --> 00:25:16.000

They're all resources You guys have developed lesson plants or lesson pain starters that are also a resource along with the videos and the Powerpoints.

00:25:16.000 --> 00:25:25.000

Other resources you guys have identified, and so when we were brains worrying about how to present this to agencies.

00:25:25.000 --> 00:25:39.000

It's all resources. So that's why everything that was for example, for autism, and Id everything that falls under that, including the sample lesson plan for lack of other words is a resource an optional resource.

00:25:39.000 --> 00:25:53.000

So we need to be clear in our communication agencies that what is being provided, all of them our resources. So they're all gonna fall under the toolkit, and you can pull out what you want if some agencies.

00:25:53.000 --> 00:25:58.000

May have awesome lesson plane writers that don't want to use the lesson plan right?

00:25:58.000 --> 00:26:04.000

So that's Why, we want to make it clear because We're getting a lot of what do we do in this situation? What do we do in this situation?

00:26:04.000 --> 00:26:10.000

What's mandatory. what's not as we know police officers are pretty cut and dry. so direction is good.

00:26:10.000 --> 00:26:14.000

This is what's mandatory this is what's not this one was optional.

00:26:14.000 --> 00:26:22.000

Everything under in service. is optional so that's why the direction was Everything's gonna follow the toolkit just to kind of answer that question.

00:26:22.000 --> 00:26:28.000

And then yes, how it's being presented on the post website.

00:26:28.000 --> 00:26:34.000

You guys can see an example of it because the 2 approved subject areas are already on there.

00:26:34.000 --> 00:26:43.000

And so it's basically what I just described I can I will send you a yeah, and I can send it as well.

00:26:43.000 --> 00:26:47.000

I have the compressed file that has the the commonality.

00:26:47.000 --> 00:26:57.000

Okay, awesome. i'll send it to you courtney and Then what Janet did? because I you know from the curriculum for the basic curriculum standpoint.

00:26:57.000 --> 00:27:02.000

The toolkit is reference several times as a resource in the basic academy curriculum.

00:27:02.000 --> 00:27:06.000

So if we separate in service in basic Academy. So Janet went ahead.

00:27:06.000 --> 00:27:13.000

And you guys had all discussed this so this wasn't but necessarily something that was new.

00:27:13.000 --> 00:27:20.000

But she went through all the resources in all of the toolkits and put them in one area for academies to access also.

00:27:20.000 --> 00:27:25.000

So they weren't waiting necessarily for these toolkits to be their curriculum is live.

00:27:25.000 --> 00:27:28.000

They have to have this incorporated into academies.

00:27:28.000 --> 00:27:34.000

July one. So they couldn't wait for this meeting June thirteenth for those trumpets to be approved.

00:27:34.000 --> 00:27:37.000

So Janet did that. So that is also live on our website.

00:27:37.000 --> 00:27:41.000

So the academies have access to that also. Sorry I know you had your end up.

00:27:41.000 --> 00:27:46.000

Oh, no, that's okay. and first of all thank you Shannon for making everything consistent.

00:27:46.000 --> 00:27:52.000

I I bet that took a lot of time and that's it's gonna make it just visually just busily.

00:27:52.000 --> 00:28:01.000

Better. So thank you for that. My understanding that all trainers will use the program or the performance outcomes.

00:28:01.000 --> 00:28:05.000

And then everything else is like suggested. So this is the I.

00:28:05.000 --> 00:28:15.000

My understanding is that the learning outcomes are mandatory how they're taught is up to the trainer, or is that still correct?

00:28:15.000 --> 00:28:26.000

The topic of first responder interactions with people with disabilities as mandatory to teach.

00:28:26.000 --> 00:28:32.000

Okay, , so they can pick and that's the challenge but they'll be.

00:28:32.000 --> 00:28:43.000

They'll be choosing from these toolkit items what the're going to deliver to their agencies, and it's unfortunate. but we are requiring what an hour and a half every 5 years and I

00:28:43.000 --> 00:28:50.000

mean that that is something I think that we'll have to look at later on that'll be a suggestion that we increase those hours.

00:28:50.000 --> 00:28:56.000

Make a you know I mean 24 h, or whatever throughout the year, or within that 5 year cycle.

00:28:56.000 --> 00:29:00.000

But that that was kind of the idea that they can go in, and they choose what they need.

00:29:00.000 --> 00:29:13.000

And the reason we did it that way just to reiterate is because there are some areas that some areas of focus that may be affecting them where they're at. and they can focus on that.

00:29:13.000 --> 00:29:17.000

You know. Take for example, alzheimer's with love and Pd.

00:29:17.000 --> 00:29:24.000

So that's kind of why, we set it up that way so they can choose what they don't have to do the whole thing.

00:29:24.000 --> 00:29:28.000

They're gonna get that special populations and they should be doing that and in service, anyway.

00:29:28.000 --> 00:29:37.000

But that's kind of where that came from yes, it all falls under a statute tool 2431 3, 15, which tickets in service.

00:29:37.000 --> 00:29:42.000

It gives us very little per view over what is what we can mandate, and what we can't.

00:29:42.000 --> 00:29:52.000

This falls in the same category as anti bias there's a there's several other things that have to be taught in a 5 year rotating. Yes, escalation.

00:29:52.000 --> 00:29:59.000

There's things like that but how it's taught this full discretion is given to the executive of that agency.

00:29:59.000 --> 00:30:05.000

So that's why these are all resources

00:30:05.000 --> 00:30:11.000

I know that kind of got you guys off track because you guys were talking about the toolkit. You guys can go back to that.

00:30:11.000 --> 00:30:15.000

But I wanted to explain why it why the lesson plans were included.

00:30:15.000 --> 00:30:22.000

The toolkers being kept separate

00:30:22.000 --> 00:30:30.000

Yeah, go ahead. i'm not sure we answered eric has concern.

00:30:30.000 --> 00:30:35.000

I felt like, what what I thought you were asking.

00:30:35.000 --> 00:30:41.000

Erica is within each of the lesson plans.

00:30:41.000 --> 00:30:46.000

The learning outcomes are. what are required for that topic.



00:30:46.000 --> 00:30:50.000

Is that what you were asking that is my question just to clarify?

00:30:50.000 --> 00:31:03.000

It's my understanding that the learning outcomes are mandatory. and then how they're taught is up to the instructor, and that's where I laughed at corny's dramatic pause is it a

00:31:03.000 --> 00:31:16.000

dramatic I think you're right what's included in the curriculum of the basic Academy is what has we taught how you get there?

00:31:16.000 --> 00:31:20.000

Is up to you I don't think that's the same for in service.

00:31:20.000 --> 00:31:26.000

The executive of the agency or their design need whoever that happens to be.

00:31:26.000 --> 00:31:38.000

They have to teach this much time on first responding interactions with people, with disabilities, and what and how and with what outcomes they teach is up to that agencies.

00:31:38.000 --> 00:31:43.000

Executive. This is just a toolkit to get them started.

00:31:43.000 --> 00:32:00.000

If they want, How are we? , i'm just wondering how we're gonna follow up with how effective this is if there is inconsistency with the input You know, just the implementation.

00:32:00.000 --> 00:32:12.000

So. So the the tracking method that post uses for all of the topics covered under 2431, 3, 15.

00:32:12.000 --> 00:32:16.000

Is gonna be the same for this, where we get basically all of the training.

00:32:16.000 --> 00:32:28.000

Put that lawn that So all the training that that Chris gets post gets notified of that training, His training coordinator has to go into our our like learning portal.

00:32:28.000 --> 00:32:31.000

And basically say, this is the training you did today. This is the training you did yesterday.

00:32:31.000 --> 00:32:39.000

This is the training, and it has to include this topic so we will get documentation

that it's being trained.

00:32:39.000 --> 00:32:53.000

But agencies have 5 years from July one, So they have till June thirtieth of 2027 to teach it, or to prove that their officers have gotten it.

00:32:53.000 --> 00:32:59.000

That is the only tracking method we have in terms of outcome you that's part of what you guys were discussing.

00:32:59.000 --> 00:33:10.000

How do you track the outcome? How do you track the benefits? That's something that you guys were discussing and come up with some tools on

00:33:10.000 --> 00:33:14.000

Is that your question, Erica, even if it's not the answer.

00:33:14.000 --> 00:33:29.000

You want it or light? Of course not. No, I just. I just hope that instructors lean on subject matter experts in their area, and to look at the outcomes to consider most or all.

00:33:29.000 --> 00:33:43.000

Of them. so we put a lot of thought into it so hopefully well, we'll have more discussions on how tracks so looking for and every agency that has reached out has been given that same encouragement, and they've

00:33:43.000 --> 00:33:49.000

already set up consultation with local area experts who with lint experience.

00:33:49.000 --> 00:33:53.000

Like we've said, before we have you know the state sets the minimum.

00:33:53.000 --> 00:34:01.000

But agency's go far beyond what is mandated on them

00:34:01.000 --> 00:34:06.000

Jenna, Go ahead!

00:34:06.000 --> 00:34:10.000

That was a very optimistic statement. Courtney just made right there.

00:34:10.000 --> 00:34:27.000

Some act, some do go very far beyond and some do the very minimum that they can get away with and we'll wait until whatever July or June 20 fifth, to do a class in 2,027 in order to

00:34:27.000 --> 00:34:49.000

comply. I I I feel like I don't know if i'm interpreting what Eric is saying correctly, but I feel like this is was so important to so many people that we can't

we shouldn't leave

00:34:49.000 --> 00:35:05.000

it 2. The agency's discretion you wrote these outcomes purposefully, and I feel like there needs to be some deference made to them.

00:35:05.000 --> 00:35:08.000

Well, we can look at that, but we cannot start from the beginning.

00:35:08.000 --> 00:35:16.000

Where the States to move forward and a good a good thing about it is, we're going to continue to review this.

00:35:16.000 --> 00:35:26.000

So , start over i'm saying post should expect them to use your outcomes.

00:35:26.000 --> 00:35:35.000

Not decide how they want it. We don't have statutory authority to do that.

00:35:35.000 --> 00:35:39.000

We're given very limited authority under the statute I keep our constant.

00:35:39.000 --> 00:35:46.000

I dream about those numbers. but doesn't the legislation say that they need to do this stuff.

00:35:46.000 --> 00:35:59.000

I i'm not I know it's not post authority but I thought the legislation was more directive in the intention.

00:35:59.000 --> 00:36:07.000

The intention was more directive, but it falls under the the umbrella statute of 2431, 3, 15, which does not give us power.

00:36:07.000 --> 00:36:13.000

Mandy learning outcomes, for in service it gives us power to say, you need to teach.

00:36:13.000 --> 00:36:19.000

I can give you the categories. no I know I I've got it pulled up here, too.

00:36:19.000 --> 00:36:23.000

Physical, restraints de-escalation, verbal.

00:36:23.000 --> 00:36:28.000

So it gives us the power, but we we can't tell them how to teach that that is given.

00:36:28.000 --> 00:36:34.000

If you I mean if you read if you're on our website you're reading the training and

resource guide, I wrote that

00:36:34.000 --> 00:36:44.000

Thing is on there. the full discretion is given to the executive of that agency to determine how their officers will be trained in those areas.

00:36:44.000 --> 00:36:53.000

Some choose online, some choose in person, some choose right? So the encouragement was, Please use P.

00:36:53.000 --> 00:36:59.000

You know real, You know agencies in your area that are experts in the field.

00:36:59.000 --> 00:37:08.000

But we don't we post does not have the statutory authority to ask agencies how they're doing it.

00:37:08.000 --> 00:37:13.000

We don't have the statute to submit we don't have the authority to check on how they're doing it.

00:37:13.000 --> 00:37:22.000

We just don't. So who is that so we kind of when we think about it, too, though we we want to be.

00:37:22.000 --> 00:37:26.000

We want to allow the agencies to have that creative freedom Right?

00:37:26.000 --> 00:37:36.000

We don't want to tell Nobody likes being told what to do or how to do it, giving them options and giving them the tools, and do if they want to use them.

00:37:36.000 --> 00:37:42.000

Is great, but we don't want to get to the point where we're telling people that hey?

00:37:42.000 --> 00:37:46.000

This is exactly what you have to train, whether you like it or not.

00:37:46.000 --> 00:37:51.000

That also puts the liability back on the commission if we miss something or seldom not.

00:37:51.000 --> 00:37:58.000

This is what you're supposed to train whereas right now that liability is back on the chief executive of that agency.

00:37:58.000 --> 00:38:01.000

In terms of what they train, but really that creative freedom.

00:38:01.000 --> 00:38:12.000

We talked quite a bit about that, even before we split up into our our subcommittees, cause you take an agency like mine.

00:38:12.000 --> 00:38:22.000

We go way above in this topic way above we're not even close to what we're even thinking of mandating above that

00:38:22.000 --> 00:38:29.000

But coming to me and telling me what I need to train and how I need to train it isn't over. Well, either

00:38:29.000 --> 00:38:37.000

These resources are out there for them to use. That was our intention to give them something that they could build on if they wanted to use it.

00:38:37.000 --> 00:38:42.000

Like, I said. My hardest thing for me to do personally is, where do I start?

00:38:42.000 --> 00:38:52.000

These things. Give them those tools to get started and Then are they a lot of the tape that creative freedom and run with and own it when somebody owns something they do so much better with it.

00:38:52.000 --> 00:39:05.000

Then if they're just reading off a paper that they were told what to do and how to train it. and I would rather most agencies get that opportunity to take that thing and run with it and use their creative freedom and are some agency's gonna screw that up or do

00:39:05.000 --> 00:39:10.000

the minimum. Yeah, there absolutely are But at the same time I want.

00:39:10.000 --> 00:39:17.000

I want people to be able to have that freedom and I don't want to be told what to train I mean like the dog.

00:39:17.000 --> 00:39:26.000

One that we have to train on under that same thing is terrible the way the Legislature wrote it. Maybe so.

00:39:26.000 --> 00:39:31.000

What who can train, and how can we train makes It absolutely the worst training I've ever had?

00:39:31.000 --> 00:39:37.000

My entire career. because there's no created freedom to it there's the list.

00:39:37.000 --> 00:39:50.000

People who can train it is ridiculously. short so we go to the least restrictive

thing and use it and it sucks, and I don't ever wanna to do that.

00:39:50.000 --> 00:39:55.000

Hopefully, hopefully, that makes sense. I don't think we ever intended these things to be the all encompassing.

00:39:55.000 --> 00:40:01.000

Here's what you train and off you go I don't think it was ever our intent.

00:40:01.000 --> 00:40:08.000

That makes sense. Head nods. Yes, knows. just gonna do you?

00:40:08.000 --> 00:40:24.000

Wanna And then, Jill, after yeah, I was just gonna share one real life example of how this might play out play out when

00:40:24.000 --> 00:40:29.000

So, for those of you who don't know I have recently transitioned out of my role at the Arc.

00:40:29.000 --> 00:40:34.000

Of Lamar County, and i'm doing my own thing now so some context.

00:40:34.000 --> 00:40:45.000

When I was still at the Arc Back in April we were approached directly by 4 Collins police department.

00:40:45.000 --> 00:41:03.000

Training officer, and he had heard that the topic of intellectual developmental disabilities was a piece of this requirement of improving interactions with people with disabilities.

00:41:03.000 --> 00:41:10.000

And so I think, based on what he had heard he did kind of exactly what we're hoping will happen.

00:41:10.000 --> 00:41:17.000

He reached out to his local subject matter experts, and said, Hey, No, we know we have to cover this material.

00:41:17.000 --> 00:41:24.000

We have some time in our May training schedule. We want to get ahead of the curve a little bit.

00:41:24.000 --> 00:41:32.000

What can you offer us? And so I shared with him? Some of the stuff that I've uploaded into

00:41:32.000 --> 00:41:38.000

The resources or the toolkit. and we we jumped on it and ran with it, and we ended

up.

00:41:38.000 --> 00:41:46.000

Doing was 5, 2 h sessions just on that.

00:41:46.000 --> 00:41:56.000

The Id piece, and so I was very thrilled with that because everything else I've done before is pretty limited to to 45 min or an hour.

00:41:56.000 --> 00:42:08.000

So. I hope that that can help show kind of one I know, and I know, for Collins is only one department out of all of them across the State.

00:42:08.000 --> 00:42:23.000

But hopefully, we'll continue to see that that kind of thing happen well, and the cool thing, just to add on to that the cool thing is that it has nothing to do with any of the stuff that this Commission is created for that topic.

00:42:23.000 --> 00:42:30.000

But I would argue, is way better then that means anything we've ever wanted to agencies to do

00:42:30.000 --> 00:42:33.000

So it wasn't limiting wasn't constricting wasn't, hey?

00:42:33.000 --> 00:42:41.000

Here's the topics you have to cover who's better than that.

00:42:41.000 --> 00:42:59.000

Sorry. I mean day when right, Joe go ahead I would suggest that part of it, I mean, I think this becomes part of what our future work looks like is How how are we gonna motivate people? to If they're If they are bare minimum?

00:42:59.000 --> 00:43:07.000

How do we motivate them to, or inspire them, or whatever words you want to use, to find the worthiness of it, or the value of it?

00:43:07.000 --> 00:43:12.000

And maybe that becomes survey qua, however, we're going to capture data.

00:43:12.000 --> 00:43:25.000

Maybe it becomes a question that we start that is framed in such a way like, put our psychology hats on, it, frame it in such a way that empowers empowers people to to use it to use the kits versus

00:43:25.000 --> 00:43:30.000

minimal I I think that's what our maybe then and so that's the survey piece of it.

00:43:30.000 --> 00:43:50.000

But I also feel like we come up with a way to not check on people, but to support

and backfill when there's questions, or a being able to again develop some sense of what in in using in really you know moving

00:43:50.000 --> 00:43:59.000

forward. I I'd love to be able. to Clone for Collins, but in in some ways we do have a lot of Clones of Fort Collins in our in our State.

00:43:59.000 --> 00:44:02.000

Chris is sitting here in a little box as one of those people.

00:44:02.000 --> 00:44:07.000

But I I you know I think those forums of being able to talk with

00:44:07.000 --> 00:44:15.000

You know i've had an opportunity to talk with this with sheriff's and under shares, although with wasn't a huge group.

00:44:15.000 --> 00:44:20.000

But it started the conversation potentially doing you know saying this is the work we're doing.

00:44:20.000 --> 00:44:30.000

This is why it's important and it and when it comes from when it comes from a family person person who is a family member, I think there is not to say that nobody else is valuable but a story.

00:44:30.000 --> 00:44:41.000

When you tell a story of why this is important when I talk about why i'm concerned about my son being being mishandled, and it doesn't have to happen that way and saying it in a way that's not accusatory

00:44:41.000 --> 00:44:49.000

but empowering of my audience. I mean, I think that goes a long way, and if we can figure out a way because we know what we can't mandate.

00:44:49.000 --> 00:44:59.000

So then how do we work around that and encourage in support? I guess is my long winded way of saying that that that becomes our our next.

00:44:59.000 --> 00:45:06.000

The work that we're doing. and and how we can do It you know, I think that I think it's Jessica speaking up and me just now.

00:45:06.000 --> 00:45:14.000

I mean We've been listening for as you as professionals in this field, but work with law enforcement, and I think that's great.

00:45:14.000 --> 00:45:17.000

We just have to put on the non law enforcement hats to figure out.



00:45:17.000 --> 00:45:30.000

Sorry My phone's ringing to figure out how we can inspire and not and not force, or tell somebody what to do, Because, Chris, I hear it loud, and clear, every time you say it. You know I hear loud. and clear.

00:45:30.000 --> 00:45:38.000

You telling people what they have to do is gonna shut people down and allowing them to be creative is gonna keep them, is gonna encourage them.

00:45:38.000 --> 00:45:43.000

So how do we find that way to be able to assist in that way, and have that be part of our future work For the next?

00:45:43.000 --> 00:45:50.000

However many, however long it is like, lose track. So this is my input.

00:45:50.000 --> 00:46:01.000

I mean, I I don't wanna try to change there is plenty of space where i'm thinking in my my public policy hat of how I want to go and change how I want to write more legislation.

00:46:01.000 --> 00:46:07.000

But you know what more legislation isn't necessarily gonna change, an attitude, or a feeling of wanting to do something different.

00:46:07.000 --> 00:46:20.000

So i'd i'd rather find a way of encouraging versus forcing somebody to do something

00:46:20.000 --> 00:46:33.000

Okay, I absolutely agree with you. Actually, it's finding those ways like I mean getting into the agencies and offering those classes offering to teach a form. hey?

00:46:33.000 --> 00:46:38.000

By the way, this this is something you have to do. My schedule is wide open for the next 18 months.

00:46:38.000 --> 00:46:46.000

When can I, you know, sit in agencies, plan their training a year plus in advance.

00:46:46.000 --> 00:46:49.000

So getting in there now, and just saying, Hey, I would love to come.

00:46:49.000 --> 00:46:58.000

Do this for you. Take the thing the burden off of them all together. if they don't have somebody like me in there in their agency.

00:46:58.000 --> 00:47:05.000

Go ahead, Joe. Yeah, and I would say that you know it's in just even in my little area, my little central mountain area.

00:47:05.000 --> 00:47:14.000

I mean, there we have a lot of subject matter experts who want to come in and do trainings of all different types of all different disability, types.

00:47:14.000 --> 00:47:19.000

So that becomes hurting cats also. How do we find?

00:47:19.000 --> 00:47:23.000

How do we, as 12 people who have our worlds going on?

00:47:23.000 --> 00:47:28.000

How do we? How do we find a way to to harness that what you're talking about?

00:47:28.000 --> 00:47:35.000

Chris is you know. utilizing those subject matter experts and because I'm gonna hear it from departments just like I hear it from parents.

00:47:35.000 --> 00:47:40.000

We don't have anything we don't have anyone I don't know where to go.

00:47:40.000 --> 00:47:48.000

We don't I don't know where I mean i'm gonna hear that because that's what you hear all the time is because they're just there's no awareness that it exists if there are subject matter experts and I don't think

00:47:48.000 --> 00:47:58.000

it's our task. nor do I think we're even could do it to supply everybody with the local agencies or organizations, or or subject matter.

00:47:58.000 --> 00:48:01.000

Experts. I just you know. How can we come up with the develop?

00:48:01.000 --> 00:48:09.000

A a formula to be able to create that outreach that that simple I mean, I know i'm asking something that's really hard to do.

00:48:09.000 --> 00:48:21.000

But how do we? How do we make this easy and accessible for departments and agencies to to make a shift and and try to bring more in and try to bring subject matter access in?

00:48:21.000 --> 00:48:28.000

I don't I This is where I think putting our heads together as as law enforcement, and as non enforcement.

00:48:28.000 --> 00:48:40.000

This is where we can work together to say this could work because I think we know each other well enough that we're not going to get our feelings hurt. and but we can say this isn't gonna work because and then okay, So what's the

00:48:40.000 --> 00:48:48.000

alternative. I think we, I think we can get down and dirty and do some of that work together. How do we take it to the next step to again in in in power.

00:48:48.000 --> 00:48:57.000

But I don't know how to I mean i've got I don't know it's hard enough for me to weed out when I hear about people who are doing trainings in my area.

00:48:57.000 --> 00:49:04.000

When I know things that I that I know what I know and maybe it's not the best training.

00:49:04.000 --> 00:49:07.000

But that's not that's not my job you know they've made.

00:49:07.000 --> 00:49:11.000

They've made friends with somebody in a department and that's who's going to be so?

00:49:11.000 --> 00:49:15.000

The perfect example is, we have somebody in our area who knows autism that's great.

00:49:15.000 --> 00:49:21.000

They know autism and they're going and teaching do they're the subject matter expert for autism.

00:49:21.000 --> 00:49:27.000

But departments. The police departments that they have presented to now think that they have had training on.

00:49:27.000 --> 00:49:34.000

Id and they have had autism. They haven't had intellectual developmental discipline.

00:49:34.000 --> 00:49:40.000

They haven't had the subtle differences that differences of those. and and it's all because they've they have a relationship. right?

00:49:40.000 --> 00:49:52.000

So am I happy they have autism. absolutely the how do we expand that. and quite honestly, I I I feel exactly what you're saying, because i'm other topics we've had people come in and present.

00:49:52.000 --> 00:50:07.000

To us who our lived experience subject matter. experts but no don't know the dangest thing about law enforcement, and have told us things that are incorrect, not gonna ever happen in some cases downright illegal and so

00:50:07.000 --> 00:50:10.000

What does that happen? What what's that made the law enforcement agency?

00:50:10.000 --> 00:50:17.000

Do build a brick wall. We don't want to pay any attention to that person destroys their credibility.

00:50:17.000 --> 00:50:30.000

But then also it destroys that credibility going forward totally agree. totally agree, because somebody will tell a story that they heard something I heard about the story that blah blah blah that may or may not be true. it's an

00:50:30.000 --> 00:50:40.000

anecdotal story, and it doesn't I totally agree with you. My best example is a domestic violence survivor, who told us what she wished she would have.

00:50:40.000 --> 00:50:44.000

We would have done and i'm like yeah no we can't do that.

00:50:44.000 --> 00:50:54.000

That's not. but anyway, if you wanna give them my name number, though I would be happy to come and talk with them, and I will get them interested in this from a law enforcement perspective, too.

00:50:54.000 --> 00:51:00.000

But anyway, that's my own little selfless plug so we gotta make progress today.

00:51:00.000 --> 00:51:06.000

We have to. We need to move forward you guys and I mean this is these are all concern that we talked about.

00:51:06.000 --> 00:51:12.000

It's gonna be it's gonna be a challenge it's gonna be a challenge gauging how effective this is.

00:51:12.000 --> 00:51:15.000

Obviously, again, we have until 2027 to see.

00:51:15.000 --> 00:51:21.000

I mean, these agencies have that length of time, you know, to deliver this information.

00:51:21.000 --> 00:51:25.000

But today we we really need to focus on getting this together.

00:51:25.000 --> 00:51:34.000

July first is how soon we have 2 weeks. Okay, so we need to focus on what we have in writing right now, and then move forward.

00:51:34.000 --> 00:51:38.000

If it isn't acceptable, then we need to fix it and change it

00:51:38.000 --> 00:51:45.000

But if it is acceptable then we need to really work on that part of it, and then obviously it's gonna take a lot more to figure out how to gauge this

00:51:45.000 --> 00:52:03.000

The success of this and and like you said you'll get in that passion for this in there. So other than the things that I mentioned very getting about what the tweaks that needed to happen anything any other tweaks that need to

00:52:03.000 --> 00:52:09.000

happen to our cause, I totally give a Janet same to about them being less than plans.

00:52:09.000 --> 00:52:16.000

Are there anything that we need to tweak to it to make it so that we can get them up and available to the agencies?

00:52:16.000 --> 00:52:20.000

Did we get resolution between Janet Shannon when you were describing?

00:52:20.000 --> 00:52:23.000

And, Janet, you did. Do we get resolution with that?

00:52:23.000 --> 00:52:33.000

Do we come any closer. So I think that's something that we really need to come closer on you wanted to put in beginning lesson lesson plan on the title.

00:52:33.000 --> 00:52:40.000

Would that clarify? Could you call it Course starter?

00:52:40.000 --> 00:52:55.000

Plan or , I like the starter whoever said that starter lesson plan starter, I think if you say course content Starter.

00:52:55.000 --> 00:53:00.000

That's what it is it's course content and then the lesson plan would be.

00:53:00.000 --> 00:53:04.000

Where do you put in all the references and activities and handouts and stuff like that?

00:53:04.000 --> 00:53:20.000

So you've got that's what you've got is of course, content, Starter, and maybe it's more making it clear like in some sort of introduction on the website, that according they're not going to read just to be

00:53:20.000 --> 00:53:24.000

fair. they're not gonna read the website they're gonna go for the resources.

00:53:24.000 --> 00:53:34.000

So I think. if you're trust me we work with the Academy directors agencies all the

time who can't clear his day.

00:53:34.000 --> 00:53:37.000

It's all written there out of find it but they're not gonna you know.

00:53:37.000 --> 00:53:40.000

Do people just don't read you know how email how many emails?

00:53:40.000 --> 00:53:44.000

Do you skim and delete? So I think the title is important.

00:53:44.000 --> 00:53:56.000

We the Board did define what Lesson plan met that post our post board did last November, so I think it is important that it's not what to Janet's point that if it's not meeting that

00:53:56.000 --> 00:54:01.000

definition that it's not from what i'm here.

00:54:01.000 --> 00:54:06.000

So you guys can discuss with Janet's proposal I'm.

00:54:06.000 --> 00:54:18.000

Good jennifer's proposal call to call up the starter got some plan, course content servers. what I heard you say, Janet, so that the term lesson plan is not .

00:54:18.000 --> 00:54:23.000

Shannon I'd like to hear your input on that because again I'm i'm coming at this from from the outside.

00:54:23.000 --> 00:54:30.000

So shannon? what's your so to me it's semantics, but it might mean something more than just semantic.

00:54:30.000 --> 00:54:35.000

So what's your it really does I think if I I mean there, Janet is correct.

00:54:35.000 --> 00:54:41.000

I mean everybody is right in honestly. but I also think like Jessica said.

00:54:41.000 --> 00:54:45.000

They're people are going to they're gonna do the right thing, you know.

00:54:45.000 --> 00:54:50.000

Everybody wants to I don't know I think in my mind they're gonna do the right thing.

00:54:50.000 --> 00:54:55.000

So if you want to call a course content starter that's fine

00:54:55.000 --> 00:55:01.000

And then hopefully, they do take that initiative so and I mean but they're exactly right.

00:55:01.000 --> 00:55:03.000

There are some people who are like Oh, gosh I don't wanna do it.

00:55:03.000 --> 00:55:15.000

So they're not gonna put in that effort But I think that this is such a high liability subject right now when it comes to long enforcement that they're going to take it seriously and they'll they'll

00:55:15.000 --> 00:55:20.000

make it what it it should be what we're intending on it to be.

00:55:20.000 --> 00:55:33.000

That's my input with that I don't mind calling it that, and, like Janet, said this the potential that if one of our training coordinators opened the toolkit and it said lesson plan they would expect their

00:55:33.000 --> 00:55:38.000

expectation would be it'd be word for word everywhere that you can input anything.

00:55:38.000 --> 00:55:42.000

So let's do that that content starter that's good that's fine.

00:55:42.000 --> 00:55:48.000

That's that's my opinion on its own

00:55:48.000 --> 00:55:54.000

Cool, so that's settled. Okay, there's nobody who disagree with that course content.

00:55:54.000 --> 00:56:04.000

Starter. Okay, that could be That can be part of before we post this on post post on the post website.

00:56:04.000 --> 00:56:10.000

That I will make sure there is the anything. this lesson plan, and says, of course content starter.

00:56:10.000 --> 00:56:17.000

And then for those of you revising, if you are revising your content. if you could change your title before you send it to me.

00:56:17.000 --> 00:56:34.000

But i'll be your backup it will change what's already on there, cause there are lesson plans already on, or documents that are titled lesson semantic cause there's anything else we need to talk about changing

00:56:34.000 --> 00:56:43.000

tweaking, going once, 20, twice, and moving on. Okay.

00:56:43.000 --> 00:56:49.000

So next on our agenda, was just a scenario based training.

00:56:49.000 --> 00:56:54.000

So I sent to you guys. When did I send that?

00:56:54.000 --> 00:57:02.000

Sorry I need clarification. Huh! Did you did we're So we're all of the toolkit subject areas approved.

00:57:02.000 --> 00:57:10.000

Does that just happen? I need to know if I have approval from your everybody on the Commission to put on the post website.

00:57:10.000 --> 00:57:17.000

What is in the file share. But we need to make some brief changes of first right understood.

00:57:17.000 --> 00:57:21.000

So and Chris, that was your your suggestion.

00:57:21.000 --> 00:57:23.000

Make those changes. I missed the first part.

00:57:23.000 --> 00:57:26.000

I was like 3 min late. But what were your suggestions?

00:57:26.000 --> 00:57:37.000

Just briefly, just the basic text editor pointed out spelling errors and things like that.

00:57:37.000 --> 00:57:44.000

That we needed effects. and then the other one was on the visual one.

00:57:44.000 --> 00:57:49.000

I think it was visual impairment. it just had a couple little things that needed changed.

00:57:49.000 --> 00:57:59.000

And then it said, like I, when interviewing somebody who lived experience with the person who actually delivers it's not going to be the high

00:57:59.000 --> 00:58:06.000

And then there's the word striking is used when describing a statistic is subjective, striking.

00:58:06.000 --> 00:58:12.000



Okay, Okay, So that can be done today, Right? We can get that amended and taken care of.

00:58:12.000 --> 00:58:24.000

And then would everyone agree, I Have 5 I think We're taking care of the of that Thanks.

00:58:24.000 --> 00:58:28.000

Okay, i'll fix it but it won't be today just enough way.

00:58:28.000 --> 00:58:33.000

No, I think, as long as we're all on this the same page, and we can hold on it.

00:58:33.000 --> 00:58:38.000

And then did anyone else have any other suggestions? I thought it was excellent.

00:58:38.000 --> 00:58:43.000

Everything was good. I think there's some of the topics that we can build on, but that'll come later.

00:58:43.000 --> 00:58:50.000

Once we we do our review of how everything is doing.

00:58:50.000 --> 00:59:00.000

So well. you guys did discuss the overlap of resources, and how some of the I believe it was a physical disabilities referred to other resources.

00:59:00.000 --> 00:59:09.000

But the resources weren't included in your toolkit is that you know it.

00:59:09.000 --> 00:59:13.000

It's a challenge, and I don't know if I if I have time.

00:59:13.000 --> 00:59:22.000

I'll sit and I'll put it together. but Courtney. I think the we need to have we need to have the resources available for each topic in there.

00:59:22.000 --> 00:59:28.000

So, Chris, I mean with your physical disabilities. you had listed 2 of your resources right?

00:59:28.000 --> 00:59:33.000

So we're gonna have to go through and figure out like tips for first responders.

00:59:33.000 --> 00:59:41.000

That is that pdf that's all encompassing that should go throughout each of these topics.

00:59:41.000 --> 00:59:54.000

That's just one example. I don't know Courtney, if if I need to do it, or if we

have someone imposed who can work on all of the resources that would be that would pertain to you each topic throughout you

00:59:54.000 --> 01:00:01.000

know They're all across the board, but when it's posted. It needs to be in my opinion.

01:00:01.000 --> 01:00:07.000

It needs to be completely separate for each topic so you'll have you know.

01:00:07.000 --> 01:00:13.000

Deaf that blind you'll have this topic here with those specific resources.

01:00:13.000 --> 01:00:18.000

But we need a place that has all of the resources together.

01:00:18.000 --> 01:00:32.000

Does that make sense for all topics? Yeah so a couple of things? Janet put together a very comprehensive resource list for academies, because So what i'm hearing you saying is you need someone to review each.

01:00:32.000 --> 01:00:41.000

Of the toolkit to make sure that the overlap is clear that if there's if something somebody's referencing, I know the dog thing keeps coming at so that's the first thing that comes up to for

01:00:41.000 --> 01:00:50.000

service animals keeps coming up. If that's referenced. in physical disabilities, that the resource is actually in that toolkit, and also whatever other toolkit is referenced.

01:00:50.000 --> 01:00:58.000

I have a lot of projects on my play right now so I don't know if I can. i'm not asking you to do it by any means.

01:00:58.000 --> 01:01:05.000

But I was just wondering if whoever is going to Janet, go ahead, and then oh, i'll ask go ahead.

01:01:05.000 --> 01:01:18.000

I thought at first you were saying that you need one master document of all of the resources, and then the specific resources in each toolkit.

01:01:18.000 --> 01:01:21.000

Was that. know what you were saying, that that is what I was saying.

01:01:21.000 --> 01:01:43.000

Okay, So I think that is a great idea and that shouldn't. If every every subject has a document called a toolkit, or whatever resource, 2 kit resources that should be a cut and paste , it just takes a lot of

01:01:43.000 --> 01:01:53.000

time for autism is great the word document is already started, and it's great, and it has the video links and everything.

01:01:53.000 --> 01:02:04.000

So it's the same with alzheimer's dementia and death and deaf blind as well and hard, So it's for those 3 it's already set and ready to go they're all

01:02:04.000 --> 01:02:19.000

separated, and everything that was common. has already been included in all of those But we need to look at the other 3 topics and make sure we have them. Everything that's common between them in there So one is My question

01:02:19.000 --> 01:02:25.000

no go ahead. I was gonna say I I think my question I was to court me.

01:02:25.000 --> 01:02:29.000

If if we had somebody in post who was gonna post it on the website.

01:02:29.000 --> 01:02:33.000

If they had the ability to to break it down and find the common resources.

01:02:33.000 --> 01:02:43.000

But I think that would be hard yeah that's me we have we have very limited staff from posters, 15 of us for the whole State, and we do all the academies and all agencies There's only a few of us

01:02:43.000 --> 01:02:52.000

so I I can definitely run. I think I can definitely do like a I could do like a general overview.

01:02:52.000 --> 01:02:56.000

I think, where we get pushed back from our council is that's work product.

01:02:56.000 --> 01:03:04.000

And so I Don't think so much work for me that belongs to the That's the commission's responsibility.

01:03:04.000 --> 01:03:11.000

That's not your responsibility. Yeah, we we are fine maintaining the list of resources and things like that.

01:03:11.000 --> 01:03:21.000

But I feel like that's more of a work product from the Commission, and to put together

01:03:21.000 --> 01:03:26.000

Hi! everyone! this is Erica quick question, and this is out of the blue.

01:03:26.000 --> 01:03:34.000

But on the suggestion for the autism curriculum somebody wanted the link to the West Texas.

01:03:34.000 --> 01:03:44.000

I don't even recall what it was that video that that Texas Police department made since it's not any no longer on the website.

01:03:44.000 --> 01:03:57.000

I couldn't sign it so I would be happy to cite it, and add that to the autism, you know curriculum sample if it isn't so you're saying, it's not available.

01:03:57.000 --> 01:04:04.000

Any longer. I think I think, Courtney, did you take that one off as well?

01:04:04.000 --> 01:04:10.000

That video that we looked at. I remember yeah some of us really thought it was still there.

01:04:10.000 --> 01:04:23.000

It's still in the lesson plan yeah I just don't. I don't touch any work product, so I wouldn't remove anything or change anything I don't touch links I don't have the perv to do that

01:04:23.000 --> 01:04:27.000

My only kind of role in this is to do technical assistance. I don't.

01:04:27.000 --> 01:04:32.000

Yeah, it was just it was. No, no, it was the 20 min video that the Texas Police Department created.

01:04:32.000 --> 01:04:38.000

I think it was was it? Do you remember how you saw it under one of the toolkit?

01:04:38.000 --> 01:04:42.000

It was so double up for a while. Yeah, Chris, I know you liked it, too.

01:04:42.000 --> 01:04:49.000

You saw it. Do you know, especially just looking for it i've seen it many times in many different venues.

01:04:49.000 --> 01:04:58.000

I just didn't know how to cite it that's all , , So you can get a directly. Are you doing that, Chris?

01:04:58.000 --> 01:05:02.000

So we can just try getting a direct link, and then we can inside it that way if we can find it.

01:05:02.000 --> 01:05:09.000

Sure, and actually with the autism, and traumatic ran injury ones that I did. i'm happy to put more links on there to take the toolkit.

01:05:09.000 --> 01:05:20.000

If you want that to take the toolkit items and put them as a reference on that starter curriculum, it is.

01:05:20.000 --> 01:05:26.000

That would would be suggested, or no No, Okay, I don't think you need to do that?

01:05:26.000 --> 01:05:35.000

, Okay, just checking

01:05:35.000 --> 01:05:40.000

Just sitting in my computer. Thank you yeah I don't think I downloaded it any.

01:05:40.000 --> 01:05:43.000

It was just watching. it was so good. I I think it.

01:05:43.000 --> 01:05:48.000

They spent a lot of time making that you did.

01:05:48.000 --> 01:06:01.000

Okay, Yeah, I got it, I guess. , Okay, the just the okay. I I would just wanna know how to cite it.

01:06:01.000 --> 01:06:06.000

Shouldn't she just put in the link or code you just put in like, Is it a link?

01:06:06.000 --> 01:06:13.000

Or is it a video different kind of a file i'm sorry to take up so much time?

01:06:13.000 --> 01:06:23.000

It is a Youtube. link. Oh, okay, Thank you so much.

01:06:23.000 --> 01:06:38.000

Yeah, i'll just thank you well it's gonna be listed, though, in the toolkit are you said with Erica. Do you wanna include this in your toolkit for autism or on the starter

01:06:38.000 --> 01:06:42.000

curriculum, one or the other it it was just suggested I don't know if it was you Shannon.

01:06:42.000 --> 01:06:51.000

That gave me a suggestion to add that citation or link in the actual starter curriculum.

01:06:51.000 --> 01:06:56.000

I just wanted to, you know, follow up with that. It sounds like a great resource.

01:06:56.000 --> 01:07:10.000

It can be both okay. the more cross indexing you do I think the easier it'll be for people to find stuff, Eric. I just.

01:07:10.000 --> 01:07:17.000

I sent you the direct link. Yep. I will bookmark and add that Thank you so much.

01:07:17.000 --> 01:07:22.000

I heard you just playing in the background Now,

01:07:22.000 --> 01:07:29.000

So corn. Is there anything else that we need to work on on 2 kids?

01:07:29.000 --> 01:07:43.000

No, I just wanna what I i just wanna make sure i'm clear for minutes, and because after this meeting I it's my job to then make sure all your toolkits are approved by you all and those are going to be posted on the

01:07:43.000 --> 01:07:47.000

website, so that agencies will start using them if you're not ready.

01:07:47.000 --> 01:07:57.000

So when you're moving on the next agenda item, I just need to make sure whether that's what has happened, or if there's certain ones that are approved I know there's a couple that are going to go back for editing So which ones

01:07:57.000 --> 01:08:09.000

are ready to go, which ones are not what are the deadlines for getting those in etc., etc. before we, unless unless there's somewhere else in the agenda you're planning to talk to you about

01:08:09.000 --> 01:08:16.000

it right here. Okay, So which ones right now we have 2 approved.

01:08:16.000 --> 01:08:25.000

Those are which will be tweet to change lesson plan to course content. Starter.

01:08:25.000 --> 01:08:37.000

Right? i'll get that. okay? so right now, i'm sorry it's. Our website is not the most user friendly in terms of trying to find where all this is.

01:08:37.000 --> 01:08:49.000

Okay. So right now we have calls numbers in the mentioned. You guys previously approved that, and we have deaf, hard of hearing and death blind.

01:08:49.000 --> 01:08:55.000

The 4 others that have not been approved, officially approved by the Commission or autism and intellectual autism.

01:08:55.000 --> 01:09:04.000

And I'd be blind and visually impaired physical disabilities and traumatic brain injury

01:09:04.000 --> 01:09:08.000

So those are the 4 that are not there's nothing posted on our website.

01:09:08.000 --> 01:09:20.000

This is coming soon. that we need to get posted as soon as possible for us to start using

01:09:20.000 --> 01:09:29.000

With. Then I mean I don't know that I necessarily see them again with the suggestions that I figure out there, man.

01:09:29.000 --> 01:09:36.000

I'm good I'm good with it too it's kind of like Janet did with your alcohol Academy.

01:09:36.000 --> 01:09:43.000

She is so kind, and said that we were approved on Friday at the polls board meeting, but everything would be wrapped up by Wednesday.

01:09:43.000 --> 01:09:50.000

Does that work for everyone? Wednesday. 2 days from now no No, that that's what.

01:09:50.000 --> 01:09:58.000

Yeah. would work for everyone. Could we do something like that to where the amendments will be made?

01:09:58.000 --> 01:10:02.000

And then from there would everyone be good with it, Conny?

01:10:02.000 --> 01:10:05.000

Is it possible that we get those changes? made they get reset up to the Commission?

01:10:05.000 --> 01:10:10.000

And if we don't hear anything back within a given time that we assume they're approved.

01:10:10.000 --> 01:10:18.000

We the only issues you can't vote via email right but if we don't hear anything back.

01:10:18.000 --> 01:10:28.000

Yeah, see if you're agreeing to if you're saying that the the feedback that Lori got on hers that if she makes that it's approved and she makes those then that's fine if you guys say

01:10:28.000 --> 01:10:37.000

that the that the physical disabilities will be improved, if the resources are

added in there, and then I get it, and the resources are added in there.

01:10:37.000 --> 01:10:44.000

That's fine as long as you guys make clear with me.

01:10:44.000 --> 01:10:59.000

Now that I can document. So when I get those cause there's not going to be another meeting before the first and I think sitting in a timeframe like Wednesday would be reasonable, if that's good with everyone how do you finish by

01:10:59.000 --> 01:11:06.000

Wednesday. When we do talk about the physical one can we just talk about the physical disability, since that's someone we're all having trouble trying to fill.

01:11:06.000 --> 01:11:12.000

Can we phrase it that that's the physical disability is approved.

01:11:12.000 --> 01:11:26.000

I don't want to say pending maybe pending additional information to be additional resources to be added to the toolkit

01:11:26.000 --> 01:11:39.000

, not pending but maybe approved somehow, and then somehow saying that we're we're gonna be improvement, or adding or adding additional resources.

01:11:39.000 --> 01:11:47.000

As we as we find them for that toolkit for that resource list.

01:11:47.000 --> 01:11:51.000

Tomorrow morning I can I can work on that too chris all of you guys.

01:11:51.000 --> 01:12:00.000

I'll i'll start working on looking for more resources. yeah, it's been a challenge to find .

01:12:00.000 --> 01:12:06.000

Right, and I I see that. And I looked actually, I I look for videos and that kind of thing.

01:12:06.000 --> 01:12:15.000

But again, we have more resources than the other toolkits, or under the other subject areas that we'll be able to add to that as well.

01:12:15.000 --> 01:12:21.000

Right sorry here for physical disabilities, is approved and I and Joe.

01:12:21.000 --> 01:12:26.000

I don't mind the word pending any addition of resources. Okay, we're just it's approved.



01:12:26.000 --> 01:12:41.000

So it's available for use, and it's great I mean, we'll get additional resources

01:12:41.000 --> 01:12:49.000

Does that make sense this Wednesday the fifteenth I'm.

01:12:49.000 --> 01:12:55.000

I'm sorry the next 2 days are really super busy for me so I have to have a longer longer deadline.

01:12:55.000 --> 01:12:59.000

If I can help you with it, I mean I can work on it tomorrow.

01:12:59.000 --> 01:13:05.000

If you can send a coordinate what you have I can or if it's already uploaded, it's already uploaded on it.

01:13:05.000 --> 01:13:11.000

I'm Sorry I think it's also okay to say deadline is Friday.

01:13:11.000 --> 01:13:15.000

I don't know if that helps anybody at all, but it it does.

01:13:15.000 --> 01:13:23.000

It helps me a lot like I said Okay, cause I don't wanna pressure, you and I I just I think it has a commission from here on now.

01:13:23.000 --> 01:13:34.000

We need to review these things prior to get the information accordingly, and we need to communicate through Courtney long before our meetings.

01:13:34.000 --> 01:13:47.000

You know I think that it would be a lot more productive once we get together, and we're able to talk if we've already discussed concerns on the issues that we've had through Courtney as a Commission so

01:13:47.000 --> 01:13:54.000

i'm at this point it'll be good because we'll be finished with the curriculum aspect of it for in service.

01:13:54.000 --> 01:14:17.000

But from here on out, if we have concerns or anything else we need to make sure we're getting the message out to all of us, so we can communicate back and forth through coordinate does that make sense.

01:14:17.000 --> 01:14:25.000

Chris. I just went to my calendar I Don't think i'm gonna be able to get by Friday.

01:14:25.000 --> 01:14:29.000

I I then I'll do it next week but yeah .

01:14:29.000 --> 01:14:37.000

I'll work on it tomorrow okay, I have a meeting at 2 o'clock tomorrow, and besides, i'll i'll be in. not get it done.

01:14:37.000 --> 01:14:43.000

If that's okay with you? autism, and Id do you where do we stand on that?

01:14:43.000 --> 01:14:50.000

I was kind of 2 separate rooms, kind of broken out into 2 separate.

01:14:50.000 --> 01:14:55.000

They were great. I thought they were amazing, and I and I believe, Jessica, you worked on.

01:14:55.000 --> 01:15:04.000

Id and doctor. those are don't work on autism so where does the Commission stand on that one.

01:15:04.000 --> 01:15:14.000

I'm good i'm good with them I think they're fine to be vote to be posted with the correction.

01:15:14.000 --> 01:15:20.000

Course, content starter, , so that one is good.

01:15:20.000 --> 01:15:27.000

And then we have blind and visually impaired. I could have that.

01:15:27.000 --> 01:15:40.000

I I can work on that and have it done on by Friday the business is fine, because then we'll have next week i'll have the beginning next week to make sure it's posted make sure it looks good

01:15:40.000 --> 01:15:48.000

our admin assistant is out for a month so that's why website stuff will take more than just you Usually we have 2 people.

01:15:48.000 --> 01:15:52.000

So that's why i'm trying to get it in a little bit earlier.

01:15:52.000 --> 01:16:00.000

Okay, In the next 3 days I haven't I'm in training for 11 and a half hours, either as student or instructor.

01:16:00.000 --> 01:16:06.000

Tuesday, Wednesday, Thursday. so that's like very good stuff done.

01:16:06.000 --> 01:16:14.000

Okay, so, Lori, all here for me on friday and everybody's okay with that, with

those corrections where he's gonna make physical discipline.

01:16:14.000 --> 01:16:21.000

What about traumatic brain and tree? Remind me who did that?

01:16:21.000 --> 01:16:39.000

I was very , I did that one. Okay, Okay, and everyone is good with that, as is okay, Alright, guys, that's awesome.

01:16:39.000 --> 01:16:45.000

Hi, Chris, so you want me. Well, I will work on the resources for physical disabilities.

01:16:45.000 --> 01:16:52.000

I think the other question is is, if I find more resources and more information.

01:16:52.000 --> 01:17:01.000

Are you guys Okay with me? adding to the lesson plan

01:17:01.000 --> 01:17:09.000

Yes, would you be doing that. But what's the time bring for collection? And so I know what's final or not, Shannon.

01:17:09.000 --> 01:17:14.000

Are you saying that you would add more resources, but not change the course content. Server.

01:17:14.000 --> 01:17:23.000

I'm saying in the event, that I find more resources and if we can add to the course content if you guys are good with that, i'll do that.

01:17:23.000 --> 01:17:27.000

But if you wanna leave it the way it is, and that I just find more resources.

01:17:27.000 --> 01:17:35.000

We can do it that way as well. I just need a timeline of when I can post the final, and I will be finished with it tomorrow.

01:17:35.000 --> 01:17:45.000

Okay. cool before we move on from that. you guys talked about cross-referencing your resources.

01:17:45.000 --> 01:17:51.000

, each toolkit Shannon You can't possibly volunteer for all of it.

01:17:51.000 --> 01:17:58.000

Maybe tomorrow tomorrow will be a good day i'm in the office all day tomorrow.

01:17:58.000 --> 01:18:06.000

Have a meeting at 2, and I think that's it

01:18:06.000 --> 01:18:16.000

Are you petting down tomorrow? So do you cross reference and then what i'll do.

01:18:16.000 --> 01:18:21.000

You guys is I will just put everything that is a cross-reference.

01:18:21.000 --> 01:18:25.000

Across the board on a word document because I have

01:18:25.000 --> 01:18:30.000

I was doing words documents with the video links and all that other stuff.

01:18:30.000 --> 01:18:38.000

So I'll just put everything together that's a Crawford sorry Cross reference for resources, and then I'll send that to Courtney.

01:18:38.000 --> 01:18:40.000

And then, if you if that's okay, we'll just send it out in an email.

01:18:40.000 --> 01:18:47.000

If you all want to review everything, can we do that? No?

01:18:47.000 --> 01:18:52.000

Well, , basically, like you guys are approving the final stuff.

01:18:52.000 --> 01:18:58.000

Now pending right So if shannon is being given the task that she's gonna cross reference.

01:18:58.000 --> 01:19:02.000

And you guys all are okay with her referencing and that's what it will be.

01:19:02.000 --> 01:19:06.000

I don't think we can send it out and say does everybody approve this?

01:19:06.000 --> 01:19:12.000

Because that would be email voting, which we can't do 2 options.

01:19:12.000 --> 01:19:19.000

Either. we say we believe shannon that you're you've got you that you've got this and that we don't like.

01:19:19.000 --> 01:19:32.000

I don't know that I would have anything to add and so we're either saying that, and we just trust the processes perfect as it will be, or we you send something back over to Courtney, and we decide to meet next week, and approve

01:19:32.000 --> 01:19:38.000

it. So we either have to just say right now that we believe that the process is

going well, and that we pending all this.

01:19:38.000 --> 01:19:43.000

It's fine, or we have to meet again to vote on something that we that we read and is that correct.

01:19:43.000 --> 01:19:49.000

Those are our 2 options

01:19:49.000 --> 01:20:00.000

Yeah. Well, I think this is unnecessarily difficult with not being able to do email voting.

01:20:00.000 --> 01:20:12.000

But I think that I i'm also. still confused because I thought we could make additions to the tool kits after they're posted.

01:20:12.000 --> 01:20:18.000

If we find new stuff, so why does this cross index?

01:20:18.000 --> 01:20:24.000

Why is it so critical? Why, can't we post that I mean if she's got time to work on it.

01:20:24.000 --> 01:20:36.000

That's great but it could be posted anytime just as a assist to It's not changing any of the courses.

01:20:36.000 --> 01:20:45.000

I'm assuming it's going to be a separate document so just like the guide that I did for the Academy.

01:20:45.000 --> 01:20:59.000

I I don't see why I wouldn't be able to add, if we have, an I know that there's some autism resources that I didn't have in there so I feel like I should I owe it to the

01:20:59.000 --> 01:21:09.000

academies to add those suggestions. So it seems to me that this this cross index is the same thing, and so does Hurley.

01:21:09.000 --> 01:21:14.000

He said, . there's no problem with you guys doing that. you just need to tell me that you're okay with that.

01:21:14.000 --> 01:21:20.000

And then i'll expect to get a chance there's absolutely no problem. just like a couple of weeks ago, Janet.

01:21:20.000 --> 01:21:27.000

When you did it? We didn't contact the commission to get their approval, because the resources themselves had already been approved.

01:21:27.000 --> 01:21:40.000

You were just putting them together in the list for yeah so as long as you is all say, Yeah, we're good so as long as i'm not changing the content within that lesson poor starter

01:21:40.000 --> 01:21:46.000

we're good all right yeah Okay, I don't think there's I don't know that there's very many.

01:21:46.000 --> 01:21:50.000

Course, starters that I looked at that had a reference.

01:21:50.000 --> 01:21:55.000

It all said. look at the toolkit it didn't there weren't very many, I think Erica's hat.

01:21:55.000 --> 01:21:59.000

Erica had some videos linked, but that was about all.

01:21:59.000 --> 01:22:06.000

, unless I'm just forgetting and I think for me, I think in the beginning it was a misconception.

01:22:06.000 --> 01:22:15.000

I I was having a in my thought process. It was the lesson plan, and there was a toolkit, and the toolkit was everything that we gained our information phone.

01:22:15.000 --> 01:22:23.000

But I think it has aolved to where everything that we are doing is the toolki a a toolkit item.

01:22:23.000 --> 01:22:37.000

Does that make sense? So now we're gonna have to separate that to where these are the resources, and with that toolkit

01:22:37.000 --> 01:22:50.000

Hey? and all reality. is we're going long if we find stuff like. If we find good material, we should just add it to the toolkit, It's not the the agencies get to choose what they like what they don't like and

01:22:50.000 --> 01:22:54.000

what's good, and what's not good if the more resources for them the better.

01:22:54.000 --> 01:23:04.000

And if you know Jill happens to come across something cool and says, Hey, can we add this to the okay as far as i'm concerned, just freaking at it to the toolkit?

01:23:04.000 --> 01:23:15.000

It's you know who cares it's there the the course content the now i'm trying to think of our our new word for our lesson plans.

01:23:15.000 --> 01:23:27.000

Those are being changed that's cool the stuff out There is public people are gonna find it, Anyway, I mean if it's we make it easier for them to find it as a commission.

01:23:27.000 --> 01:23:32.000

I don't. Do we care if the commission member comes across something cool, and wants to put it on there and put in the toolkit.

01:23:32.000 --> 01:23:42.000

Does the rest of commission care? No, I agree with you, added in.

01:23:42.000 --> 01:23:48.000

I agree so long as it's there's some sense of that it's being vetted.

01:23:48.000 --> 01:23:57.000

You know that that we we trust that the we as individuals are vetting that resource, that we're not just like I would.

01:23:57.000 --> 01:24:07.000

I would hope that you would know that if I added something it's because I've looked into it. and I I vetted it and think it's It's okay I don't like to refer unless I feel good about what

01:24:07.000 --> 01:24:17.000

i'm doing so I think we just have to that's what I would say is that just understanding that we're as we add, we're going to bet it and if there's a question about whether it's valid or

01:24:17.000 --> 01:24:32.000

not. That's a different story. Then you know let me bring bring it to the group, but well, so if one of the members of the Commission this group right here, says If the Courtney recording is good, if you know our friend the Attorney

01:24:32.000 --> 01:24:38.000

send something then that's something that the commission would need to look at

01:24:38.000 --> 01:24:51.000

But as long as it comes from this core group. you know I mean we we can know who put it there, and if it's gonna have my name attached to it as the Commission member that sent it to Courtney I would think that I sure

01:24:51.000 --> 01:25:00.000

hope i'd look at it first. yeah I think joe's point about vetting and valid, or different different topics.

01:25:00.000 --> 01:25:05.000

But we, as as post for any training involved in 2431, 3, 15.

01:25:05.000 --> 01:25:12.000

We put a notice there that we are not approving or disproving or betting any of the training, so we're covered.

01:25:12.000 --> 01:25:19.000

So if you guys want me to put something shannon blabby, So if you want me to put something then Yep.

01:25:19.000 --> 01:25:43.000

I'm happy to add it, so with with that in mind can we approve all of the outstanding curriculum lesson plan starters, and with the the few little changes that we've already talked about to get done to

01:25:43.000 --> 01:25:57.000

it. Those are all approved. and then as we come across resources that we like. we can just send those to Courtney, and as a commission we've all sort of pre-approved stuff. Some of it comes from one of the members

01:25:57.000 --> 01:26:04.000

of the Commission in terms of resources. That sounds fair to everybody.

01:26:04.000 --> 01:26:15.000

Do we need to vote on this Courtney? or what? So, unless anybody disagrees with that, do we have a plan of action?

01:26:15.000 --> 01:26:19.000

Well, I mean It sounds like it's I mean it's more of a consensus phone than people disagree.

01:26:19.000 --> 01:26:26.000

You're all grown you can speak up but I also want to add, just in going through process.

01:26:26.000 --> 01:26:34.000

So before we get away from it is that we have a deadline for Friday, for for these seems to be back to me.

01:26:34.000 --> 01:26:46.000

I will then prove them. and then, when can I expect cause it's. So then I'm gonna prove him and send in to Jana and Chris after I prove for a second eyes Chris can you commit to a deadline to have this back to

01:26:46.000 --> 01:26:57.000

me by Tuesday, and next week, if I send them to you Monday, I mean, I can probably send him to over the weekend.

01:26:57.000 --> 01:27:06.000



Friday. Go ahead. Can I commit to getting back to you by Wednesday?

01:27:06.000 --> 01:27:15.000

Yes, the 20 s. Yeah, Yes, So we're just reading this the course starters.

01:27:15.000 --> 01:27:21.000

That's all the 4 6 course starters. Yes, yes, you send them on Friday. I can.

01:27:21.000 --> 01:27:31.000

I'll make time I gotta talk talk to Jared at noon, but I'll talk to I'll look at them in the afternoon, and then getting back to the process of if you guys have resources.

01:27:31.000 --> 01:27:33.000

You want to add, and you're all saying here now that You're.

01:27:33.000 --> 01:27:37.000

Okay, adding them individually. there's not a statute a statutory issue with that.

01:27:37.000 --> 01:27:41.000

So that's why, there's no not a vote you guys are okay, adding them.

01:27:41.000 --> 01:27:51.000

Those things. you guys are already discussed, that you understand they'll be tweaked and attitude because that's natural and embedded process of online resources and all that stuff that things will go away and disappear So

01:27:51.000 --> 01:28:00.000

we'll be maintaining those cool if there's an issue I mean, and you have a question.

01:28:00.000 --> 01:28:07.000

Then I would say, Let me know this is something, you want to add, But you want to discuss, and then we'll just table that till the next meeting.

01:28:07.000 --> 01:28:13.000

Okay, do we need? Do we need anything else recording on this topic?

01:28:13.000 --> 01:28:21.000

Are we good you're muted thanks alright I'm good.

01:28:21.000 --> 01:28:32.000

I don't think I have anything. Oh, thank you so back in May.

01:28:32.000 --> 01:28:36.000

I send out an email to coordinate that was forwarded to everybody else.

01:28:36.000 --> 01:28:50.000

Disregarding scenario based train that we had done because we had chosen to incorporate an Ada aspect into it with one of the the 6 scenarios that we did,

being Ada related well directly

01:28:50.000 --> 01:28:59.000

88 related in just kind of as a to show you everybody what it really takes to put together scenario based training.

01:28:59.000 --> 01:29:08.000

Cause It's kind of intense I and from my perspective sitting on this side of the table, I hear a lot of people from about that.

01:29:08.000 --> 01:29:11.000

Yeah, we should just do scenario based training. Oh, we should just have a live lived experience person.

01:29:11.000 --> 01:29:19.000

Come in, and you know, be a role player and It It sounds, and i'm not saying anybody necessary on this Commission has done it.

01:29:19.000 --> 01:29:27.000

I've heard it from lots of different places but it just it sounds so just I can't remember can't think of exactly what I'm trying to think of.

01:29:27.000 --> 01:29:31.000

But it's just like so there's no reason Why, you guys can't do it.

01:29:31.000 --> 01:29:37.000

It's. not that big a deal and it's just it's from our at least my perspective.

01:29:37.000 --> 01:29:41.000

It takes a lot of time and effort and work to put these things together.

01:29:41.000 --> 01:29:46.000

Not to mention the liability. is something where to go wrong.

01:29:46.000 --> 01:29:50.000

Remember, the deputies have most all of their gear on them.

01:29:50.000 --> 01:29:57.000

They have Some of it's a nerd with cover spray, so they don't necessarily have their fire.

01:29:57.000 --> 01:30:01.000

I want, they might have assume, since weapon on them.

01:30:01.000 --> 01:30:04.000

So it shoots pain balls that hurt like a mother when you get hit with them.

01:30:04.000 --> 01:30:13.000

And they could go hands-on and that's actually, if they go hands-on and that's the wrong thing to do.

01:30:13.000 --> 01:30:18.000

This is the time to do it, because we have an opportunity to talk about that in a safe environment.

01:30:18.000 --> 01:30:23.000

So just looking at at the number of hours that it took

01:30:23.000 --> 01:30:27.000

We did it 4 times to get all of our jail defies through it 4 full days, 9 am.

01:30:27.000 --> 01:30:32.000

To 4 Pm. no breaks Just one rotation.

01:30:32.000 --> 01:30:41.000

Takes 6 instructors. we're talking about 200 instructor and role player hours per day just to get my agency through all that.

01:30:41.000 --> 01:30:50.000

That's a lot and that doesn't count any of that prep. work, such as the writing scenarios scheduling, training, venue, organizing everything.

01:30:50.000 --> 01:30:56.000

And then, like corney's mentioned that record keeping for post

01:30:56.000 --> 01:30:59.000

Those hours are included in there. I estimated with our training manager.

01:30:59.000 --> 01:31:11.000

We're probably looking at time hours of time instructor real, fair, and administrative time that doesn't count the time.

01:31:11.000 --> 01:31:25.000

The deputies. The students in this case put into it I mean we didn't calculate the dollars so we're I mean, maybe we're gonna be pushing \$50,000.

01:31:25.000 --> 01:31:31.000

Minimum to do this. that's a lot of money and a lot of time, but it just is so.

01:31:31.000 --> 01:31:37.000

The way people come across a lot of times when we talk about this is that it's really not that big a deal when not reality it's.

01:31:37.000 --> 01:31:40.000

It is. But, anyway, hope for you guys had a chance to read that.

01:31:40.000 --> 01:31:47.000

Look through it. Kind of get a little bit of perspective on what it takes for an agency, a medium size agency.

01:31:47.000 --> 01:31:55.000

What it took to put that on that's just our jail side, not our patrol side, too.

01:31:55.000 --> 01:32:04.000

Navy has any questions about

01:32:04.000 --> 01:32:17.000

So I just do it out there for perspective. So I I appreciate you sharing it with us, and I appreciate you, detailing out how how labor, intensive time, intensive resource, intensive.

01:32:17.000 --> 01:32:26.000

It is so. I appreciate that. you sharing that information with us.

01:32:26.000 --> 01:32:39.000

We see the value in it. and that's why the the sheriff, our executive is willing to put the the time in dollars towards it, because it's scenario based training is valuable especially when you get to have

01:32:39.000 --> 01:32:46.000

that immediate debrief with the deputy and really talk about so what just happened?

01:32:46.000 --> 01:32:55.000

Why it was great. Why, it sucked And better to have that there than to have it happen somewhere else.

01:32:55.000 --> 01:33:07.000

Yeah, you know, I get invited to to participate in in lots of tabletop exercises when it comes to emergency preparedness, and with office of emergency management, and I And the reason I get in mind to participate

01:33:07.000 --> 01:33:12.000

is because they're not doing something specific to access and functional needs or disability.

01:33:12.000 --> 01:33:23.000

But they just add in that component into that training so I mean that would be the only same thing with the there's They're doing an active shooter drill in in in one of our counties. and again.

01:33:23.000 --> 01:33:26.000

They're act they're they already have it set but they're just.

01:33:26.000 --> 01:33:35.000

They've thought enough to say, Okay, let's put this element into it, into something that already exists something like very much like what we did with the Post Academy.

01:33:35.000 --> 01:33:40.000

Let's superimpose places that into something that already exists where we can add

in elements of of disability.

01:33:40.000 --> 01:33:45.000

So that's I think that makes the most sense when you're looking at an overall.

01:33:45.000 --> 01:33:55.000

But if you're doing something specific, I can see where it's going to and have a standalone, that would be, it would be a challenge, because, especially as you look at it, we've broken it down to 6 6 categories,

01:33:55.000 --> 01:34:01.000

so. I think that would be it. would, you know you could see the labor intensity of it.

01:34:01.000 --> 01:34:04.000

Yeah, the cool thing is in this case is that we had a

01:34:04.000 --> 01:34:10.000

I have a deputy. so you had deaf and hard of hearing and I have a deputy who is fluent in that language.

01:34:10.000 --> 01:34:17.000

Who understands the definitely harder hearing community and he did a the most fantastic job.

01:34:17.000 --> 01:34:21.000

He, with mannerisms and all that kind of stuff.

01:34:21.000 --> 01:34:30.000

Is Hello, I couldn't have asked for a better role player but he also understands the deputy side because he is one.

01:34:30.000 --> 01:34:37.000

He's worked that housing area and knows what it's like to have a, and it may turn on your real quick.

01:34:37.000 --> 01:34:43.000

Anyway, it's just not that I want to share with the group and discuss and answer any questions.

01:34:43.000 --> 01:34:49.000

If you guys had them but So just to keep making sure we move on time.

01:34:49.000 --> 01:35:04.000

Next to survey on our agenda. They may have anything they want to just talk about with survey for this

01:35:04.000 --> 01:35:11.000

And the crowd goes silent

01:35:11.000 --> 01:35:18.000

Gordy, do you have a reason to add that to the agenda?

01:35:18.000 --> 01:35:23.000

It was tables from the last meeting. Guys talk about a lot about kind of what your future work is gonna be.

01:35:23.000 --> 01:35:28.000

So I guess the last 2 pieces go for kind of the same thing.

01:35:28.000 --> 01:35:31.000

You guys talked a lot about a survey, and what would that look like?

01:35:31.000 --> 01:35:37.000

And how to the last meeting you guys actually discussed doing a survey from the presenter standpoint.

01:35:37.000 --> 01:35:44.000

Actually if I remember correctly, because capturing the data from who's going through it and trying to measure that was difficult.

01:35:44.000 --> 01:35:48.000

So I think, Jill, you're not in your head I think you remember what I remember.

01:35:48.000 --> 01:36:00.000

Yeah, I think it was in an effort I mean I was asking I know I've been asking what already exists, so that we're not trying to reinvent a wheel would already exists for posts like how how are

01:36:00.000 --> 01:36:07.000

you capturing any cause? You know me again that a tired record that the data piece of it.

01:36:07.000 --> 01:36:20.000

But how are you capturing information? and data and if if there was something that already existed? And we're not gonna be able, finding those finding something that's happened? How you've been able to use the training that you've had you

01:36:20.000 --> 01:36:23.000

can't I don't know how you send this survey or send a day to you.

01:36:23.000 --> 01:36:31.000

Can't do it unless something comes up right so I think we change the idea and say, how did when you use this?

01:36:31.000 --> 01:36:39.000

When you use this, our resource tool kits in our our i'm gonna write it to course content starters.

01:36:39.000 --> 01:36:52.000

What was, you know, have some basic, simple basic questions to be able to get feedback on what it is used, and how it's in, and how is the you know, how it was used? I I don't think it needs to be long I just want us to be

01:36:52.000 --> 01:36:59.000

able to have like how I we need to know in order for us to give input and make improvements in the next several months or years.

01:36:59.000 --> 01:37:13.000

How do we know that anybody's actually using it so I Don't I think that was what it was, and I wanted to know what already exists, and I believe I believe that there is something that already is provided when there is instruction

01:37:13.000 --> 01:37:25.000

like you. I think you said something about how some of you said something about how, when curriculum is used, or when you've used certain modules when you're doing not just across the board that there is a reporting back of

01:37:25.000 --> 01:37:28.000

it, or that somebody acts that you can tell when somebody accesses the curriculum.

01:37:28.000 --> 01:37:34.000

Is that right? something to that effect? or well, we can have our website.

01:37:34.000 --> 01:37:39.000

Folks look and see how many times things are getting clicked on on our website.

01:37:39.000 --> 01:37:44.000

But I think the what you're if I remember correctly at the last meeting, Jill, it was more to capture.

01:37:44.000 --> 01:37:57.000

How easy, how easily are people developing the curriculum from the toolkit, and the resources being provided quality of it for from a from a trainer standpoint.

01:37:57.000 --> 01:38:05.000

So it's it's his post. able to tell who the instructor was at the agency.

01:38:05.000 --> 01:38:19.000

, Yeah, that's a really good question I can look at the basically we get a certificate for every every training coordinator is responsible for sending us a certificate for their officers for the

01:38:19.000 --> 01:38:23.000

2431, 3, 15 training, basically saying they did their 5 year.

01:38:23.000 --> 01:38:34.000

They did their work stuff in the last 5 years, so I will have to look at those specific trainings and C those specific certificates.

01:38:34.000 --> 01:38:45.000

I might be able to answer your question shortly so if you wanna continue, and i'll look in Benchmark and see what we have cause I was the last thing I wasn't that but if we were to figure out who the

01:38:45.000 --> 01:38:51.000

actual trainer was, and ask them those questions, you know. Did you access the toolkit to use the resources at a toolkit?

01:38:51.000 --> 01:39:06.000

What other resources did you use? and what would be useful for you from the Commission going forward to help guide our work going forward.

01:39:06.000 --> 01:39:15.000

But knowing who those instructors were would be essential to that But they're sending in that certificate man.

01:39:15.000 --> 01:39:20.000

I know It's a long period of time but if they're sending in that certificate that says that they've completed.

01:39:20.000 --> 01:39:27.000

That's a that's a great way to just do that feedback on that.

01:39:27.000 --> 01:39:29.000

I I know I know the training coordinator, though.

01:39:29.000 --> 01:39:32.000

So the the certificates we get companies from the training coordinator.

01:39:32.000 --> 01:39:39.000

They're not the ones doing the treating they're just the ones they're the administration or the people behind the scenes.

01:39:39.000 --> 01:39:45.000

Right. so Chris can I use? Can I look up your record and see what you're 2431 through 15.

01:39:45.000 --> 01:39:58.000

Looks like, Sure, . I don't know what it looks like So although Chris Mint is probably more of a company

01:39:58.000 --> 01:40:04.000

Let me just look up and see if I should be certified. or if I still have a job.

01:40:04.000 --> 01:40:12.000

Yeah, this one pulled up. Not this Chris, I think.

01:40:12.000 --> 01:40:20.000

Let me pull up his so much less company



01:40:20.000 --> 01:40:26.000

So we get individual certifications, too, and that will have usually a trainer on it.

01:40:26.000 --> 01:40:37.000

But let me see what I have here. Me, I know we keep track of all, all of that kind of stuff at the agency level.

01:40:37.000 --> 01:40:41.000

If we have to contact the training coordinator and say hey!

01:40:41.000 --> 01:40:51.000

Forward this to whoever taught the course that's an option too

01:40:51.000 --> 01:41:00.000

So let me next tasks, now that the curriculum, or that curriculum.

01:41:00.000 --> 01:41:04.000

But then, see, I keep wanting to go back to that that term.

01:41:04.000 --> 01:41:16.000

We've been using all along right with our let me look up. I see that I can't even get the right word in my head about the curriculums on our training.

01:41:16.000 --> 01:41:23.000

But content starters I mean I should write on the whiteboard that's opposite the table.

01:41:23.000 --> 01:41:28.000

I'm sitting at you've got to write it down yeah write it down and think that's what I had to do right it.

01:41:28.000 --> 01:41:46.000

And now I can say it once we have that. Well, now that we do have that, maybe we should start writing those type of questions, and that could be our going forward for next meeting like in a quarter

01:41:46.000 --> 01:41:49.000

Cause that would give people a time to start actually training it.

01:41:49.000 --> 01:41:55.000

The agencies start training It

01:41:55.000 --> 01:42:00.000

Expired or expires. Query expires. Chris heads up.

01:42:00.000 --> 01:42:05.000

You gotta get with your training coordinator

01:42:05.000 --> 01:42:19.000

Yeah. Yeah. can fix that for me you're fine I'm just trying to pull up right now.

01:42:19.000 --> 01:42:23.000

All i'm finding honestly i'm not finding actual actually any certificates.

01:42:23.000 --> 01:42:28.000

I'm actually just finding in our system it shows people who are trained I'm.

01:42:28.000 --> 01:42:31.000

Not actually seeing any document that we get I think what's happened.

01:42:31.000 --> 01:42:37.000

I think what happens is What agencies do in their portal is.

01:42:37.000 --> 01:42:41.000

They just come. They just go into each of their officers records, and they do.

01:42:41.000 --> 01:42:46.000

They they certified that they were trained they don't actually provide documentation that they were trained.

01:42:46.000 --> 01:42:53.000

They say, Yes, this person was trained and then if we do audits. We can go out to the agency and see their certificates.

01:42:53.000 --> 01:42:58.000

I don't think they're actually in I don't think they're actually providing us with certificates.

01:42:58.000 --> 01:43:04.000

And I have another suggestion because i'm always trying to find this from you know, families we're always doing family surveys and things like that, too.

01:43:04.000 --> 01:43:09.000

So we're always trying to find it feedback next suggestion would be that annually.

01:43:09.000 --> 01:43:15.000

Once a year we send to the training. What did you call them?

01:43:15.000 --> 01:43:21.000

Training officer coordinators who are some kind of civilians we set.

01:43:21.000 --> 01:43:28.000

We send to the Training Coordinator once a year or once every 6 months of form that says, have you, have you

01:43:28.000 --> 01:43:34.000

Have you trained on these units? and If so, please answer, please.

01:43:34.000 --> 01:43:42.000

Take the time to answer the following survey: that way I mean this is every 6 months, which, by the way, would remind them that this still exists.

01:43:42.000 --> 01:43:46.000

I don't know how I don't know if that's even possible to send out.

01:43:46.000 --> 01:43:50.000

But that way you're kind of going around a different way.

01:43:50.000 --> 01:43:54.000

Yeah, you guys can chat about that. How does that get?

01:43:54.000 --> 01:43:58.000

How administratively, How would that work administratively?

01:43:58.000 --> 01:44:06.000

We would send out what we call it. I believe we would send out what we call a constant contact, which is, has all of our agency people in there.

01:44:06.000 --> 01:44:19.000

Because we have you know 300 agencies in Colorado so we would be tracking up, and then we would have to let's say 34 of those have in the first go around we'd have to

01:44:19.000 --> 01:44:24.000

take somehow take them out of it. or or it's just a click.

01:44:24.000 --> 01:44:34.000

It's just a click, Yes or no and if it's yes. Then it takes it to a survey. if it's no, it just leaves it. You know what i'm saying that that way If they get it again in 6

01:44:34.000 --> 01:44:44.000

months or a year. Then they can say they can stay let's see, I don't know how you would say that

01:44:44.000 --> 01:44:52.000

They're not kind of the slightest they don't they don't know how do you keep an inventory of what you?

01:44:52.000 --> 01:44:58.000

Of what you've trained on well in terms of developing the curriculum and things like that that for this topic would come to me right?

01:44:58.000 --> 01:45:09.000

So let's but just across the board How do you Keep a So how does your training coordinator keep an inventory of what trainings have been instructed?

01:45:09.000 --> 01:45:20.000

Have been delivered , so like. So when I train, so I have to put together, you know, lesson, plan, and everything for my agency.

01:45:20.000 --> 01:45:30.000

They expect it, and when they have all that material they have everything I've trained, I can go myself and all that sort of stuff they have that.

01:45:30.000 --> 01:45:36.000

But when it comes down to anything more detailed than that, you know.

01:45:36.000 --> 01:45:47.000

How do I develop it? What resources did I use that kind of stuff That's stuff that what would be useful going forward. that'd be towards the instructor.

01:45:47.000 --> 01:45:57.000

Right so i'm there's so there's several layers to this, then, from what i'm hearing you guys say that we can find out whether it's been delivered but that doesn't necessarily mean that's the

01:45:57.000 --> 01:46:10.000

person who's going to have answer the survey because they wouldn't necessarily be the person who has use the the course content starter hit, and you know what their input would. be.

01:46:10.000 --> 01:46:15.000

So that's what i'm here. you say is that correct that there's a couple of levels of of that we have to get through.

01:46:15.000 --> 01:46:22.000

Yeah, my training coordinator doesn't train think of right.

01:46:22.000 --> 01:46:27.000

So what would your suggestion in tier from the interior, from inside out?

01:46:27.000 --> 01:46:31.000

What is your suggestion for? how we can gather this information?

01:46:31.000 --> 01:46:37.000

And and Chief Gordon, We I'd. love to hear your voice today.

01:46:37.000 --> 01:46:47.000

I like you, Chris, You can run and you can tell jail I i'd love to hear your question again, because it sounds like what you're asking for.

01:46:47.000 --> 01:46:56.000

Can be delivered what we're trained on the materials, all of that has to be ready for open records, requests, and for lawsuits.

01:46:56.000 --> 01:47:00.000

So as long as you get that question to the agency, somebody should be able to

answer it.

01:47:00.000 --> 01:47:08.000

Unless I misunderstood your question I don't think you I don't think you misunderstood my question.

01:47:08.000 --> 01:47:13.000

I think that's right? we're just trying to get at first of all, how do we get to the person?

01:47:13.000 --> 01:47:21.000

How do we find out if an agency has delivered a training on communication between first responders and people persons with disabilities?

01:47:21.000 --> 01:47:24.000

So we want to find out if an agency has done that.

01:47:24.000 --> 01:47:44.000

And then when we find that they have get the person who is who is who is delivered the training to get input from them with With that survey cause our train coordinators put that data into post portal saying, hey?

01:47:44.000 --> 01:47:56.000

Dave and trained. on. this topic, so we'll yes and no, we don't know who's teaching the topic, though we get certification.

01:47:56.000 --> 01:48:00.000

Yeah, So we know which which agencies have done the training it's just after that.

01:48:00.000 --> 01:48:09.000

Then we have to figure out who are trained Earth. Yeah.

01:48:09.000 --> 01:48:18.000

Their training for leaders has have put in the portal that they are in compliance with the statute every 5 years.

01:48:18.000 --> 01:48:21.000

So, for instance, I just looked at both Chris Golly and Chris Smith.

01:48:21.000 --> 01:48:27.000

Both of you guys, are we? The last sortification training we have for each of you is from 2017.

01:48:27.000 --> 01:48:34.000

Oh, that's the last time that you agency was had to tell us so.

01:48:34.000 --> 01:48:40.000

That's just telling you that we're in compliance, not necessarily what or when it was trained. correct.

01:48:40.000 --> 01:48:48.000

That's all the statutory we can ask for But then, that take that to what Chief Gordon said with the open records acts.

01:48:48.000 --> 01:48:53.000

How do we? I i'm Not i'm just asking from an ignorant standpoint of how do we get there?

01:48:53.000 --> 01:48:58.000

How are we? How do we get in the door i'm just trying to figure out how I get in the door?

01:48:58.000 --> 01:49:07.000

I absolutely agree. I I don't see any pushback if we contact training for coordinators. And say, Hey, who is teaching this to? Who are you gonna Who are you gonna dial out for this topic?

01:49:07.000 --> 01:49:17.000

To be quite honest. Who are you gonna hit up. and say I need you to go onto the website and develop curriculum for this topic, because there is one at every agency they change.

01:49:17.000 --> 01:49:26.000

But that's What's gonna happen are going to be happy to put us in contact with them, right, cause the fact is, we are as a commission.

01:49:26.000 --> 01:49:40.000

That's what we're charged with is making the recommendation, and then following up. So this is our job as a commission to be able to to get feedback or find data to to substantiate the work we've

01:49:40.000 --> 01:49:44.000

done and to improve upon it. I mean that's exactly what we're doing so.

01:49:44.000 --> 01:49:50.000

I think we just have a standard letter. but my question becomes if it's only has to be happened once every 5 years.

01:49:50.000 --> 01:49:57.000

I mean, this is where it becomes challenging right is how do you figure out I mean you're gonna always have to constantly.

01:49:57.000 --> 01:50:05.000

Once, I would say 6 months is too often like once every year send out this this letter.

01:50:05.000 --> 01:50:09.000

This request, letter of some kind, saying, Have you as a commission? We are.

01:50:09.000 --> 01:50:17.000

We are charged with finding out if this if this train has been delivered, and then what your feedback what your feedback would be, so that we can make improvements on it.

01:50:17.000 --> 01:50:28.000

But then again, I don't I don't internally I don't know how that gets how it's best to trace all that, and be able to capture all that information so in the in my world this is this is

01:50:28.000 --> 01:50:33.000

a little bit less complicated. So so I think we can we can simple it down to.

01:50:33.000 --> 01:50:37.000

I don't think it needs to be complicated I think if that's what the Commission is asking.

01:50:37.000 --> 01:50:47.000

I am the technical support. so that's something I would handle on my end of getting in contact with the training coordinators and asking them to put me in touch. with who is going to be developing this curriculum

01:50:47.000 --> 01:51:00.000

And then, once we have that you guys can decide what kind of questions you want to ask from from what i'm getting there are people want to take to start this right away, and I know there's the Anomaly as

01:51:00.000 --> 01:51:05.000

Janet mentioned. There are lots of it. There are some agencies that may do the bare minimum at the last.

01:51:05.000 --> 01:51:12.000

You know the eleventh hour. in 2,027 that's not the sense i'm getting from agencies when i'm interacting with them.

01:51:12.000 --> 01:51:22.000

So if we that said there's 300 agencies we can look at Stats, they're going to be a percentage of people who aren't gonna do this till the eleventh hour, But there's also a pretty heavy

01:51:22.000 --> 01:51:28.000

percentage of people who agencies that will and they're gonna be more than willing to say, Yeah, these are our people and feel free to give them up.

01:51:28.000 --> 01:51:31.000

And then you guys can decide what kind of questions you want to ask.

01:51:31.000 --> 01:51:34.000

And I think it would be simple as an email. And then I would.

01:51:34.000 --> 01:51:45.000

You know we have survey galore, free survey monkeys, different things like that to ask questions.

01:51:45.000 --> 01:51:49.000

This is just anecdotal. I I think the training corners will will rat out, Go over.

01:51:49.000 --> 01:51:54.000

The trainer was pretty easily I don't think that's a problem.

01:51:54.000 --> 01:52:00.000

I think your problem is going to be getting those trainers to actually sit down and take the time to.

01:52:00.000 --> 01:52:13.000

I love what you say rat out sometimes when an email comes from a post compliance officer, as myself, people respond. So I will.

01:52:13.000 --> 01:52:21.000

That's why, if it comes from my email as a request, maybe that would have more impact than a constant contact from post.

01:52:21.000 --> 01:52:29.000

Well, so the a good example is that one that just came out recently asking the survey for what brand new officers should know.

01:52:29.000 --> 01:52:43.000

Yup yes, who has not filled that survey out you, people on this call have any of you guys that filled out that Oh, oh, thank you, Chief Gordon, We appreciate you. listen.

01:52:43.000 --> 01:52:52.000

We can't change how police officers. are taught or make it better. People don't tell us how how you know all those things, but preach in the choir.

01:52:52.000 --> 01:52:58.000

So. Yes, we can definitely Jill facilitate that simply we don't need to make it a big deal.

01:52:58.000 --> 01:53:04.000

If that's what the Commission wants is to ask the people training to get a good idea of of that.

01:53:04.000 --> 01:53:11.000

Then we can decide. You guys can decide. timing you can decide all that stuff. Yeah. So I've taken a lot of time.

01:53:11.000 --> 01:53:22.000

Does everybody want to do that cause I mean i've taken up a lot of my my suggestion, but I don't I can't speak for everybody, but as much as i'd like to I mean I think it's great that



01:53:22.000 --> 01:53:27.000

we like, we should do it. We need to. We need to make conservative efforts to find these folks.

01:53:27.000 --> 01:53:33.000

Get a hold of them and get information from them and we'll have the chief borders of the world.

01:53:33.000 --> 01:53:42.000

That will reply. and that's where we will I mean honestly, if I got this survey, i'd probably more likely to revive it.

01:53:42.000 --> 01:53:49.000

Then that other one, because it was long. but anyway,

01:53:49.000 --> 01:53:54.000

But the sort of the information we get back is the information we get and we we roll.

01:53:54.000 --> 01:54:04.000

What we got

01:54:04.000 --> 01:54:16.000

Hey? Are you guys gonna discuss tracking of basic accountability, curriculum training, or just in service?

01:54:16.000 --> 01:54:22.000

Now it's gonna be implemented because it's part of the basic academy.

01:54:22.000 --> 01:54:28.000

But do we want? Do we want the quality kind of a quality data feedback?

01:54:28.000 --> 01:54:32.000

Was this was this valuable or I don't I Don't know, Janet.

01:54:32.000 --> 01:54:38.000

I'm looking at your square. I people are gonna have to develop this.

01:54:38.000 --> 01:54:46.000

The they have to develop their curriculum, based off this, the material that we supplied it, though so by deal with.

01:54:46.000 --> 01:54:50.000

So I mean asking them the same types of questions. Make sense right?

01:54:50.000 --> 01:54:55.000

I mean. Was it helpful? What what resources you use, what resources would you like to see?

01:54:55.000 --> 01:55:05.000

The difference in this, I will say, is that there is a test at the end of the Academy, and there will be a couple of questions specifically about this topic which are very easy data points together.

01:55:05.000 --> 01:55:15.000

Because all we collect those all the time so that's 1 point of data you will have is, if they're answering the questions correctly.

01:55:15.000 --> 01:55:19.000

Good chief,

01:55:19.000 --> 01:55:33.000

I I just wanted to say I do think it's important to get some feedback on the instructors for the basic Academy, because instructing the Academy and instructing instructions service are completely different when

01:55:33.000 --> 01:55:44.000

you're teaching in service it is utilitarian you won't be actually go out there and do exactly what you're saying, and in the Academy you pretty much feed him with a fire hose and then hoping that

01:55:44.000 --> 01:55:50.000

there on the job. training reinforces it so

01:55:50.000 --> 01:55:59.000

So I have a follow up question to that. Then are are you getting feedback on other parts of that train of the training?

01:55:59.000 --> 01:56:11.000

And what? what the Academy training like or is It , are you already getting other feedback of other areas of the training? I don't think so, at least not on a regular basis.

01:56:11.000 --> 01:56:16.000

But also keep in mind That post is completely revamping the basic training curriculum.

01:56:16.000 --> 01:56:32.000

So does it make sense that this is a perfect opportunity, then, to find out about the the new account the new curriculum in in total, and throw in a couple of questions about the at addition to disability portions of that everyone I will say every

01:56:32.000 --> 01:56:36.000

course that is taught in based Academy has a course evaluation.

01:56:36.000 --> 01:56:44.000

Every single one those what the Academy is supposed to do though, is send it to the instructor that's best practice.

01:56:44.000 --> 01:56:58.000

How happens, we don't track that but that's what should be happening in academies  
Then in a addition to Yes, there's test, you know, the test is a 130 questions  
multiple choice percentages So we those are all

01:56:58.000 --> 01:57:02.000

tracked, and the rebound project is a long term. Right? she, Gordon.

01:57:02.000 --> 01:57:05.000

It is set for 3 to 5 years i'm guessing 5 to 7.

01:57:05.000 --> 01:57:23.000

It's a long term project so there's I don't think you guys wanna hold on to check  
the get feedback about basic academy until that's done because that's that's a  
whole different ball game

01:57:23.000 --> 01:57:31.000

Yes, There's there's so there's a number of things happen in the Academy that don't  
happen I don't chick Gordon I don't know how you guys operate or anybody else who  
does in service do you

01:57:31.000 --> 01:57:51.000

guys do. course evaluations for your in service yeah of course eval's but I don't  
necessarily ask for feedback from the instructors on the content or anything

01:57:51.000 --> 01:57:55.000

Shannon, you do in service. Do you guys do court events?

01:57:55.000 --> 01:58:02.000

No China, and there we go. No, we don't no not for instance, not print service.

01:58:02.000 --> 01:58:05.000

I think basic academies we're hoping anyway, across the board do.

01:58:05.000 --> 01:58:10.000

But they do. Yes, for sure. Yeah, you don't do it for in service.

01:58:10.000 --> 01:58:22.000

But we do it for Armenian academies. Yeah,

01:58:22.000 --> 01:58:30.000

Oh, 2 things. There were focus groups going on with regard to the overhaul of the  
basic Academy curriculum.

01:58:30.000 --> 01:58:41.000

I was on one of them for my region. It was really interesting to our focus groups,  
so it would be great to get some more insights on what the various regions  
generated.

01:58:41.000 --> 01:58:50.000

The Colorado used, and different resource to to lead those focus groups.

01:58:50.000 --> 01:58:58.000

So I don't know if you know much more about that. but it was really, really insightful, just being a community member, and being a part of that process.

01:58:58.000 --> 01:59:08.000

Of what, from a community members perspective should be included in basic academy curriculum in the State of Colorado.

01:59:08.000 --> 01:59:20.000

So that was 1 point going back to Jill, and when what we might want to do with surveys, it is it possible to logistically survey all the departments once a year?

01:59:20.000 --> 01:59:25.000

First. the question is, did you provide in service training in this category?

01:59:25.000 --> 01:59:31.000

Yes or no. and then, if so, you know then, we have our questions that we've already added, You know, was this helpful.

01:59:31.000 --> 01:59:37.000

What else would you like to see? etc.? And then we get everybody just once a year?

01:59:37.000 --> 01:59:41.000

Just ask that blanket question. Make it so kind of simple maybe electronic.

01:59:41.000 --> 01:59:47.000

I I don't know I was just trying to think through the logistics, and it seems like it's really difficult.

01:59:47.000 --> 01:59:53.000

But, Joe, I really appreciate you bringing all of that up I think it's very important.

01:59:53.000 --> 01:59:58.000

Thank you.

01:59:58.000 --> 02:00:04.000

To answer your question. really quick. erica the focus groups I believe were made because we're doing a job analysis.

02:00:04.000 --> 02:00:10.000

There hasn't been a job analysis on what a police officer does for 20 plus years.

02:00:10.000 --> 02:00:16.000

So, but we have contracted with the company to do a job analysis which is obviously extremely extensive.

02:00:16.000 --> 02:00:21.000

I think the first list they came up with were 300 different tasks that a police officer does on a daily basis.

02:00:21.000 --> 02:00:26.000

So Then they were doing focus groups to see how how you know.

02:00:26.000 --> 02:00:33.000

With this with It's my understanding or it can and tell me if i'm wrong, but with that in mind with these job tasks, what should be taught?

02:00:33.000 --> 02:00:38.000

How is that taught all that? All that kind of stuff and We're expecting to have that final report?

02:00:38.000 --> 02:00:45.000

To us by July hoping right and I brought up the commission's work.

02:00:45.000 --> 02:00:55.000

By the way, just putting in that plug awesome so we're down to like the last 3 min for today.

02:00:55.000 --> 02:00:58.000

I don't figure out what we're gonna do going forward from today.

02:00:58.000 --> 02:01:05.000

I mean it. It seems like, make sure we add to those toolkits continuously as we come across good stuff.

02:01:05.000 --> 02:01:08.000

We need to make sure that we send links to those kind of things to Courtney.

02:01:08.000 --> 02:01:19.000

But beyond that, that surveying nicely surveying just figuring out if what we're doing is working, and what the folks would like us to see ad in the future.

02:01:19.000 --> 02:01:33.000

So figuring out tasks going forward as well as next meeting times would be helpful. I think at this point right right, I mean.

02:01:33.000 --> 02:01:38.000

I think we've spent a lot of , how how how we're gonna do this.

02:01:38.000 --> 02:01:43.000

But maybe now I mean? i'm because I don't have that That's why I was asking the ignorant questions about How do we do this?

02:01:43.000 --> 02:01:49.000

How do we get in? But I certainly can start working on what we want to know.

02:01:49.000 --> 02:02:02.000

I mean I can start working on some ideas of what we wanted to know, and if if that becomes part of next the next meeting is, you know what what do, what's valuable for us to be able to make improvements not just looking at

02:02:02.000 --> 02:02:09.000

it. but we, as we're because we've all looked at how much time it took to be able to make the recommendations right?

02:02:09.000 --> 02:02:22.000

So then been thinking about improvements What do we need to know what what would helpful, and i'm i'm happy to start working on some just some broad questions that that we would want to know are broad topics and I don't have to be the

02:02:22.000 --> 02:02:30.000

only one i'm just saying that that would be something i'd like to know the what we want to know as well as the how we are, how to get it.

02:02:30.000 --> 02:02:44.000

So if we do some of our own homework, as we, you know, do homework on what we wanna know. I can do some on the how, cause I can talk to our coordinating, or Jane coordinarily figure out how how we

02:02:44.000 --> 02:02:59.000

find out the answers. These type of things Do you guys wanna take that on is kind of general homework for everybody. when you have time before our next meeting, and i'll send some reminders out versus assigning it, to one

02:02:59.000 --> 02:03:12.000

person or 2 people. Yeah, So Courtney you can kind of back to what Shannon said earlier at some point, you know, a 1,000 h ago, when we started when coordinate Roomsana was saying, you know if we could if we if

02:03:12.000 --> 02:03:14.000

we're gonna meet once a quarter and we're gonna make that decision.

02:03:14.000 --> 02:03:24.000

I'm guessing next to if you can you Can you put them all in a document, and send the document out to all of us as well to what to look at, and review before the meeting.

02:03:24.000 --> 02:03:30.000

Absolutely. Yeah, if we're looking in surveys you know if we're getting ready.

02:03:30.000 --> 02:03:40.000

I try to do that with agendas. But I know you guys get a ton of emails to, you know, meetings out.

02:03:40.000 --> 02:03:47.000

Do some homework on the Survey house. What Why, you know that kind of stuff, so

that you guys are already I mean you're you're the bullet.

02:03:47.000 --> 02:03:55.000

The vast majority of your work is done. So now you can focus on the after effects. And we'll get this.

02:03:55.000 --> 02:04:02.000

Yeah, we'll say when they get emails from you that I pay attention to just like you better zoom phone.

02:04:02.000 --> 02:04:06.000

So yeah, we can definitely I can if there's something that i'm not communicating.

02:04:06.000 --> 02:04:15.000

You want me remind you of. Just say the word and i'll add it. I just tried to keep up to kind of short sweet, because no bit of time.

02:04:15.000 --> 02:04:21.000

Okay, So those are kind of our general tasks.

02:04:21.000 --> 02:04:25.000

Looking at the calendar

02:04:25.000 --> 02:04:36.000

Puts this into this September. Do you wanna do a doodle to figure out what people can meet?

02:04:36.000 --> 02:04:39.000

I am happy to. how soon scheduling wise.

02:04:39.000 --> 02:04:44.000

Do you guys like that to come out a month ahead of time I don't know what everyone prefers for scheduling.

02:04:44.000 --> 02:04:53.000

If I send out a doodle 2 weeks ahead of time or a month, What's better for your my calendar, the better for me.

02:04:53.000 --> 02:04:55.000

. just I know that sounds crazy that we would.

02:04:55.000 --> 02:05:03.000

I I know that some of I I really wanna respect and honor the fact that we've been doing it at one o'clock in the afternoon, and today was a Monday, not a tuesday.

02:05:03.000 --> 02:05:07.000

But I I wanna make sure that we're not a Wednesday.

02:05:07.000 --> 02:05:13.000

Sorry I wanna make sure that We're respecting everybody's you know I know what i'm

I know a lot of what i'm doing in September already.

02:05:13.000 --> 02:05:17.000

So it'd be great center the better to put it on my calendar.

02:05:17.000 --> 02:05:29.000

But what's up to you guys no problem, I would all do is i'll send out a maybe a 2 or 3 week time frame with options that also work in my schedule, and we'll go from there and then once

02:05:29.000 --> 02:05:32.000

everybody. once we get in quorum, I will then choose that.

02:05:32.000 --> 02:05:39.000

As the best, and hope everyone can make it. We did a pretty good turnout today.

02:05:39.000 --> 02:05:47.000

Cool. Well, one positive thing of all these core coma car open meeting act discussions we've had is my H.

02:05:47.000 --> 02:05:51.000

A trying to pull a fast one. executive session, I said.

02:05:51.000 --> 02:06:03.000

Wait you can't do that? so the positive of this whole coma thing that we have

02:06:03.000 --> 02:06:08.000

Hey? We have anything they want to add before we adjourn.

02:06:08.000 --> 02:06:13.000

I want you guys to know that this was one of the only work things I did today, cause it's my birthday.

02:06:13.000 --> 02:06:17.000

So thank you all for spending my birthday with me this afternoon.

02:06:17.000 --> 02:06:23.000

How how old are you? How old are you?

02:06:23.000 --> 02:06:32.000

And she, Gordon, I see your chat there, so we will

02:06:32.000 --> 02:06:41.000

Or whatever they're called we have a chat yeah Chief Gordon, just for future work, assess feedback from instructors and agencies.

02:06:41.000 --> 02:06:52.000

Refine course starters or whatever they're called as necessary offer training, and they're here there to model the lessons as we would like to see them and he's gonna have a training center open zoom that's



02:06:52.000 --> 02:06:58.000

awesome cool. If you have an open house, you should send an invite.

02:06:58.000 --> 02:07:05.000

So, just in case I happen to be able to get over to the that part of the world i'd love to see your training center chief.

02:07:05.000 --> 02:07:15.000

Would you like to share what you're doing also in your district. you know, with regard to that sticker, or no not too late now.

02:07:15.000 --> 02:07:26.000

I I Don't mind I think it's nice to highlight What law enforcement is doing to help bring awareness and improve those interactions.

02:07:26.000 --> 02:07:39.000

Yeah, we're other agencies do this but we're starting a program where we're designing a sticker for people with intellectual cognitive disabilities put either on their vehicle or

02:07:39.000 --> 02:07:50.000

at their residents, and it pretty much says we're calling a project to where it says, I forgot the exact wording.

02:07:50.000 --> 02:07:53.000

But when the bottom rockers this may not respond as expected.

02:07:53.000 --> 02:07:59.000

So along with some training it will alert police officers and firefighters.

02:07:59.000 --> 02:08:06.000

That someone on the scene may have an intellectual or cognitive disability.

02:08:06.000 --> 02:08:13.000

And also it. It goes along with the registry that we have in cad, and a lot of other other agencies have as well.

02:08:13.000 --> 02:08:21.000

That will alert them to an address where, someone might have some kind of disability that affects their their understanding.

02:08:21.000 --> 02:08:29.000

So we can reduce volatile interactions that way.

02:08:29.000 --> 02:08:36.000

Thank you. , All those efforts

02:08:36.000 --> 02:08:43.000

Anything else to me about sad,

02:08:43.000 --> 02:08:55.000

I think we're attended 3 o 4 hey? guys I'll let you know Everything's live on the website.