

WEBVTT

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hey? how's it going? Thanks for all your help on to log in and stream it, you know.

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Move. It is not the most user-friendly experience, and I feel bad for Rick, because he's the only one that can change the passwords and stuff he's our it.

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Guy. so at least now I know who to harass when I screwed up again.

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Well, you have his email. Now, too, I feel sorry you're not feeling well.

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Well, I guess ultimately, it's it's worth it I had my I had a booster shot, and i'm just reacting to it today so like I got hit by a truck So one brought it you have it. yesterday.

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Yeah, it hits you that second day. yeah well and I'm.

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The first 3 I was pretty good I mean i'm not bad I just enough that i'm just out of it today.

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I had and i've had meetings nonstop so i've had my your husband con cause i'm freezing.

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That's not my feeling 78 degrees outside and i'm freezing my booster shot I had such shakes all night long.

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I mean the whole bed was shaking. It was it was really strange.

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It was as though I had an earthquake inside my body.

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Coming out. It was really like the worst reaction. I I have a good harm.

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You had the same thing happen. Yeah, like I said ultimately it's worth it.

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I have my fourth shot 2 weeks ago, and I haven't felt a thing slightly sore.

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The next day I didn't know 4 shots were a thing Yeah, they are.

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Yeah, Well, if you're old like I am cordy you you qualify with that, even over 50, I just had to 80.

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3. Yeah, yeah. I just had my first shingle shot yesterday, and I woke up with like a sore throat and kind of nasally.

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It's like just said, Oh, you might have a little reaction you know your body's working, if it's work, you know, if you have a reaction, but it's not like the covid booster shot at all see my

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husband's 53 and He's had he's an icyuner down at Swedish.

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So he was on the covid unit the whole time and He didn't have any reaction at all to any of the Covid vaccines, but the the the shingles one.

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He was a mess for 2 2 full days. It was he was just.

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He felt like he was so wingled a long as you've been at Swedish.

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My wife my own. Oh, really, he's in he's been there forever.

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Okay, , we know each other. She was the the Swedish Icu now at to just move there last month.

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What's her name? Carol will snyder she just moved there from Swedish last month?

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She did some palliative care for. but she was at Swedish years if he was sure that.

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Yeah, he knows everybody in Icu Small world. No, he needs cops that I know.

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And I meet people that he knows his nurses. Hi, Shannon, hi guys!

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So. Anyway, Shannon is facilitating today because Chris is out.

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So we are not expecting Chris Smith or Janet Jenna Larson's always out, and then we had.

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This was the only day and time that 7 people said they could attend so i'm, hoping we get to more.

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So you have quorum. Otherwise it's you can talk. you just can't finalize the newer toolkits that we're put in Okay, on another barbecue Yeah, did boat.

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Did Bo go to that? Okay? I was wondering, excited her.

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Both had said something about going to chief gordon's house and I was like you.

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I didn't have time to follow up with them if it was about them.

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There it go. Well, you guys. Oh, the food. Yeah, that is awesome, not exaggerating.

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I guess I I had to work. I was a bond chief.

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Can grill vote chicken and ribs Oh, i'm sorry I missed it, and then there is a ton of other food.

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It's like who's going to eat all this that's wonderful You managed.

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Oh, yeah, we all brought something or some things. so right, Jessica, like just so much food.

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It was just nice. Everybody wants to do easter rar i'm happy to hop the next one.

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That's I just have to get a better grill now that the cheaper thing at least I know you're going to hear some classes. you said a standard comment.

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Wife is smoker. Well remember he smoked the ribs the day before and warm them up.

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Okay, there's a hint He could make rips again, maybe, and we could just warm them up in your oven.

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Yeah, guys are good. All right. Well let me pull up the Doodle and see who the seventh was. that we were.

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Hopefully. it wasn't me if it's me than we have then we're all here, and if there isn't a quorum, you can still discuss everything and do all that stuff you'll just have to figure out how

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you guys want to handle the toolkits, you can give feedback on toolkits the toolkits that were put in that kind of stuff.

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Yeah, the there is one toolkit that was not included.

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Yet would is the physical disabilities and I don't know anything submitted for that.

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I have talked to the chair about that so he's aware that it's on his to do list Okay, perfect because there are only those 2 resources there.

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Yes, but there was 2. There were 2 submissions since the last meeting.

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Right I should have this hard people that I don't think so toolkit, I mean, there were 2 toolkits that were submitted.

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There were 2 like Oh, yes, no, it's for idd and then the blind and long there we go.

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I might be looking in the wrong place i'm looking at a traumatic brain entry.

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I don't see it in there but maybe i'm looking in the wrong folder.

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Yeah, i'm gonna pull it. my I have a whole pot I can't just get into it.

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I have to do this whole authentication process in order to get into it.

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It was in the lesson plan folder. Alan was really good, too.

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Can guide. Okay, lesson plant That's word Okay, got it Okay, I see.

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Now, Thank you. Thank you. Okay, yeah. you did I knew you uploaded it, Courtney.

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Since I didn't have access I appreciated that Yes, yes, so we do have a couple things He did put a couple of things in the physical disabilities.

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I see a lesson plan in there, and a couple resources.

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Did you download it, Shannon? Yeah, I did.

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I I went to everything. I would like to talk about it when it comes to

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When we have our discussion time there, I want to go through each one of the lesson plans and we'll talk about them.

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Okay, Well, you can quietly. There are well there we don't like time takes one more one more.

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Okay, do we need for quorum? Well, I might have been the seventh in there.

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You need 6 and a half. So you have a 11 members.

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Okay, and quorum is usually half, plus one, so you have 5 and a half, plus one, which would be 6 and a half, But i'm not a of course, one, yeah, 5 and a half, plus ones So technically, you need

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7. but this was the only time. this was the the majority of people that could make it. so.

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Let me just double quickly. Try to find the doodle here.

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Ryan let me take Golly real quick and see if he can pop on.

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Did he just say he could not do it or I gotta pull up the doodle and see.

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Okay I s, you know. other personal you're expecting was Dan Wright said he would be here. Golly did too.

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Actually okay, that said that they could make it today Okay, i'll remind them the the the tricky part is with with the zooms because we're doing webinar style.

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I don't get like a response back of received or i'm coming, so I don't get that since I have to send you a separate one as panelists so it's not like another zoom that I could have

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been embedded in email and then have people respond back a little trickier with the webinar.

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All right. Okay, let's see what he says here he might have had something come out for.

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Yeah, So we're not expecting chief gordon we're not expecting Janet.

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So we're not expecting chris smith but see Shannon.

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You had said, You couldn't make it today. now you can so we should have.

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We should have quorum because we should have an extra.

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Danbright said he could, and Chris Gally said so.

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Okay, Anyway, you can start talking about things, and then if we need to.

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But we can table those till the next time that's perfect Okay, do you want to call the order now? or you just want to wait and see up to you?

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You can sort all right. You guys will call the order at 1 10 P. M.

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And then, as of right now, we have Josh and Laurie and Jill Erica Jessica.

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We don't have any members of no actually let me see see 1 1.

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Yep, we have one. we do have one. Yep, Linda Leason.

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So, Linda, I just gave you a chance to talk.

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If you want to, just let us know if you want to say something today.

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Thank you Good afternoon. I appreciate that. but I don't have any comments.

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Okay, Thank you. Just let us know if that changes. Okay, right?

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Perfect approval of minutes from our last meeting, which is March the seventeenth.

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Did you guys have an opportunity to review them? I did jill did I'm.

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Prepared to make a motion, but we'll see if anybody else has questions.

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So you want to make the motion to approve perfect. Second second.

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Erica got it all right. So then I approved for my last meeting. Perfect.

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Thank you guys, all right, public comment. So I So I know that we have the toolkit review set up first on the agenda.

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I wanted to ask, Have all of you had an opportunity to review what has been added since our last meeting, i'm just sorry

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you haven't died a lie. Okay? so I went through, I you know, about 3 weeks ago I looked at a few things, and then I really looked at everything today so we could kind of discuss it.

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But for or you know it's easier for me if I pull it up.

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I'm sorry it's gonna take me a minute here have traumatic brain energy.

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Here. I have to log back in one moment. Our last fellow shore system was a little easier to use. I want to see.

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So the blind and visually impaired. So, Laurie, you were working on that one right?

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Where did my zoom go? Yes, and that's I have questions for you guys on the curriculum?

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And what goes in the toolkit, what goes in the curriculum.

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So I needed a little guidance. on that so that's perfect I'm so glad because so I was looking at it, and the the Powerpoint is great.

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There is so much information in it. it's wonderful and I think we were trying to.

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Did you create that powerpoint just for this yes okay and that's perfect.

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So I think what we want to work on is transferring that information over to that lesson Plan Template.

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I'll come in all of that information I think I would just go slide by side with the way that you set it up because it's excellent, and make it into kind of an outline format, and just outline all of those important

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points that you put on each of those slides, and that will be an amazing resource for them.

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And then I was looking at all of the resources that you included within like decided guide techniques and that kind of thing.

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We will definitely want to add those to the toolkit as well as the videos that you put in there.



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And it was so cool, cause I was watching your videos on Youtube and

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You know how it comes up with the suggestions. On the other side there were numerous other videos related to that topic as well.

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So we could go and add those if you would crack.

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Okay. So the emergency response training was really good one. And when I was watching that one, I found a great video for Ivd also on there that we can add to the toolkit for that one Okay, great.

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So, but I don't wanna you guys I promise myself.

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I wouldn't sit here and talk the entire time so exciting I have.

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I had just so much input because all of the information that i'll like you guys worked on and included is is amazing.

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So it's good. I think it's just button it up.

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And then, you know, making everything look standardized and and pretty.

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Hi! are you comfortable with doing a outline format in that lesson? plan?

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Template with that information on the Powerpoint. I believe so.

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If you know it might help if I could send it to one or you to. Just look at once.

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I get it done? absolutely. Yeah. So I don't know if I have your individual emails. Do I Courtney?

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I don't think we could do that though I think that we have to do it through the shared document, and it's okay.

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One, but the second you upload it. will get notice of it and i'll check it.

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Okay, great, perfect, Thank you exactly right you have some great dues and don't with working with a person that's blind or visually impaired.

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Those are great concrete suggestions for peace officers.

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Yeah, I had a lot of very, very qualified help so that makes a difference.

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That's amazing. You can tell it's so good so did you guys have any other ideas or points on that one.

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From what you have seen there. Okay, Well, any guidance that you need, Lloyd just just post it.

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Let us know. Get a hold of Courtney and and we'll do what we can for sure.

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And again, I think we can build that toolkit and we'll talk about that.

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Yeah, in just a little bit. thank you for your point yes ma'am.

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The next one that I reviewed was the Idd. and the lesson plan looks good.

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I wanted to work on. Let me pull that one up as well i'm sorry.

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One moment. Here it is. I wanted to work on the lesson plan.

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It would be the learning outcomes. who who did that one I'm Sorry towards me.

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Perfect. Okay. So with the learning outcomes on that one, we can incorporate the learning outcomes that are included all around.

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In our cover sheet, and then we can also. So when we do the learning outcomes, we want to say exactly what we want to learn from right.

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So when we state common characteristics, what is the goal? I mean?

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How would you say we want? You know the student will, or the deputy.

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The officer will recognize common characteristics of individuals with intellectual and developmental disabilities.

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, sure we want to just state it like that.

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And then again, you can utilize the ones that are being used on that cover page.

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Incorporate those within for the learning outcomes yeah i'll take another look at it.

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Okay, and do you have any other questions about that one I don't think so.

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I thought that I had tried to already kind of include the learning outcomes to make it all flow.

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But i'll i'll re-look at it no it's no problem.

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And I think when we do a whole proof. of all of these, I honestly think it's important for us to make sure everything is in complete sentences, and all of that.

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But I think that comes later, because the content for this is awesome.

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You have your community resources and the center boards across the State, and all of that also will be included in that toolkit.

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And did you have any other questions about that one no I Don't think so unless anybody else had any other feedback for me. ?

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I, . I can share for you to sorry.

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Which are are you doing? which area are you talking about the tbi? it's the intellectual developmental disability.

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Okay, sorry, even minutes about what you guys were looking for. So just to make it easy, I took the learning outcomes and put in like traumatic brain injury and kind of adapted it to the learning outcome So it just all

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lines up so it's easy for the reader to keep track of So it's it's a lot easier just doing it that way.

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Copying and pacing them to kind of adapting it to the the actual disability. It was cool. How she did it!

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She included it right after that topic, or whatever she was talking about.

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She said, This refers to learning outcomes such and such.

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So so we can keep them numbered, and it will be easier that way.

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And even the same number all the time, because there have been incidences in academia where numbers kind of get mingled, and then it it just if we keep the same numbers, it makes it so easy for the readers.

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But thank you. it was. it was really, really good. So if that helps just to kind of incorporate it, and when it comes to the proof aspect of it, we are gonna go ahead and put all of the learning outcomes and how it correlates with

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the the content on the right hand side so that's what we'll be adding on that right hand side of that lesson plan.

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But again, that comes later with the the final product. All right.

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And did you guys have any other input about Ibd?

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All right, and then the next one was physical disabilities.

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And again. I think that one is still a work in progress and you said that you've talked to Chris about it.

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Courtney. and just in terms of deadline I can't provide feedback in terms of what's needed because it's work product. so that has to come.

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If there's recommendations that you guys, see that need to be if there's recommendations, then I can forward those recommendations, since he's not here.

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No, and it's Okay, and I think I mean all of us could provide feedback for that.

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I think it is quite brief. and I think it's one of those that's kind of like autism, and it's such a broad topic.

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So it's a it's a challenge I think to try to get everything together and and include it in there.

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But as far as the toolkit items go, and and further resources, we could definitely help build that.

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Just provide that information as a group and maybe more resources, a few more videos and that kind of thing.

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So is that what you want, like as an action item for the Commission as a whole, to help build that that specific toolkit up?

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What do you guys think I mean? Are you willing to do that?

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I know I would like to have some time to look at all of them

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Outside the meeting, like the physical disability. Learning outcomes are not also written out the same way.

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So I wonder if we can all just provide feedback I don't know if Courtney, if you want that, or if we just bring it to the next meeting, which might be easier for you it's totally up to you i'm happy

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to facilitate that I would just need to go through me since it's not a public meeting.

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But if you have the time to go through and like just jot down a couple thoughts, so you don't have to make it lengthy in terms of feedback for toolkits, then I can send that to the author of the toolkit

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great or for i'm sorry for toolkit or for lesson plan, because I we can start putting things in that toolkit.

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But the lesson plan. We want it to be consistent, right?

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We wanted to be the consistent format right? And I think I use the term toolkit to talk about that whole focus area.

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And the inside the toolkit is the lesson plan because it's an example of what they can use to develop their lesson plan.

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But if so, then I would call the resources. maybe what you're talking about like adding to the resources used to build their lesson.

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That's how it was described to the board as and that's how we are describing it to agencies that are asking of how to implement This is that you have a toolkit, and included that toolkit is a

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lesson plan our learning outcomes. and then a resource page that you can pull from resources to build your lesson.

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Which that was a good question. so we can all have the same verbiage.

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Honestly, you guys, if there are additional learning outcomes that you find in other curriculum. I think it's just fine to add that to your topic, and it's it's good.

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It just makes it more well rounded for the user. All right with that.

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Do you guys have? I understand that you would like more time to review it. So

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Just briefly, is there anything else that you can think of related to the lesson planned development aspect of that of each of those topics?

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Tbi was good, good, good, good was it too much too little. I didn't know how to judge it.

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No, I thought it was very impressive because there's a lack that they can take from it.

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There's so many resources and a lot of great talking points so thank you, Yeah, like it.

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And I and I think we've said this before but you know this lesson.

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Plan template that you guys are using to build these.

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This is what every academy in the State is required to use for their lesson plan.

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So like any new academy they have to submit.

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There are 57 courses in the Academy. They have to submit lesson plans for each course, and they have to follow a certain format, and those go through a very kind of intensive review from the curriculum committee and

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then any. Now we're actually starting a new process where we're, asking academies who've been long running to reapply and show us lesson plans and we choose which lesson plans they need to show us and even

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larger, much more established academies struggling with it. So this I don't want anyone to feel like.

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Oh, I should know how to do this and this is really simple we're it's really not, and it takes time, and it takes effort.

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You know we're having academy next. on Monday. Janet and I are hosting academy directors on a lesson plan training, so they can develop their lesson. So I don't want anyone to feel like Oh, you know

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This is like super simple. This is a lot of work and a lot of thought that goes in behind it definitely. Not easy.

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That's how the biggest challenge of my job what's what's difficult for civilians.

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You know, not having taught law enforcement is what is most pertinent.

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And so that's what I kind of battled with is what is the most important.

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So I just kind of did what thought might be really helpful.

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And then the trainers can add whatever they want, or you can give us.

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Guidance on what could be added or so, and I see that, and I think that it was really good, and I mean catering to law enforcement.

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Audience is, I think i'm trying to think of how it would be different.

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I think it's just the point of view is different because the consideration of officer safety, or you know that that will be there.

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But again, the people who the instructors who are delivering this information should have the ability to incorporate that into this we've given them so many tools to work with on what is pertinent and important about those

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topics, and then I think that the ones who deliver the information will be able to cater to.

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I guess that audience so as long. as we're providing that that great foundation for them. They'll be the ones who have the ability to deliver appropriately.

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I think, like what you guys have concluded is amazing itself.

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I wish that I had it that easy for me, and talk to my subject matter.

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Some. All right. Do you guys have anything else about the Western plans Okay, cool.

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I let's so we'll talk about the toolkit now, if that'll work, so I think our thought process was having a master toolkit, right?

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So we'll have a master you know to be listed with every toolkit.

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Item that we have discussed and included in all of our lesson planes that are listed, that right.

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But with each of the subject matters with each of the topics, the 7 ones that are available, there needs to be a separate, specialized talking on the resources that we utilize to build that torture.

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I mean not discipline. Does that make sense perfect? And there are so many resources that we already have in the toolkit that will work for every single one of these 7 topics.

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So I think that will be in the proofing process and the review process on what we can add and have them all common throughout.

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Do you guys have more ideas about that? Okay. So just so. I have common language.

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I thought we had 6, so i'm looking for the seventh category.

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Do we have such good that we had 7 i've been saying something 6.

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We had 5, and then we had a physical disagreement I'm just kidding you guys. Thank you that's good.

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I just want to make sure I was using this and so then what i'm hearing you say is that we need to have one master toolkit that has anything that has everything in it, and the have it broken Those 6 other components that

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would have a specific disability specific tools. right? So what you said, Okay, just needed to reset.

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And I where this is going to be housed for agencies.

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It will be housed. They will be able to go to the post website click on the man data training.

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And we do this for other mandated training. Also, or we provide resources of where they can find that training.

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We don't dictate where it comes from but it'll be housed under there as with the name of the Commission. improving.

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First respond Interactions with people disabilities training probably will add that word, and then they'll be able to click on that.

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And then within that there will be these subcategories that you have these 6 sub categories.

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So depending on the agency they may want to do, you know, 20 min on each.

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Bring in service, or some may want to do an hour and a half on one, you know.

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Just kind of depends. So, yes, you have a master kind of holder and then you have these 6 individuals, and then within each individual You'll have a lesson plan.

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You'll have learning outcomes and you'll have resources very good.

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So again, if you find good stuff let's send it to court Neil, add it to that, master, and then we'll be able to split him up based on that that topic.

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So I have a whole bunch of videos, i'm super excited just from looking at everything else, though all right.

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So I think the toolkit review again, and the proof process will go through All of that will incorporate everything that can be used.

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Connolly, and that master and and all of them I think it'll be good.

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So. I think one thing that is stressing me out terribly is as a facilitator of in-service training for the agencies.

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This goes into effect July First right, so beginning of July. First, the agencies have to have the ability to have these resources available for them, then create how they're going to disseminate the information to their agency before this

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December. so I think that the sooner we have the ability to to wrap it up, and and really start proofing and getting it a final product that I think that would be better.

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Let me clarify that It's on a five-year rotating basis.

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So start in July first. They have 5 years to teach this So we want to start in this year, though right beginning July first is when it No, that's the Academy. It's not okay.

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We're good, just kidding. So the academy has to be done 2431, 3, 15, which says you have to teach this topic on a rotating basis.

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Once every 5 years. Now most agencies are going to go well above and beyond that.

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And not only that I would also like to add that there's so agencies have in service training.

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And then they also have additional national training that goes on the last 2 days I was attending icat.

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There's a whole module in icat about you know diffusing situations with people with disabilities specifically autism.

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So I would like to say like this isn't the only spot they're gonna get it.

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Yes, the mandate is that that will be on the rotating 315 schedule, which is every 5 years, so they could wait for 4 years to teach it. I don't think they're going to you know we we

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are the leaders in the country on this topic. and I don't see? and I don't hear any agency saying, Oh, you know, I don't think we need to address that I hear exactly the opposite of Please help.

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Us develop training. so we can get this in asap that's an icy, and the liability aspect of this for agencies is huge.

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So they want to cover it. They want to educate their their people. so.

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Yes, well, never mind about that, so we're not going to rush as much as I anticipated.

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However, everything still needs to be in there by July; the first because that was the mandate that has to be implemented.

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So on our website available. with the caveat that since resources change and we can update the lesson, you know we can update what's in the toolkit.

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But there needs to be something that agencies can can look too, if they need.

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I have a question about Academy to Would there be a point where they were?

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Initial Academy would potentially tap into our resources.

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That we have in order to okay. So so having those in the central, like, the reason being is in the academy curriculum, it's.

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Consider it a 67 page document. it's posted on our website Inter Manual was just updated in March, and is posted in there.

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Janet has included interp different resources for different classes to use the toolkit, so it's required source material for a lot of those topics, and it refers back to I can't recall how recommended

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and required source material and then it says the it's our title and then toolkit.

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So they'll be able to reference that on the post website now about the Academy in terms of implementation.

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Yes, the Academy any academies that start after July, one which there are several considering.

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Academy start every month because we have community college academies in the agency companies.

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All that stuff they have to incorporate the new curriculum, including all of the things that you guys added to that Academy curriculum and the post test.

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What we monitor, and we dictate the questions for we'll have questions in there after the curriculum is taught.

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So probably next the first graduating classes that they start in July.

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Are you going to be taking a test in January?

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Something like that. So the first one to test will have questions on their post test about this topic.

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So. so, then we do have it. There is a sense of urgency to organize the resources at the very least, to the resources, all all lined up, and and in a orderly fashion.

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Then I think they absolutely need to be into the best of your ability.

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By July first with the caveat. that you will be continuing to change up over time. and I think that's kind of where I was out with the whole July First thing.

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Is it filled out that rush it's right around the corner students, 2 once in a week.

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It goes so fast. I know, all right. and let Monastery thinking about that guys for the toolkit.

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Is there anything else? Okay, All right. Now we have tried to discuss this and figure out what to do to receive feedback, and I think we, you know, I think I you have suggested.

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You know, surveys and kind of thing. but right? So what do you guys honestly think about after implementation?

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How would we measure our success? So one of the things that Courtney just said was that after a post after an academy, that they take a test that has specific questions, I mean, would we have?

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Would we have any anonymously? would we have any access to what those scores are specific to the units that are involving disability in them? because that's another quantity That's another quantitative piece.

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Of data. Yes. so what how it works is all that data is collected.

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In we get percentages of how many people get the questions right And that's kind of anonymous, because when you look at a specific question, it tells you how many what's the percentage of everybody who takes it who gets it

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right. Okay, So that's one pace that's good that's that's one chat that's more.

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But that doesn't talk about the effectiveness the program or the effectiveness of the recommendations.

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And so again, we're back to you know how do we how do we test the effect?

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How do we capture the effectiveness of it and and it's like It's a it's like trying to reverse a negative.

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So how do you? Yeah, Well, now, when things aren't working?

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But how do we know when things are working? and that's Why, I thought that having that quality, some kind of a simple quality questionnaire, or and I think it would be mean I hate the I hate saying a survey I hate that I hate it

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but maybe if it's maybe if it's fast enough and not such a big deal, and we're very succinct with our questions.

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It's not such a big deal. and I think Then I Then I look at well, exactly to the trainers, or does that go to the attendees? or does it go?

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Is there 2 separate ones? and then what does that look like and So it's and i'm happy to hear that you are having the experience of people wanting it, and you know interested in it, I had the opportunity to present in front of that

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that sheriff's conference then the under sheriff's.

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So I did it for the under sheriff's and then I did it for the sheriff's and it's interesting when you're out when you're actually in a room full of them and you're

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trying to get them engaged and and I so i'm thinking, as I was thinking about, that I was saying it's great to have the buy-in from that level.

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But really we need to be if we're doing outreach to say.

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This is what's going on. this is what we've done with this with this legislation, and what our work was, I think probably the training officers are going to be the ones that are going to get we're gonna have

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the more interest in having the conversations I love having the support of the of the sheriff of the But I don't know that I mean it was.

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It was an interesting thing, and and I have also had some feedback from some local police chiefs that are still irritated.

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Now you know this right they're still irritated with legislation that's being presented that they have to follow through it.

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So there's still me being that don't shoot the messenger.

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I'm just trying to make this work for all of you kind of a person, and it was it was it's been an interesting, even just locally. nobody's been awful or mean to me 200 but I it's it's taking

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a little bit more massaging to up to gain interests from what I although one of our sheriffs does say, you know, how can we?

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How can we have that subject matter? Experts come, can we call you, can we?

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And I said, Well, first I would recommend that you go right to your post post again and go to that website and look at all the things that we're doing.

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And then I said, Then, if you have a specific subject matter, go to somebody in your community like I go to Jessica, and you know, and and get, you know, have her work with you, or what have you?

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But I I certainly certainly directed it right to that post website first.

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But yeah, so it's been interesting to be able to do that. And as I like, I said, as I was thinking, does it become a survey or something that goes to the training the training staff.

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The training officers because it's 200 I like having buy-in.

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But that's not who's but that's not who's gonna be presenting it.

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I agree with you. First thing that came to mind is survey, whatever that looks like.

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The trainers. What else would be helpful to you to convey this information in a way that you know you believe your You know your your team.

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Could benefit from it. So just what what else? What I mean?

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Is there more specifics? Can they give us concrete information, more community resources?

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Just maybe different videos. Just it would be wonderful to know if these resources that we're putting together seems fast.

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But we're putting them together are useful or is there something else that they would see as more useful and kind of get their perspective.

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I mean I would love to know that since they're the ones leading the trainings.



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Yeah. And I would like to see a question that lines up specifically what this legislation said and find a question that specifically addresses. Did this.

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Did this improvement address the specific language so that we're actually so we can actually answer in a very specific way to what? and I don't know how easy or difficult that's going to be.

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But, you know, does this improve? Do you feel that this, that this these suggested toolkits are going to improve interactions with your with people, persons with disability?

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I mean, if we really have the question just to, for sure have one of those questions.

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Be that but I yeah but that's and I and I don't know.

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I mean I don't I am looking through my email this week thinking of all the training I've been to in the last month, and I've got survey after survey, after survey from attending these from attending these 2 and

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workshops, and i'm the worst because I just let them sit in my inbox because i'm busy doing.

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I've moved on? and i'm busy moving forward so i'm trying to think of for me? What would it?

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What was, What is it that has me be able to stop and and give and give that information?

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Now, having gone through this and a couple of other things where I want to know the data, I think i'm more open to, you know, giving people what they want just a couple, you know, taking a couple minutes and filling something.

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Out. but i'm the worst I mean I I I just know what I do. so i'm sure other people do the same thing.

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The best survey is a short one Yeah, but I think you're right, Those spinning

spinning it instead of asking the attendees of the training versus the trainers, because the trainers one are more likely to fill it out to be

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honest. And I also think they're gonna be able to read the room if they're yeah, having people pay attention and attentiveness.

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And what they're getting back from their training I think you're gonna I think you're gonna get more a lot more out of them.

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And then, if you're looking at doing both academy trainers and in service trainers, they're 2 different groups. usually some go back and forth.

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But you may you know. just consider that to whether what what surveys you would ask, and they're different.

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They're different curriculums and I think it's good.

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I'm trying to think I just relate into my knowledge contacting fto's or field trading officers or Dto's the guys in the jail investigations all of these things.

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How we could reach out to them and get that feedback on.

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How it has changed. I know one time I made the suggestion that agencies have the ability to have kind of a drop-down on the content, or what the nature of the call was in certain circumstances.

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Like we have to identify when we I can't even think of one of the requirements.

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Huh! But there are certain areas that we have to identify, and I wonder if they, if agencies could add that to their cad.

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And we get some statistical data that indicates, and interaction with the individual, with a disability and non-disability.

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You know, I mean it would be very challenging to do that because it's not always a parent and we also don't want to put it out there or invade anyone's privacy.

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But yeah, it might be a privacy issue yeah I don't know I don't know how else we would identify the interaction, and how it was improved.

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You know, based on what they receive i'm happy to ask my statistics, genius, colleague about options. They're they're better at that than than I would be.

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And I mean they just know how to gather data and what the best ways are.

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And I mean and the one that i'm thinking about is very familiar with cit training, law, enforcement, etc.

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So I'm happy to get some input sometimes with that with law enforcement agencies.

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It's less about the collection of data and more about where the collect where the data is stored.

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So, for example, one for a long time, we were keeping like a hot, like a hot sheet of the the people, the criminals that had the most issues, or the most warrants, or whatever for that week. and you know we go out and

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find them, and and there's some issues with that because you're keeping people's data that doesn't necessarily need to be kept because they're wanted. So if you start then looking at people with disabilities and where would you keep

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that data. And then how does that data get arraced how is right? There's just a lot of maintenance issues when it comes to agencies keeping data, because It can be viewed at it from a different lens it can be

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viewed that those people are being targeted or being you know what I mean? it's just it's a that would have to be up to each agency and their lawyers about how they feel.

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Yeah. do you have an internal like review board like for doing research?

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Do you have a like a board or a body of people I know, like Chicago seemed at, or I think they did.

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They would always deny my students because they didn't want anything done that

would be just like for for universities or irb communities that actually look at proposals for doing research.

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And they look at making sure that there's protection of even vulnerable populations, such as the disabled or offenders.

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You know people in the penal system that's a vulnerable population, just to make sure they're not being exploited, so I didn't know if you had like in Colorado.

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If there was like some kind of committee or maybe it's post. I don't know that would actually review the story to make sure it's fair, and all of that I mean I can ask other people at the ages office. if There's something like that There's definitely

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not a post. Okay, they're my i'm sure and every agency has their own attorneys.

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Has there a right on someone that tells them what they can do within their municipality within their county within?

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So it's. Yeah, it's very diverse in terms of that okay?

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And some agencies. I mean, we, you know this training was up.

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We talked about that a lot, some agencies are gonna be a lot more lenient with that. and some agencies are are not. and that's up to the executive director and agency.

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Okay, considering we have over 300 agencies right So it's the agency run and approved not one body.

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That would Okay, thank you, That helps clarify yeah yeah we don't have post does not have the purview to tell an agency that to incorporate that kind of data collection, this the legislature does So there was

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a bill passed a couple years ago that said, You will collect information when you do self initiative.

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Every police officer in the state of colorado we'll now collect information on any

self-initiated contacts.

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So whether that's a traffic stop or a pedestrian contact, you will now collect this amount of information and complete this form for every single one.

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But that was a State law that was passing. You will do that.

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That that that was not initiated by post. and now everybody does it.

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You know, I think our biggest measure of success will be lack of media coverage for negative interactions.

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Honestly. So maybe we look at it as because you're absolutely right shin, and I don't again.

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It's gonna be how we're gaging it by not seeing a negative.

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So. but maybe we're maybe we look at it a different way which is doing this survey for those train the training departments, asking if this was how they felt about the the toolkit.

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Maybe it becomes that question. And was it a, you know, Was this an effective tool where you know, Were you able to you whatever questions we want to hear?

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So maybe it becomes less about better interactions because it's going to be really hard to gauge that those are.

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Can we can have anecdotal stories and that's great and more about the actual lesson plans resources.

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Don't know, or even just using it did they use it right?

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Is it helpful? And that kind of yeah, What else we could incorporate to help them develop it? Right?

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That would be awesome is that was one thing you guys when we had the meeting, and we presented this to the board. Initially, it was interesting, and it was very

good. but we had members of the Board who are like what are you doing we

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don't have time. for this. how am I gonna be able to incorporate it, and it was great because we had the opportunity to explain it to them.

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And then actually show them. and then i'm like Oh, you know this might not be so bad.

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You're providing me all the tools you know it it turned out really positive.

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So I think that would be a great way to measure successes, asking them what else we could provide, or how you liked it, and that would be good doing that.

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No perfect, all right. I don't know I think this is a big challenge, and I think the ideas are amazing.

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So we'll work on that for sure I will add you to your point.

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The mandate of your commission was to stay attacked for a couple of years, to be able to measure the success of the curriculum. and if the curriculum is his toolkit, concept, then I think your idea is spot,

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on in terms of let's. measure how successful they are and using the toolkit versus how successful the training overall is because that's so hard to measure.

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But how successful. We are only using the toolkit, because then you, the agencies are having a really difficult time using a toolkit.

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You guys can go back in the nri annual report to the Legislature legislation and say it's not working, or it is working right just that there's the use of the toolkit itself.

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I haven't right right and it and we're not we're not also gauging the improvement of of interactions.

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Right? Yeah. Because there are so many things that go into how that looks.

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How many offer, I mean simply like how many officers you have on the street at a time is going to change.

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Possibly an outcome. One of these situations how readily available supervisors are so.

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It's a difficult thing to measure if you're just looking at training, because a training could be amazing.

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But the agency doesn't have the resources to implement it correctly, or you know what I mean.

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So I think what I would like to see, though, is to throw in.

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The very end of this is to throw in there. Do you have any?

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Do you have any I don't want to say anecdotal stories, but any evidence to show that the training was effective, you know.

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Do you have any case studies that you want to share with us?

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Anonymously. and if we are able to get those stories that's that's you know, icing on the cake to be able to say, yes, somebody had this training, and because of the training, they did X Y.

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And Z. and I think that's a needle in the haystack.

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But I think if it, if we get a couple of needles that's that would be awesome and that would just that would just be additional.

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That would just be an additional piece of information to have to support a support. I don't know how we phrase that I don't know how you'd phrase that you have to find you all all you law enforcement folks would have to would have to

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phrase that the way you know that would make sense.

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It still keeps it. non-emotional but that you're still can get some feedback, some

some facts and it, and it would be an optional question, of course, that would be great. and I can tell you We have a lot.

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Of success stories here in our agency. right now the focus is de-escalation.

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I verbal de-escalation? And can we do that prior to any type of force, right?

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So we have the ability to go and review a lot of incidents with our deputies and their interactions where they had the ability to verbally be escalate.

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We could utilize bodycam, footage, and what else?

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And future trainings for education purposes so I think that's exactly what you're stating.

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When it would come to something like this. we could be careful to, or the agencies who potentially would provide. those case.

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Studies are interactions, you know. they could be careful to redact them, to protect identities.

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And whatever else but what we're looking for is that the actual interaction, the the positive interaction with the individual with the disability.

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So, and if we could phrase it like that to where identities will be protected, we're looking at the methods that were utilized in whether or not they were in line with the training that was provided I had I see no issues with that at

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all I would provide that for sure tone hi I don't know how to. i'm trying to figure out how to state that one I like.

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I'm just gonna say case studies cause that's a really good way to I mean, I could I could probably play with the wording from my standpoint.

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But you're gonna have to Redo the wording for how it would best fit Shannon Are you writing down the survey questions right now.

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Is that what the everyone's doing or is somebody gonna put together a draft survey and then get feedback I'm not writing them down.

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I'm just doing i'm writing down the the ideas that we're coming up with, because I think the survey questions that's going to be.

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We need all, all, input, from everyone. I think so. Is it possible?

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Where can we have a working document? Can we create another font folder in that?

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Has potential survey questions that we could all start dumping questions into in order to to potentially use our time more effectively where we can start pointing those questions in I don't envision this being a long survey I in fact, I wanted

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to be user friendly. So I don't know and maybe Erica.

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Maybe those your that's your data people that say hey?

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This is what we have found is the most, of the best number of questions to ask, or you know, they've had studies like that less than 5 min. maybe lots of check boxes. and at last one please share any case studies that link you know the the effectiveness.

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Of this curriculum to outcomes or some power.

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You want to word it. and then you know then you have that big text box where someone can write in their answers.

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But if there's a an easy way to just have them check some boxes, and then some qualitative feedback that might be good.

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But I can think about it. I like the idea of having a all of us think about questions and bring it back and discuss it as a old County Yeah, go ahead.

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Sorry, Corny, just to answer jill's question really quick the file shared system. We have right now is not really great at storage, or as a working document.

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It's really meant for i'm gonna put a violin here, and then you download it on your end.

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So another way we can do it is, I can just be the collector of questions.

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And then 2 days before a meeting I can send those all out so you can see, so I can be the holder of the survey questions.

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It's kind of up to you on how you guys do it but it might be that it might be the easiest way, because the file share system just isn't.

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Okay, good. Well, and you guys, with the suggestion i'm making another folder. and I don't think that we can do anything about it right now, because it's gonna have to be voted on But I think that we can clean

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that up a little bit, it has become so convoluted.

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But if we had a section of survey question the folder of survey question the folder of lesson plans.

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We can do basic academy subcommittee and that's it.

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I think it'd be a lot easier to really go to the source, because right now I mean honestly, I have to go to my email and find where that that upload is at.

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And then go directly There otherwise I can't find anything is it possible, Courtney, to clean it up, or it is it just looks so different on my end.

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It's very clean. on my end so what we could do is maybe, Shannon, you and I offline you can show me how what you see.

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So I can clean up on my end so that you're visuals.

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Better, too. Okay? I did this with janet. the other day for the curriculum committee, so I think it could work because I just don't know how you guys see it.

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So when I clean stuff up I may not i'd be may not be helping your you at all,

because really all we need at this point are the toolkits which are currently being held in our under lesson.

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Plans. and we don't even need basic academy subcommittee, because that is implemented.

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That is done. How it's finished so I mean I could really get rid of everything except lesson, except yours.

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I don't. We don't need anything else in there yeah everything else is finished.

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We don't need any of all of these other resources that were uploaded.

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They have been added to the toolkit if they were vetted.

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Some of them were opinionated, and we have not included those.

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But basic markups is finished. Call out of curriculum examples.

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We don't need those any longer out of state curriculum.

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We don't need those any longer public comment you I don't know that was, and December.

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So yeah, but honestly through, and I will get rid of everything except lesson plans.

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I may change that name to toolkits. If you guys were okay with that, just since lesson plans is kind of misleading.

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And if you guys don't need anything else but lesson plans, i'll just keep it first.

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Keep it simple. That would be so great and you can without us voting on it. we're able to do that today.

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Oh, yeah, because that's just a that's just staff job just that's just my my

administrative piece.

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So, i'll go through and I can get rid of that kind of as we speak, and then because now, honestly, most of these don't have anything in them.

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They're all yeah i'll jump off oh don't I want it.

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I just i'd like to i'm trying to find as you're talking because I frantically trying to find the basic Academy.

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The the new one, because i'd like to have that in my file. and so i'm trying to find that website.

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Yes, I saw it. and I'm. it's so wonderful like you see it. and there's an outcome to what that I can do. to It's great Yeah, if you'll just add that and everything that we presented to that we presented to the

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board. I think if we could put that in, just say, this is the full suggestion.

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This was the full, whatever. Yep: So just you guys were aware I am happy to put in the file share. It is also all posted on our website.

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Your whole recommendation, your Academy recommendation, your in-service recommendation on your web, on your web page from the Commission.

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I think So if you hit on, if you I can post the link here.

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But if you I'll just send you guys i'll send you. they just be easier for me to send it.

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Well, I guess I can create a it's right here is Is there a way to?

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Can we use chat Here, let's see yeah yeah here Here you go.

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Thank you. but let me send you something that you have because I want to say that I've even made changes to me curriculum since then.

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There were some formatting issues, nothing about content or anything.

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But we had found a whole bunch of formatting issues that We changed, and I don't know if I updated that website, and as I appreciate the link to the post, but I would be great to have i'm mean I haven't

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even realized that again. But it would be great to have a document like a document that I could put on my computer that I can find.

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If I need to refer to a document but it's it if it's in there.

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I'll go i'm gonna have it up I can send it to you all.

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Send to the whole commission. i'll send you the that would be awesome. Yep.

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Also need the full academy curriculum dated as March the twentieth 22.

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And then do you guys want what was presented to the Board as well?

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I sent that out previous to the Board meeting, but I can send it out now.

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Also. Okay, you can have it as a little keepsake.

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Remember when there we go is a shared water, easily beautiful.

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So, Courtney, do you still want me to send that screenshot of how it looks, or just go ahead and give it everything But forward.

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I'm just going to get rid of everything. perfect Okay, most of it.

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As I was going through with with Jan the other day.

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Most of it was all outdated stuff or empty folders.

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So Okay, all right, You guys have more questions about that or any other suggestions regarding that.

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And Courtney, are you good? If we go to the next topic absolutely.

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Okay, So that brings us to the future changes in the update.

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And I think you know again, we'll be a meeting it says every quarter. right?

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So we'll be made in an I just still think that if we have the ability to continue to send things to Courtney that we find, you know, if we find something that we have uploaded in the toolkit is not up to

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date. Then we should probably wait until the meeting before we remove it that way.

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Everybody's aware of us removing items from the toolkit

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Yeah, so any other. The process that we do now, is when I see something in, because we're on this isn't a storage folder.

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This is just a everybody. Look at it. So when I get notification from the file share that there's something in here.

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So I go into it, and I download everything into that focus area that I have on my shared drive at the Dol.

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So if I get hit by a bus tomorrow, everybody else has access to it in my Mit, so that it's not sitting in some file shared somewhere that it's clear and it's it's where it needs to be you mean if

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you go on vacation, or if I go on vacation there you go. That's better, all right.

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So your file shares should look different. I just got rid of everything.

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I change the name for lesson plans to toolkit.

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So if you want to get back out and get back and hopefully that changes made on your end quickly, too perfect, I so much prettier already.

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Oh, that's so much nicer using yeah how easy that is.

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And then you guys should have 6 sub boulders in there.

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So if we have additions or changes, should should we just upload it or send it to you?

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So what do you? Why, well uploaded so everybody else can see.

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Okay, and that cause I get a notification from the system every time there's an upload.

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So then I can go in there and because then I am the story.

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It just isn't the storage not me But you know our network is the storage, and all this hi guys, What else do you have?

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What else are you thinking any other questions or thoughts I guess I had a question because we were just talking about future changes and updates, and we were talking about it meeting every You know, we're gonna meet quarterly But that being said, do we want to try to

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meet in the first part of June before this July date.

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To make sure that we have. we make sure we have our toolkits nice and consistent.

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I think it's a good idea we need to if we can send out another one of the blows, and see when everybody will be available for me.

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It's so challenging, because I think we need the mass most generally, I mean, we need everybody to be available and make themselves available.

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Shannon, Are you attending the board meeting in Grand Junction, because that's on the fourth of June.

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Oh, yes, okay, but that's in september isn't it?

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Oh, sorry, yep, sorry I'm thinking of the wrong date in Grand Junction in September, So June is down to yeah.

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It'll be the Mc nichols building yeah okay i'll be.

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I don't know if the location is a side of it it will be downtown that's 2 third.

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Ok. , So we after that, maybe we could be I'm looking at my calendar real quick.

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I am out of town that week after but Cathy could do it potentially.

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I mean let's just just throw some dates out there and let's just see what sticks for most of us. .

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Do you want to do it? : when you go to this?

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Yeah, Okay. So what i'll do is last time you chose like a 2 week window, and I threw it out to the whole group. so i'll just throw a two-week window out Then, as well if you want me

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to do the week of this June the sixth and the week of the thirteenth and then, if i'm out of town, Kathy can run it that we can.

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The sixth or we can do for the last 2 weeks I mean if it's i'm looking at i'm looking at me.

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So that's a month from now you could also do it in May for a shorter meeting for a quick check-in to say, Hey, we've updated the toolkits.

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And this is our feedback. So you have in a month because you anticipate that whatever if you meet in June, you're not going to want a whole lot of work to do before July the one.

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And so, and that brings up the question of when it comes to the proof, reading and making the changes, and then resubmitting

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Do we have to have everybody's input and approval before we do that?

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I mean just it'll be like proofreading it and then waiting for everybody's permission to fix it or change it.

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I mean, Dean. Sure. So how you doing it in the past is that there were changes.

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There were things submitted into the file share. and then you guys talked about it at consensus rule that if everybody was like Yep, it looks good.

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Whoever was at the meeting as long as you had quorum and that's what went forward.

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Okay, because they're you know going through today. though if there was one. That's a plan that there's a lot of you know their risk spellings and grammatical stuff, all of that kind of thing So you would

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make those suggestions, and then submit it to you, and then you would post it for everyone.

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I think it would be put back in the file share so if we're if if we're going to click Yes, but the suggestion of the changes, not what the actual changes made.

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Well, when you guys look at you guys, So if we look at the basic academy curriculum and how you guys did that, or how that subcommittee ran, is it?

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They would look at that whole curriculum during a meeting.

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Janet would then make all the changes that were discussed as the subcommittee, so they didn't need a quorum, and then they she just put in that updated document into the file share Okay, So she was kind

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of the lead in terms of the trusted holder of the information she made.

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The changes, and then that was put into the file share and then the next meeting

they would, if they hadn't gotten through the whole curriculum, they would go through it again.

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So. So what I hear you saying is there's some documents that need to receive feedback.

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Yeah, they need. Yeah, yeah. So I think what the best we talked about a little earlier is, if you want to provide me the direct feedback, or whatever lessons that is, I will get that to the author then they can resubmit their

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revision into the file share perfect. Okay, And that can be an ongoing basis.

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Right since you're not making any decisions you know since there's not voting or anything going on today. you're making decisions in terms of how we're gonna set up the next meeting.

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But Then I can get that feedback to the author, and then they have a chance to submit.

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And if you guys want to say, if you guys want to talk about deadlines like if we get feedback to the author by Wednesday of next week, you guys want them to have a week to resubmit it so you guys

01:12:55.000 --> 01:12:58.000

have 2 weeks, or you guys want to have them have 2 weeks to resubmit.

01:12:58.000 --> 01:13:09.000

What are your thoughts there? It would be nice to have 2 weeks to look at everything and not to make it last minute.

01:13:09.000 --> 01:13:25.000

Okay, and if you want, if you want to meet quickly in may like, let's say, in the month time frame from now, you would want 2 weeks before then working backwards to get whatever revisions to these lesson, plans are So then the would need

01:13:25.000 --> 01:13:32.000

to have them submitted. So then, so then, how much time do you want them to have to revise.

01:13:32.000 --> 01:13:42.000

See, i'm looking here so and then we have 2 weeks from now to have them back in the file share.

01:13:42.000 --> 01:13:47.000

Yeah. I was going to say just for example, say Friday, May the thirteenth.

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That's when so that's when we would need the revisions to them, and then say, may the 20 seventh they need to be back in the file, share by them.

01:14:00.000 --> 01:14:08.000

And then we would look at the June sixth through seventeenth weeks from her meeting night.

01:14:08.000 --> 01:14:11.000

Is that what you were suggesting i'm just throwing out dates?

01:14:11.000 --> 01:14:18.000

I think you're if you don't meet till the tilt. let's say you meet June the seventeenth to go over final revisions.

01:14:18.000 --> 01:14:22.000

What if lesson plans need more work? Are you giving yourself enough time?

01:14:22.000 --> 01:14:46.000

You think erica I don't know it depends on the authors time and energy and willingness for feedback, and it's we're at a position Now, where we are it's the last part bless you no worse

01:14:46.000 --> 01:14:51.000

again, and we are we're going to have to deliver the authorities just going to have to get it done.

01:14:51.000 --> 01:14:58.000

So let's say this, How about if you guys can get me feedback, on whatever the lesson plans are, or toolkits, or whatever.

01:14:58.000 --> 01:15:08.000

If a toolkit needs more resources, if you can be specific about what you're looking for, that to me by the 20 ninth, that's a week in a day.

01:15:08.000 --> 01:15:15.000

Alright. And is that gonna work for you? or is that too short of a time?

01:15:15.000 --> 01:15:22.000

Frame. This is, do you want to do may 6 I'm looking here.

01:15:22.000 --> 01:15:28.000

Oh, that's better. So we i'm trying to finish.

01:15:28.000 --> 01:15:37.000

Yeah, Yeah, no problem. If you want to get your revisions to me, your feedback for whatever is in the toolkit thus far, and you can look at all of them if you want.

01:15:37.000 --> 01:15:42.000

Perfect. if you want to get those to me by May the sixth.

01:15:42.000 --> 01:15:49.000

Okay. I then can commit to having those to the author depending on what time they come in, or if they come in early, I could probably have them to.

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The author may the sixth at the latest May night.

01:15:52.000 --> 01:15:56.000

So then we want to give them 2 weeks to get that into the file.

01:15:56.000 --> 01:16:06.000

Share everybody. Okay? So then we want to give them 2 weeks for revisions, which is, May the 20 third

01:16:06.000 --> 01:16:16.000

That's fair. Okay, And then they would have 2 weeks to get that in the Fileshare understanding, some people are hard with making deadlines.

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Then when do you? then, you guys would modern meet 2 weeks later, which would be sometime between the 6 and the thirteenth, or the sixth and 17.

01:16:24.000 --> 01:16:27.000

So that works out with our time. So we end up right back to wherever.

01:16:27.000 --> 01:16:44.000

Okay, I don't work. Okay, perfect, my guess is most people are gonna want to meet that that we can the thirteenth, because I think a lot of people are traveling that when we get a sixth school just got out my my guess

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but We'll see i'll put out those 2 weeks i'll manage to roll today or tomorrow to everybody, and see what people can meet.

01:16:55.000 --> 01:17:05.000

We had. This is a quick update we did have one application for Jennifer spot, so I don't know what process shalin is in that process.

01:17:05.000 --> 01:17:13.000

But we've one application for that Okay, so keep you posted if there's a new member.

01:17:13.000 --> 01:17:26.000

No go ahead. Maybe such a challenge coming in right now I don't know how Jessica lloyd did it 2 feet should we be.

01:17:26.000 --> 01:17:42.000

Yes, you're right, you know, looking for people Well, you definitely can. So the only caveat is that they have to be a person with a disability that was one of she was one of the 2 people specifically for that category because there were a

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number of categories that the legislation shows.

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The Ag had to appoint people that fit into that category.

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But which is a very tricky conversation to have with people for me to It's a you know.

01:17:56.000 --> 01:18:00.000

It was tricky conversation for me to say do you have a disability.

01:18:00.000 --> 01:18:04.000

It's not a comfortable position to be in when people are applying

01:18:04.000 --> 01:18:06.000

But nonetheless, that's the kind of the caveat to it.

01:18:06.000 --> 01:18:13.000

So if you have people that you like, or that you think would be good, feel free to send them our direction and recommend them.

01:18:13.000 --> 01:18:22.000

The link to the application, and i've actually been working on a different project with the initiative.

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And my contact person. There is the disability rights Coordinator.

01:18:27.000 --> 01:18:31.000

Oh, he said, she would very much be interested herself, you know.

01:18:31.000 --> 01:18:44.000

At least making public comment at the Commission meetings but they have a number of people in their organization that's their their whole mission is working with

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Some of them, I think, would like to get involved so i'll just spread the word to them.

01:18:50.000 --> 01:19:01.000

Absolutely yeah. any you know I also put a plug out at the Board meeting that we're looking for a new member, because you, you know, as we've found through this process.

01:19:01.000 --> 01:19:08.000

There are so many police officers who have family members who are affected by this, and have that lived experience.

01:19:08.000 --> 01:19:17.000

And so any anybody you think that might be interested and would be a good addition good fit.

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I think that's important too, barbecueing skills are not required.

01:19:22.000 --> 01:19:30.000

But but then you so okay, So those dates are good.

01:19:30.000 --> 01:19:46.000

Yes. okay. So then, you guys can expect from me to i'll send out a little synopsis today, so that people have those dates until people can expect getting feedback.

01:19:46.000 --> 01:19:54.000

And then did you guys decide on survey development that'll be down the road rate because you're gonna send me survey questions and all key. i'll be the holder and survey questions.

01:19:54.000 --> 01:19:58.000

But do you want to put that on hold because that doesn't have to be implemented right now.

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It's just and I think that that comes up on the agenda for the the next meeting, because that's you know, we would like that.

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I think we don't want to drag our feet on that one either. Because if if Academy does, I mean I don't know if it goes to Academy, or not, but I don't see why it wouldn't then that starts

01:20:19.000 --> 01:20:24.000

potentially should lie first. Is that right? or does this start?

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January December Why, there's a ton of Academy start dates is all that all is.

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But since this is the first time we've talked about this I think we, you know we need to have more of our members.

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You guys did not be. Remember, the Academy curriculum was not a class right.

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It was woven throughout, and so I every instructor is going to be different.

01:20:46.000 --> 01:20:55.000

So that's going to be hard to get to in terms of right train nerve feedback because it's you know, if it's 30 different trainers who are just teaching a small part of that.

01:20:55.000 --> 01:21:07.000

That's gonna be hard to capture right Yeah, I would definitely add it to the agenda for my next meeting.

01:21:07.000 --> 01:21:18.000

Okay, Well, we're getting a lot done without technically getting anything done.

01:21:18.000 --> 01:21:30.000

It's all getting things done, but You're all getting these done, and I think if we meet in June, that kind of puts us on a nice quarterly basis, then if we meet again in September, and we meet again in

01:21:30.000 --> 01:21:39.000

december I mean. I think that yeah quarterly rotation unless you let's legislator.

01:21:39.000 --> 01:21:42.000

You know what you're looking at session but I don't think we're looking at that.

01:21:42.000 --> 01:21:50.000

No, but you're right you're at the same schedule as the post board. So that actually aligns to because they like updates.

01:21:50.000 --> 01:22:00.000

That's good. I don't know John dandy well do we want to meet before the postmaster, so we can provide an update.

01:22:00.000 --> 01:22:09.000

I You're asking me, I think their question is going to be? Are the toolkits ready?

01:22:09.000 --> 01:22:20.000

Does that become something that gets that gets reported out in September, once we've have so many more things i'll online that we've got all the toolkits we've got by that time we'll have the

01:22:20.000 --> 01:22:32.000

questions that survey questions or developed that I mean We would have a whole lot of deliverable by September. Yep. instead of trying to rush to have something for June. Absolutely.

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Yeah, It'll probably be on the attorney general's agenda for the postport, because he's the chair of the post board.

01:22:41.000 --> 01:22:46.000

That'll probably be on the agenda for the next several months.

01:22:46.000 --> 01:22:56.000

Next couple meetings since it's being implemented in July I know the Sambo's Agenda, and he kind of helps create the board meeting agenda so well.

01:22:56.000 --> 01:23:03.000

There's nothing wrong with giving a report on what we're doing. I mean, I think, that's great to make a report on where we are in the process.

01:23:03.000 --> 01:23:07.000

Yeah, this will just get more deliverables by September.

01:23:07.000 --> 01:23:18.000

Yeah, yeah, it is great, all right. Do you have anything else?

01:23:18.000 --> 01:23:32.000

Any other questions. It is closer dates again. May the sixth you guys will have your commission members will have feet, but we'll send feedback to me for anything that's in the toolkit.

01:23:32.000 --> 01:23:42.000

Thus far, then, the author of the toolkit will have we'll be asked to have those back in the file share revised by May.

01:23:42.000 --> 01:23:47.000

The 20 third, and then we will try to be between the 6 and the seventeenth.

01:23:47.000 --> 01:24:07.000

Got it. Yeah, Do you guys have any other input? any other agenda items to the next meeting?

01:24:07.000 --> 01:24:20.000

Did Josh want to have a grill? Is that another another thing to put on the agenda?

01:24:20.000 --> 01:24:31.000

Yeah, we'll be getting one just we just moved last month. so i'm still just just furnishing the outdoor patios and drills.

01:24:31.000 --> 01:24:44.000

So. Oh, fun! You moved in this market i'm still reeling worked out well.

01:24:44.000 --> 01:24:55.000

No, i'm all East well far south Aurora by the Aurora reservoir, was very pretty out here.

01:24:55.000 --> 01:25:01.000

Yeah, then, goodbye. shame longer in your jurisdiction.



01:25:01.000 --> 01:25:08.000

Yes, so you're back in you're actually in a row alone.

01:25:08.000 --> 01:25:14.000

No, I I was over in some tiny and greenwood village but you're over by my track.

01:25:14.000 --> 01:25:23.000

You can come drive with me sometime sure Well, good i'm sorry I'm, Mr.

01:25:23.000 --> 01:25:33.000

Barbecue guys, my little chickens needed me institution, and I was just I couldn't get there from here, so I missed it, too.

01:25:33.000 --> 01:25:38.000

Unfortunately, but I know that well. Chris first sent it out of one of the dates that ever, but he was tucked.

01:25:38.000 --> 01:25:48.000

I said I sent back saying, that's mother's day are you sure one of those days in May was mother's day, and he said, Oh, yeah, that's not gonna work.

01:25:48.000 --> 01:26:05.000

So. yeah, my daughter's birthday. was that weekend so Well, It was just nice seeing everyone in person, and to just have a human conversations about whatever it was.

01:26:05.000 --> 01:26:13.000

It was wonderful, and chris's department sent my son a Larimer County patch.

01:26:13.000 --> 01:26:22.000

So for his backpack. He has a travel backpack with a bunch of patches, and so I we still have to write him a thank you note, but just things that happen.

01:26:22.000 --> 01:26:26.000

You know it was lovely for him to get another patch for us.

01:26:26.000 --> 01:26:32.000

Backpack. Yeah. Well, yeah, next time my son will enjoy hanging out with your son, Erica.

01:26:32.000 --> 01:26:40.000

Yeah, yeah, how old is he he's 16 but emotionally, what's younger?

01:26:40.000 --> 01:26:45.000

Well, if he likes mag formers or cars i'll have my son, bring his 3 boxes of toys again.

01:26:45.000 --> 01:26:53.000

He has to bring this to the taxes. Oh, he hears me right now, so I better stop talking about. Yeah.

01:26:53.000 --> 01:27:05.000

Oh, there is want to show. And so, yeah, no, it would be lovely.

01:27:05.000 --> 01:27:10.000

They we can connect them, and i'm sure they'll have something to play or talk about.

01:27:10.000 --> 01:27:16.000

You know they'll they'll occupy each other and for oh, it might be very interesting.

01:27:16.000 --> 01:27:23.000

He loves people. Yeah, those one he's never met a person that isn't his best friend.

01:27:23.000 --> 01:27:29.000

Well, that's where training and martial arts comes into play right?

01:27:29.000 --> 01:27:34.000

Yeah, we had to limit the martial arts for those moments Where?

01:27:34.000 --> 01:27:50.000

Okay, Private meeting. Buddy take 10 min freshman in college and away from home, and doing everything a college freshman does.

01:27:50.000 --> 01:28:03.000

And i'm telling you as a parent I can't oh, yeah, you can't imagine, Yeah, so just know that there are things that are not on the iep that you need to be aware of as you're getting so we can

01:28:03.000 --> 01:28:07.000

talk. We'll talk about that kind of stuff yeah yeah tinder.

01:28:07.000 --> 01:28:15.000

Hello, Tinder! Oh, my Gosh i'm really in our near future.

01:28:15.000 --> 01:28:25.000

But yeah, it's gonna be continuing education for well, I mean the county offers services for public education through the age of 20.

01:28:25.000 --> 01:28:34.000

One Arapaho County, where we live has just been termin with resources that's awesome.

01:28:34.000 --> 01:28:40.000

Have fun. Yeah, you guys will make it through Mine graduated college in December.

01:28:40.000 --> 01:28:48.000

So now i'm kept them alive the little autism piece that's like the yeah it doesn't stop.

01:28:48.000 --> 01:28:57.000

It just that that doesn't stop it just changes right yep That's right, because I've got another one following up.

01:28:57.000 --> 01:29:01.000

That is not, does not, as not on the spectrum that I'm. even more concerned.

01:29:01.000 --> 01:29:13.000

So at least I need to make it. now. i've got 6 so I've got got another 5 that are each one is its own individual, and venture 6.

01:29:13.000 --> 01:29:19.000

Josh 6. one qualifies as having a disability.

01:29:19.000 --> 01:29:25.000

The other 5 have made me disabled yeah there's Jessica's baby.

01:29:25.000 --> 01:29:30.000

Wanted to lock mine out scratching up my door Oh, all right.

01:29:30.000 --> 01:29:36.000

We're we're unraveling here are we I like it.

01:29:36.000 --> 01:29:41.000

I like it. I need you can't wait to see your bodies outside of the square.

01:29:41.000 --> 01:29:45.000

That's what we talked about it's like Oh, how tall are you?

01:29:45.000 --> 01:29:51.000

We're just borrowed from this but that's what was so good about it.

01:29:51.000 --> 01:30:07.000

It's just being human beings so it helps so hopefully we can have one, maybe, after this next meeting in summer, or what July or something after Josh is all settled in and has his Brill.

01:30:07.000 --> 01:30:20.000

Oh, whoa! we're look we're looking for a all the the places have got their patty of furniture out, so you can shopping extravaganza so as soon as they can deliver it

01:30:20.000 --> 01:30:26.000

that's going to be our housewarming party unless there's a park somewhere that we can all meet in.

01:30:26.000 --> 01:30:35.000

You know that I mean we can you do a public park as Well, what we're block away is they were on reservoir, which is pretty okay awesome.

01:30:35.000 --> 01:30:39.000

A lot of great space there. We could do my house, too.

01:30:39.000 --> 01:30:45.000

I have. I have lots of space. What do you do? Kids control of them?

01:30:45.000 --> 01:30:48.000

You know we can rotate and get chill involved somehow.

01:30:48.000 --> 01:30:51.000

So she doesn't have to commute well and Laurie is up there, too.

01:30:51.000 --> 01:31:03.000

But I was thinking, if you guys have a meeting in Grand Junction, just saying in September, you're gonna be driving right past on my I 70 corridor right by us, maybe maybe a maybe at least a portion of it a

01:31:03.000 --> 01:31:09.000

little little annexed one to stop and have a have some luncheon that with the aspen all turning.

01:31:09.000 --> 01:31:16.000

Yeah, love the asstens Yeah, I think that's September eighth and ninth is the board meeting.

01:31:16.000 --> 01:31:20.000

Well early for those little early for the yellow, but nice, anyway.

01:31:20.000 --> 01:31:36.000

Hi, guys, well does plan on that. and and for those that we have.