

WEBVTT

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Good morning. So morning I was on mute Good morning. How is everybody good?

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You good. it's been a few weeks, I know I think the only people I know who can't make it today are Chief Gordon Gienna will be late, but she will be joining us.

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She just had a meeting that was gonna end at 9 or around ninth.

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I'm pretty sure everybody else and daniel bright is doing in service. so he's unable to make it.

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Or Maybe he's on vacation This week. I forgot and i'll be here until 9 45.

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I have to leave right on the dot. Okay, Hard mine. Okay.

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So will we have a quorum then to, and I suppose if we vote on whatever, make a motion on that with the on the minutes.

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Well, Erica's here we should have a lecture our quorum now is 6 and a half people.

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So. So we did open the position on our website for to fill Jennifer's position.

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So that was posted yesterday. that's open for 3 weeks, till or through just 3 and a 3 weeks in a day till April.

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The eighth So hopefully, we'll get that filled and Chris can update all of you on the board meeting, and which one really well.

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So hopefully. he'll jump on Here soon i'm here I'm. just so.

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I think I only see people at video One: There you are.

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Hi, Chris, how's going good good I was just making sure I had stuff open in the background, so I could flip to it.

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Yeah, that's what i'm doing here. question that is not really commission-related sort of it is.

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But do does this do the state sheriff's departments The sheriff departments use post academy Does this like everything we're doing? Does that go for both sheriff's and police departments. Yes, it.

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Does. Yes, in my case, and office for agencies, including like police officer or I'm: Sorry police agencies at like colleges like C police department or Csu: Yeah, Okay, Thank you.

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Getting who's post certified basically anybody who's out you know with a badge carrying a gun with a rest power.

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It has to go through a basic academy. If they come from out of state they can do.

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They can test not have to go through a colorado Post Academy.

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Yeah. The only ones that aren't are the ones that are reserve certified.

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They still have to go through a reserve academy.

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It has a lot of the same standards it's not as much time.

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But then also the sheriffs can also have people who are not post certified.

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So say I jail deputies they're they don't necessarily need to be post certified.

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They can be agency certified a level 2 piece officer. So they can do.

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They have to work under the direct provision of somebody to post if they're not full post nurse authority only exists while they're actually working.

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Am I right on that corny don't Miss anything nope you're exactly right.

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A lot of sheriff's offices used to post certify all of their jail deputies, but it's costly to put people through Academy when they were going to be working in the jail and not

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carrying guns and things like that. So now a lot of them have opted to not certify their like what I think a lot of jails use technicians or specialists, or someone like that for the people inside who are

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only working inside genes in our our jail deputies. our deputies that we're the same uniform.

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They carry all the same gear minus the gun but they're their authority just ends when they're off the clock, and they're not in the jail right so they don't have to get trained

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in driving They don't have to get trained in because you can't have a gun in the jail right, so they're not training.

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They're not getting the same skills no arrest control I don't know if you guys do arrest control stuff.

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But oh, absolutely, they get all the same arrest control and that are certified that these, too. But yeah, you're right, And they actually have extended some of that.

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So they do get to do some driving okay they don't get to firearms unless they're post, and the driving is not the same.

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And so similar. well, Chris, it's 904, I think we have.

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We don't have any public if you want to we have quorum.

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So if you're welcome to get started whenever you want cool so we will call them reading to order.

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We'll do quick, protocol kind of get to that tab.

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There we go. So Dan's not here right not planning on being here until the end of it

until after April.

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Josh, I do see joshua area I see him I just don't hear him there.

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We go jill i'm here. jessica I don't know it's I see. but I don't hear can't hear me.

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No, I do. There we go, Laurie here, Erica here, Chris.

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Yep, tense is not going to be here right?

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Not Yep he told me he can't make it well I'm here, Shannon.

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Yeah, and then Jan will be here soon cool. And then you said, We do have enough for approval of the minutes.

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Yep be of quorum. You need 6 and a half.

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Maybe did anybody want to make pain changes to the minutes also it's really like a motion that approve have to approve?

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This is Jill moving to approve second off second who seconded Jessica.

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That's okay, thank you all in favor let's do this thing, and is there any opposed cool?

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So the minutes are approved. We have no public comment there's no public here.

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Recap of the no board being I got a whole 20 min.

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That's crazy. So board meeting are good it was fun to be in person. I met 7 people that I had never been in person, but had talked to on zoom extensively kept smells kind of nice too. . it was nice actually to to be

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in person. Yeah. so kind of the way it went down is

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So the Shannon Janet night and had an opportunity to talk to the Board talked about how the commission was formed has come some of the things we've done.

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How the the different subcommittees did their work

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And came up with things. and yeah, the Board had some great questions for us.

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There are concern about how how to do the training, so it's a lot of the stuff that we have talked about in terms of their concerns.

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Yeah. And then at the formal meeting the next day they accepted our our stuff.

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So it went. Well, yeah, Did you guys have any questions about first, Shannon?

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Did you want it? Add to that at all? Oh, you guys, I thought it went really well, very smooth.

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It was interesting. a lot of the well. the main question that came up are the exact same things that we all discussed.

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So we were able to address them. We had to address them I mean overall.

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It was just, it was really good. Everyone was very receptive.

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Okay, I don't know it was it was a good deal. So what?

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, , Yeah, Sorry. Go ahead, Chris. And so just their concerns really are around.

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You know that that subject matter expert, even though we don't have specific qualifications in there for who can train it.

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They're concerned about who can train it So i'm glad that they were actually concerned about that.

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That they were thinking about that they weren't just worried about throwing up

there.

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Whoever in their agency they can find and assign to do it.

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So that was encouraging it'll be interesting. to See how the the agencies and the academies do that, Remember, we wanted the flexibility of the instructor to make those choices.

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So we inherently put that in there and I hope that was recognized, too.

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We don't want to actually we can't dictate but we want to leave it open.

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So I It sounds like it was recognized. but there's still concern about, you know, trainer training the trainer situations or or sneeze assisting in that training any suggestions.

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Did they make any suggestions for so one of the board members?

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Kept talking about a video. I didn't feel like the right place for me to push back.

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And say, really, do you like video training because I don't like video training.

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And I don't think it's effective but it just didn't seem like the right spot to push back at that.

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There is literature that says video training can be very effective now in law enforcement.

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I haven't done that research but video training can be helpful probably depends on how long the videos are and how it's presented.

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If it's a snapshot it can be extremely effective.

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But a whole like hour of video that might get a little tedious.

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It's why I like the training that I or the rigs that I use from the San Diego

department of emergency management.

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That ready San Diego videos they're short they're less than 10 min.

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But then I get to talk in there in the we had to discuss what they just talked about.

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So you have that subject matter expert Me? And then you have those videos that are well produced.

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They work effectively. Yeah, you're like you're saying trying to put together, you know, a 2 h video captivate and keep the mind.

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And then what you can do next year Yeah, show that same video and it gets pulled in the hurry just like we just like I have the dog training mandated to have that i've talked about it's terrible that I sit very quick and

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do something else and click and do something else because it's it's just that bad. And then get nothing from. And so to just to kind of wrap everyone's heads around. what was actually approved. so the basic academy changes were approved

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the recommendations that everybody made there were that was an in combination with some other committee, because I understand there's a subject to matter.

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Expert curriculum committee. That also means on a regular basis, and they had made some other recommendations.

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So all of those were proved by the Board, so those will be implemented as a July first for any academies happening after July.

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One considering there's a constant flow of academies we have 31 academies like we're 35 somewhere in between there and Colorado.

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So one in combined with agency academies, regional academies, community college academies, right There's a constant heaven flow of those dates starting and ending so anything after joy.

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One include that curriculum for the in servers part.

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They all falls under 2431, 3, 15,

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So the recommendation will be trapped, meaning that topic will be taught on a five-year rotating basis.

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So technically we will the important. They will be implemented by agencies.

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By July one, but that agency has up to 5 years to teach that because they have an allotted curriculum topics that were already adopted back in 2,01720, 16, when 2431 3 15, went

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through so that's restraint hold rick forget that the escalation There's a number of topics that are handed by us anti bias.

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Yeah. So there's a number of topics. that Have to be taught by agencies to their certified peace officers on a five-year rotating basis that we track this topic.

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So this training will be included in that now on a rotating five-year basis.

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So theoretically it's possible an agency says Well, we're not gonna teach that for 4 years. don't think that's going to happen. But just everybody knows in terms of when you guys talk about the tracking piece

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and looking how to measure success. Some agencies may not throw this into their training.

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For 5 years I We don't have any control when they do it.

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We have to track it on a 5 basis just for context.

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And I have a question about sample curricula so I know Shannon.

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You wrote one on deaf and hard a hearing we're working on. that is, that something we should continue to work on to be considered.

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Would that have to be approved by the this Me committee maybe give us a little idea about that.

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So the basically what was presented to the board if you If you guys recall Jeffrey Rice's presentation back in October, I think coming in November, you guys had the ability to define what

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curriculum meant to you you didn't there wasn't a definition of what curriculum meant.

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So what was presented to the board was the concept of the toolkit where you're presenting the toolkit will be housed on the post website and when agencies are looking to teach this topic, they will have the option of

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using the toolkit. agencies typically are gonna use whatever resources post provides, because it makes their job easier.

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And they know that that stuff is vetted, and they know that they can ask for more help.

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That kind of stuff. if in terms of guidance so I don't see any issues with agencies using the toolkit that you guys are providing that will be house on our website, that will be kept up by guess you guys over the next

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couple of years, and then that will have to be a plan moving forward because the Commission is supposed to end at the end of 2023, so another year and 9 months from now.

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Where was I going to go? with that? I was going to say something else, but I lost it.

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Maybe sample curriculum. we were starting to work on that just wondering if we should continue that or what your recommendation is.

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Well, that's included, I guess when I say twitter it. Yeah. when I say toolkit, I envision, I guess the total totality of the toolkit is a sample lesson plan sample or learning outcomes

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with resources that they can use to develop their lesson, their their curriculum

under those 6 categories that you guys created.

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So I guess that's i'm using toolkit as the whole the whole does that help it?

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Does, and sorry I don't want to monopolize just a couple questions about this is I submitted an autism sample curriculum.

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I don't know if that will be vetted by post how what's that process?

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And then what's our timeline since I agreed to submit a traumatic brain injury sample curriculum.

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Just so. I have a time frame in my mind yep I Don't think you guys decided on a specific deadline yet, understanding we have to have this kind of shined up.

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We need to go on our website by July, one hopefully.

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Well before then, and case agencies want to start training on it.

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July. one also considering a lot of agencies they get their in service done in the first quarter of the year, so that it's done so.

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They're not playing catch up the rest of the year for holidays and stuff like that.

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So there may not be an agency, but if you guys get it done. I mean not be an agency who sees it, you know, in terms of vetting. We are not post is not vetting.

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We don't approve training so like and I can share the post website with you.

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We don't approve certain training the only training. we need to approve are for full skills, instructors.

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Otherwise we don't approve training it's up to agencies to train how they want so we're going to be the how we're going to how we're going to house the curriculum or the

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toolkit That's also where gotten some questions about other first responders in Colorado, because part of the bill is that they will have access to this.

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They will have access it's open it's a public website so they'll have the same access Everybody will to the curriculum on the website.

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River ones that vet the material correct? nobody. Did you have a question?

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Yeah. So thanks, Erica, for bringing that up because I had the same question since I'm working on the visually impaired in the blind curriculum.

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Is there, You know i'm trying to figure out the time you know what what time limit are we looking for?

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Is there a section today? There's a spot in the agenda down a little bit where we'll talk about the Okay, cool, we'll get there.

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Okay, perfect. thank you, Yep, that's a priority for sure.

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Did anybody else have questions about the post board meeting? Yeah, it went well.

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Which is exciting I don't have it's everything we talked about.

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We. I think that we met it enough stuff so that We when the 3 of us were talking. We really could talk as the Commission just because we'd already worked through all of these things already talked about all these things.

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Nothing was really a surprise. which is great. They made it easy headlines to reporting to you guys what we talked about.

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So anybody want to add anything i'm just gonna add and sent out a packet to everybody. so that you can see what the Board was gonna see that just keep in mind that basic academy curriculum included the committee recommendations

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also we did end up separating those out for the commit for the Board, because they had to specifically vote on the Commission's recommendations.

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So the board packet I sent to you was slightly different that the board actually saw.

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But all of those Academy changes are gonna be. They were all voted in eventually.

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So I just wanted to explain that also in case you're looking at it like Oh, I didn't remember making that change.

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It's because we included the the committee changes also right just a quick question.

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I will have a question about later that i'd want to make sure I get it in before we end about talking about the work we've done out.

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Well, i'm i've been asked to speak at at the sheriff's stake sheriff convention in our conference in April that's gonna be an eagle County.

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So I won't i'm sorry what Seesaw. I don't know. I don't know I don't know from's office. Yeah, probably it's all under sheriff's and then the sheriff, so i'm presenting I only have a half an hour and

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i'm basically talking about the arc jessica Jessica. I'm just i'm basically talking about what we do in the State.

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But that's and who were available but I wanted to refer back. So the fact that you just said that this is a That's why I was asking about the shares because I want them to I want to start that buy-in

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for under sheriff's and sheriff's just i'm just gonna touch on that in a presentation.

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Is there any reason why we cannot do that not at all i'll be very, and i'll be very persuasive.

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The recommendations are already on our website. Their public so after the Board adopted them.

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We posted them on our sites if anybody's asking they can see pretty much what the

board voted on.

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It's a post on our website now, so it's your recommendations are on there and then. But if there's any.

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But I we appreciate you asking, But, yeah, And then if they have questions for me that I can ask thinking they can contact me later.

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I can talk to them about that since I just want to make sure I'm not not talking out of turn, but because they're asking me.

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I'm not talking to you all I can I can answer their questions.

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If there are any questions correct, Absolutely. Yep: Okay. Perfect. Thank you.

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I just, I just think, as a in general we as a group we can talk as a member of the Commission, and we don't want to talk as the Commission.

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If that makes sense. I was gonna say I can't I can't speak as a as a peace officer.

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Right. I don't. have That experience so I can I can just come at it as a committee member, as from the position of a parent.

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And then also a advocacy group. I mean you were here.

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You Yes, you're you're a member of the commission all day long, right?

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But I'm, not going to speak for the group as a whole the Commission as a whole right, and that's just where we need to be careful.

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I think we've there was a lot of that kind of thing going on with a member of the Commission who's not here anymore.

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Yeah, that caused a lot of discontent yeah and I just I want to avoid that. And I I mean i'm gonna do the same thing right? I'm: i'm not gonna go around talking as you know representative commission unless i'm doing unless you guys all

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know about it, and i'm going to like you know the board meeting, or something like that.

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That's different. But when I talk about being in my member of the Commission I talk as a number, not a representative of so, and if those under sheriffs and sheriffs have questions, too, you can send them, you know my way, or you can

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send them to my sheriff and under sheriff they're I feel very fortunate that my sheriff and under sheriff, are totally bought in advocates. of what this What we're doing and what

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i'm doing, not just as part of this commission but in in general, when it comes to law enforcement and disabilities.

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So. yeah, they're they're big advocates of this whole thing, and I mean in fact, we're like looking at presenting at other conferences and they're behind supporting me going to those other conferences, where

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i'm not going to learn i'm going to present and they're behind that as well so well I have to tell you it's it's sheriff Van Beacon Eagle county that's pushing

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this, and so he's I mean he's the one who invited us, and we're gonna also do training later, too.

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But but but he's the one who's very much so i'm thrilled that you know that I've got some some sheriffs that are supporting it, and advocating because then we can start first of

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all, I want to be a resource as an arc chapter.

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We want to be a resource but i'm very happy that with his enthusiasm, and wanting us to come and talk just you know.

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Even let them know that we're here and what we're doing. That shows me that there is there is an effort to be made about, and that, believe me that's one of my counties that I need to help with so I am

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I'm thrilled that from that levels that there is buy-in, and support and enthusiasm

about it.

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So I feel very happy about all the work we did, because now we can.

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Now we can backfill some of that when we do get that interest.

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So i'm very, very grateful for all the work that we did, and that you all did as well.

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So, thank you. and the Board was equally as grateful.

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By the way, they were very impressed by the recommendation.

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It was very well received, and they were very impressed, and I Think the Attorney General has letters for everybody that he was asking for your addresses, but I don't have them so if you feel comfortable sharing your address with me I know

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Chris. I think he gave you yours there, you and Shannon.

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He gave you Guys letters And then, with the topic of instructors also keep in mind that we have a hole, and i'm sure Chris and Shannon, remember this from the meeting the post board and post is revamping

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academies there's a whole plan 3 to five-year plan in place to remap academies for more experiential learnings.

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So it's not this sitting in a classroom you know getting inundated with information.

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It's more experiential so keep that in mind with the instructor conversation, because that is the goal for not just the topic, but all the topics to have to to have more of that.

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In there. So just since you guys brought that up But if you feel comfortable with addresses, feel free to send them my way.

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There's no other questions that you huge trucking down the agenda. all right.

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So next is how to support implementation. we've kind of touched on

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Sorry my brain is turning as we're talking I think we have to have.

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I don't know how we as an organization commission are going to be available to support

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Those agencies, I mean, we have everything on the website that's gonna be available to them things like that.

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But when it comes to actually providing support whether they, you know, hey?

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We want someone to come teach this or whether it's you know, hey?

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We're just we want this one little piece of information and how we're gonna how that's gonna look

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So in terms of are you guys available you know down the road making sure you're available to folks who have questions and those kinds of things for us, and somebody's Oh, sorry.

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Guys I got a lot going on i'm sorry just go ahead.

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I don't know exactly how this is on going to look but I am already doing some of this work in training, so I am excited to figure out how it might look to be a resource for all these agencies whether that's you know working

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with our other arc chapters like. I said i'm not exactly sure what that'll look like.

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But i'm definitely going to make myself. a resource so all these they somehow to help support the implementation piece of that done some preliminary brainstorming.

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But need to have some conversation with you know appropriate people that I work with on the advocacy side.



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But yeah, I'm excited to be a resource for for all these agencies.

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In the the chief from avon right I think That's, who he was kept looking across at me.

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You're the subject matter actually how are we going to get you 200, you know, in here to do this kind of training, and I mean I can.

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I can my agency. I don't think will care you know if I have a 30 min phone call with somebody now and then about how to make this happen.

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But if they go we want you to come train this for us.

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That's going to be a different conversation yeah he also I think was suggesting the video because it's much easier for agencies to say great.

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We're going to show you you know and so the board Didn't push back hard.

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But basically said that's not probably not going to happen What's wonderful about the members of this Commission is that everybody has a hand in this whole topic, and as passionate and you have several parents here on this commission that instructors could tap

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into, you know, as a parent, as a subject matter, expert as an arc member, as as whatever positions we have.

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So I I i'm open to anything par bono I've done a lot of that over my career, too.

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So whatever I can do, even on the back end no problem so the downside is that there's you know, 31 plus academies.

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Who all would require at least a full 8 h day, plus all the prep.

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Work goes into it, us 200 and so on. agencies.

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I was going to say it's close to 300 agencies yeah.

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Over 12,000. Yeah. And this is part of the networking aspect of just putting the feelers out there and and seeing who we know also to help with that.

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And I gather all of us are in different areas as well. so it would be harder for me to go to Fort Collins, and it would be to go to Denver, you know, and same with everyone else.

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And I think if we're passionate about it we can make things work as long as there's a heads up.

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I'm looking forward to that, grill so we can actually get together and meet one another, and not talk about commission stuff, but to at least get to know one another, so that you you kind of have a sense of who we are and how we

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might present. Are you guys wanting to wait till we're not getting snow every other day for that?

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Probably somewhere in that, and i'm shannon go ahead.

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I was in New York first with the implementation with what Jill is doing, and just getting the word out there, and the knowledge of the toolkit, and everything that's going to be amazing.

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It would be excellent if we could find a resource to share that with the chiefs of police organisation.

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Also but I think that would be the initial aspect of us.

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Assisting with that implementation. another thing is is I don't think that us, as the Commission needs to take the burden of being concerned about being there to teach this topic or the subject matter or anything else we've provided in the

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toolkit, so many resources for them to reach out to.

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And that was one thing I really wanted to impose on the board was, We have provided so many areas. then.

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My power is out it's just a freaking mess here.

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My smoke worms are going off and so i'm sorry my kids are running around It's it's a blizzard.

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It's all some of so just ignore all of this crazy. But I think overall I mean jessica, if you're able to get out there and do it Joe at all of you guys, it's amazing But it's

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not where I think we need to have that stress or we're gonna have to travel all over the State to deliver this information.

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Agencies are I really think, they're open to this The chiefs and the sheriff that we were able to address are very supportive of everything, and they will have the ability to get the word out too, so I think

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overall being a resource, as the commission is awesome but it's It's not ending with us.

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You know it's just the beginning and and we can push them there.

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That is just my thoughts on it, Joe. I think this is a 2.

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This combines 2 things which is one How are we keeping in mind that this is may not be.

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This may not go into anybody's cycle for you know it's not likely.

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But you know that four-year period or five-year period, and i'm wondering if you know if we're looking at our commission, goes through the end of 2,023 Is that correct?

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Technically by December. Okay, So if in that time frame, and maybe that becomes 2, 20, three's mid 2,023.

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That the work we do is to find out, to see if we can whole, to see if people have used it, and and what their opinions are is, do we have the capacity to be able to

send out a survey or a poll to have you

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done. Have you done this training yet? What were your thoughts is really basic But but backing that up just a little bit, and it's sort of the same question.

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Is there a Is there a way for us to send out to everybody that you're talking about to the departments?

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That an agencies we've done this is here if you have more questions.

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Please go to the post website. can we can we put out a bulletin or a an announcement so that we are kind of casting that net out. Some people do know it's here So that was my first question can we let

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people know it's here and can we in yeah cause it's you know, a year's time from now can we send out a poll to say Have you used it what were your what were your what was your thoughts?

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Coming back. that's for feedback because I know that's the challenge right is to find out the quality control and how it was, and in that I think that we're we're charged with that.

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So how can we do that down? Can I How can that be phase 2 of what we're doing?

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So first question. is Yes, absolutely we already have an academy director's meeting scheduled for next week, where we'll discuss the new, and they're used to getting curriculum updates after board meetings and then

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i'm putting together kind of a right-up for agencies considering I'm out of agencies auditing for things all the time.

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So for use of forest policies or whatever. So we are in constant contact with agencies as well.

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So. Yes, we can facilitate that absolutely and with Thank you.

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We we spoke in the i'm Sorry go ahead courtney We've spoke in the board meeting that this this concept is still in its infancy, right?

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If we are going to grow it's going to progress and it's going to improve with with our experience right.

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So I don't see that we are prohibited from enhancing what we initially excluded based on that feedback that we receive.

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So if post does have the ability to put something out Say, there was an update to house bill 1287, which is It's that 2431, 3, 15. that we're talking about those required trainings here was the

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update you have to implement by July. 4 I think that I just don't feel like we have a great deal of limitations with improving what we work on.

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Yeah, I think that's a good point the big thing is to keep improving right?

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Because we talk about the I keep bringing up the dog training, which I hate.

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And I mean made no secret that I hate it I Don't want this to become that. so making sure that we keep as a commission, adding new stuff new resources, new ideas, new ways to train that kind of stuff important I think you'll have

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an opportunity. If you guys feel the commission should continue after 2,023, you can propose that that's it will go into our dol report to legislative bodies that if that's part of the recommendation is

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that this Commission needs to stay, or there needs to be some kind of check and balance on the training.

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Continued checks and balance on the training that is in your purview to recommend that we would then include in our report. Well, who would keep it up if we did?

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I mean post doesn't recommend training post doesn't provide resources posters do those kind of things.

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If this commission didn't continue well, we do provide resources optional right?

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So like if you look at our program in your, I can send that over the link to the post to our website.

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But, like our website under training, we have a whole section because there is other mandated training.

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There's marijuana training that were that's mandated that our folks do We have able training that we're, you know, going to be doing statewide antibiotics. training.

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There's a great deal of resources from post. Yeah, so if you go to in service in continuing education training.

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There's tons of resources, Max is actually not on that link manager Mit provided, like those postco, find them and provide them?

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Or is it? or as post? just host, 3 sources like State is doing for this?

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Yeah, we post the resources. I will add the link in here, so you can kind of see what it looks like here. kind of to wrap her around.

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What, and this is just under 315 i'll just put that in the chat here.

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So when you if you click on that you'll see it goes to training and resources for this particular statute 3, 15

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This commission had its own statute, 31724, 31, 3, 17, but then 317 was also thrown into 315 for tracking purposes.

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So you can see that over on the right hand side there's resource guides for different things.

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So these are. The topic again, is mandated, but it is not.

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These are, We are not telling agencies. You have to use this specific antibiotics course.

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Then they have to basically submit paperwork for every one of their officers every

year saying what they've done that year.

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And then we track all of that and everyone's profile in our Rms.

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System, so that we can track so that they're certified, because if they're not doing their required training, they're not certified they're out of compliance.

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And so then, we address that with specific agencies and so This is how it's going to be tracked with this as well is that it'll be on here listed as one of the mandated courses at one of the mandated

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topics with courses available for them to use again agency not Academy.

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And they'll be able to kind of pick and choose, and then they have to prove right.

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They have to show that they've taken it that their officers have taken the course.

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So then they send us training certificates throughout the year to be in compliance.

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So that's great So that's that's part that's piece one that we're already going to be able to track who has actually done the training.

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Yeah, so that's that's good because I was concerned that we weren't even gonna have anything like that to track that if they chose to do this so, and then the next question becomes feedback from that and that again it's it's

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it's it's wonky because if you have a if you have this window of once within a 5 year cycle, and if it people choose to do the bare minimum, and they have to you know i'm hopeful that there will be

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departments and agencies that want to do more in service, because I think most do.

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I would think so helpful, i'm hopeful But you know then how do we get that feedback?

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I guess, would be that my next question of and we can sit.

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We can improve on it, as we see but we're you know 11 people assumed to be 12.

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I hope so. What you know, what? what input are we getting from the from the people who are training?

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And you know. Where are the gaps that we don't see? and so they consider it in 2 different buckets.

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Right. Academy bucket. Are you gonna ask? And then in service bucket right capture that?

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And there was talk at the board meeting also because we're since we're doing this whole academy Revamp.

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How we're trying to measure that also so we're also doing surveys for okay, how do you feel right after?

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Do you know, even though you haven't been exposed to the street, yet how do you feel that the Academy prepared you?

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And then, a year later, really, how did the Academy prepare you? Because then, when we do the Revamp, then we can actually have Well, now, they're actually prepared.

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Or do you ask specific questions about how do you feel prepared about you're driving training?

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How you feel feel prepared about antibiotics training piece those different pieces.

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Or do you just ask that general overall question so this is in the Academy bucket?

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Since It's. all right, So we have it we're in the process of developing it, because this is just all new since December. But yeah, we'll ask ask specific questions will also sense for raise out to their field training.

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Officers. So the as most people know there's requirements you go through Academy graduate.



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You get your badge, and then you go through, usually 16, at least 16 weeks of field training.

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Some smaller agencies are small, less So how do we make the request that one of those questions for feedback that you're that you're gonna be getting information reflects the work that we've done for the Academy bucket how

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do. How do we make the request that there is a that there is a portion that that addresses this?

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Well, I actually think they probably need to be separate since we're talking about 2 different issues.

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I think if you want to get more bang for your buck, you want to focus on the specific training being offered an academy about disabilities versus us.

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Looking at experiential learning and adult learners and all the research around that think I mean, we can include it.

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I just wouldn't want to get that to get lost in survey land, but that's up to you.

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I mean we can and I don't see why we couldn't include it.

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But again, our view, our we're getting information to See how things are going now, so we can compare it in 5 years.

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I think you guys are trying to get print trying to get more real-time information about how did this go and do?

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You feel like it helped you. You know that kind of stuff, right?

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Self reporting information versus makes sense. But you guys can decide.

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However you want, if you just want to. use. if you just want to look at so terms of rule. 28 what their mandated training is, if you just want to.

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Say. Oh, well, they're training it and that's our measure of success.

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That's up to you because that's easily tracked if you're looking at quality versus quantity. that's going to get more into the menu show what you guys what kind of questions do you want to ask erica I know that you have

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2 min. So did you have anything you wanted to say before you jump up before any of us take your time?

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Oh, no! I just have to drive my son to therapies, so I have to run.

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But no I was just looking at the post site and i'm listening to you, and i'm looking at everything It's just really neat.

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How this is all come together, and I actually feel a sense of relief just subjectively.

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I don't know if you do where there's there's some products that we've we've recommended, and you know it's been talked out and now mostly about it you know through Posts just that there's appreciation for all that we've done

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through those conversations that we've all had so I I do feel that this has been really a great process.

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So far, i'm looking forward to filling in those gaps and helping agencies, maybe connect with the right people to do the trainings or to assist with trainings.

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So that's all. I just some really good reflections does everyone feel the same way, or think the same way I do.

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I mean my my only hesitation of the whole thing is all right, guys.

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Here, you go Here's all this cool stuff that not really underlying can I?

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I I hope that they put the effort into it to make it engaging and real, so that people have tools and resources to go out into the world with that badge on, and you you know do better than they would have otherwise.

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So I just absolutely will. We work with agencies all the time.

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Nobody wants lawsuits. Nobody wants to hurt people nobody wants to be in the position that some agencies have found themselves in the last year.

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That's the last thing they want so they want to improve training.

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They want to lessen liability. They want all of those things.

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I just yeah, I just wanted to go here here's the training.

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Now we met our our goal. yeah you don't i'm glad that's going to be part of the process where we maybe get some feedback and make some edits and more recommendations to agencies.

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You know, one of the best ways of learning how to interact with someone with a disability is to actually meet people with disabilities and spend time with them.

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And maybe that will be also a continued recommendation I would really push for that's really where you're going to get a sense of who people are, and the differences within disabilities Sorry for background.

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No, it's, but there's so many variabilities within disabilities, and just spending time with people, you know, with disabilities, would be very helpful to their learning process.

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So hopefully. they're open to that i'm guessing there are a lot of police officers and agencies who are gonna say, Oh, now you're addressing my family needs as well, because there's a lot of people who

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have who have encountered the same things. we heard at the Town Hall that are cops right?

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So I I don't I think that's gonna you guys are feeling of like, Oh, we're doing something, and I think there's a lot There's gonna be the same feeling on the on the receiving end of it of

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Oh, we finally have something here So but erica wasn't kidding about that 9 45 deadline. Huh!

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She just dropped. Do you want I don't want to drive this morning?

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So she's giving herself extra time to drive all right So that kind of also went into our that how to measure success.

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Was there anything anyone to add to that's supporting the implementation and the measuring success?

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I don't know that and maybe this is fine because I'm gonna go back to the first days that we ever met.

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I like my marching orders, I mean I think it was.

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I think it was a little bit I think we're a little vague on how we're gonna be able to support. and I think we maybe we need to be that way just to make ourselves available.

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And this be a working, a work in progress in as far as how we're supporting.

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I'm not going to speak for the commission but i'm gonna i'm gonna continue to spread far and wide the word.

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The work that we've done just like I will never speak for other arc chapters.

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But I can. I can speak, you know I can talk about my experience as one of those.

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But I don't that's been the same thing as a parent I'm.

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A parent my child, is very different from any other person's child.

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So I think that's I think that has to be kind of a moving target of how we can support and just being open to feedback, that we might hear. and I don't know that those of us who are not in the field are gonna I mean

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you may hear it more than we do. a post you may hear it more than we do more than anybody.

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So is it. Is it feasible that when we set up future meetings, that if this is coming up that Courtney, you send it out, or you and Chris have a conversation, and and send it out that we need to come together as a

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commission to address some things that were that we're hearing and that we want to support.

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I mean, does that seem as far as the vagueness of being able to support the implementation?

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Yeah, and always feel free. If you have agenda items before a scheduled meeting that you want on there, just send them to me.

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So I think that falls with just with agenda items of like discussion of community relations or interactions.

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So yes, you can. We can absolutely call meetings just like we do this.

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We doodle get everybody's time and Then schedule a meeting, and then we get it posted.

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So it doesn't violate and then I think the next step is then looking at that the the the next piece of this, the the feedback and the the success measuring that success i'm not i'm not confident that

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we have I'm not confident that we have a a structure that we're doing, that with. I know we've got 2 different to different things.

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We're looking at, but measuring the success it sounds like we can measure whether or not somebody is accessing

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And can you see how many hits there are on that when somebody opens it?

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Are you able to see how many I say hits? I?

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Can you see how many times people access what's on the post website?

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Is that just a just a plain number are you able to see when they open those that those toolkits or anything.

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Yeah, I just don't know how meaningful those numbers are because it doesn't mean that they're using them right?

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I mean, I think, though, that that could be one thing that we're tracking at least somebody's looking and then and then, if there we have the ability to see if they have actually reported back, although it's not going to be in

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real time. Report back. you know that they've that they have used the materials as the to train mean that's still.

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And then we start getting even more vague, right. And and now how do we find out how well it was received?

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And this feedback so I don't feel like they don't have up, or oh, i'm sorry when we get track, and we get under rule 28 when we get reports from agencies on their officers and training requirements we

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don't necessarily track which courses they took like a lot of courses are developed.

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If you've heard police one or different right different online training.

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And so especially since covid a lot of trainings have gone online, especially the mandated ones, because then they know they know it's done, and they can get a little certificate at the end and show a test was

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taken, so that'll be up to agencies if they decide to go that route.

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I don't know if they'll find anything in this realm for that.

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But there's some actually really good stuff out there for antibiotics, you know,

for all that stuff that is primarily online.

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So, but we don't get we don't mandate that they tell us.

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Well, we need to know what course because again we're not a improving the specific training.

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So then how the to the group, how do you feel like we've come up with a way to be able to measure this success on the implementation?

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Oh, when I talk to the the post board, my measure of success was beyond just whether it got trained.

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It was more. You know how many incidents are we having that kind of thing?

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And the example I use to make this show it's just it's me really hard to track that ultimate success because a lot of the deputies. My case debuts about officers.

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My my! the example I used was we had an individual down syndrome that had wandered from his house showed up at somebody else's some random stranger's house told them that he was when to kill his family so of course, they call it

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cops right. so if I could have picked anybody out of my entire agency, we'd align them all up and said, Who do you want to go on this call?

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I would have said that guy and that's the guy who happened to go you So I was thrilled to death that he was the one that showed up, you know. But I watched the the body cam video the whole interaction and some of it

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was actually pretty comical. but we went perfectly because their identity showed up, and I later, and I said dude that was freaking awesome way to go.

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He's like I was just doing, my Job. and I think a lot of the officers are going to feel that way that there's doing my thing. And so going out and saying, well, how many interactions did you have with somebody you know

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with intellectual orbital on disability how many people. Did you have an interaction with you know that has a you know, hearing loss or deaf, and we're

gonna struggle in big ways.

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I think, unless it shows up in the media, because we screwed up tracking ultimate success, which is what in my mind is our true measure is ultimate success rather than, hey?

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Do we train this? So I struggle at all as an example. The legislator in 217 2 years ago, when there's a whole bunch of police from did put a mandate out the police officers will

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track self-initiated interactions, any self-initiated interaction.

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They'll track they'll track Why the person was contacted what the race of the person was, or the age of the person was.

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So that was initiated through through legislator, through legislation, that now all agencies do track their interaction, self initiative interactions.

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I have to step off for a second i'm getting it school phone call.

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Do you ever, I mean it would be awesome to use? I mean that some wonder is, Be awesome to be able to use that dashcam that you have of that interaction.

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As this is, this is perfect. This is a great way to this is this is an example of something very positive of how this could go down.

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Do you have? Do you have privacy? I mean, obviously with the individual.

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But do you have privacy? Is there any way we could use it?

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Or we could put something like that on the toolkit if it's if you have to.

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You know edit in some way to be able to to protect people.

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The privacy issues on it are huge. Yeah, just because I mean the the folks whose house he went to are on the entire video right?



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You know Are there ways that you can.

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You use that in your in service for your agency, your department, your agency only because that becomes a suggestion.

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Then right, if something, how we can improve this is make recommendations to agencies that we're gonna you know agencies and departments to find positive examples within your department to be able to use that as an example that's another

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that would be another thing for the toolkit, I would think, Yeah, I recommend you leave.

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Anybody can come you the video if they want to you have to watch it here, and you can't take it with you right.

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And then if we do release it, I mean the redactions on it would just take out any value, Right?

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Well, that I mean so that's what i'm gonna do, Jessica.

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Maybe you do that When you do your trainings is that's what I'm gonna make recommendations find positive examples Use those within your departments.

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Use those because those are your people who are already doing things Well, because you know I that's what i'm gonna end up.

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That's something i'm gonna add to any presentations or anything, any trainings that I do, because that's good. That's important that they can see positive examples within your locally within your within your local family right?

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I mean I I make the the comment, you know that I used to use a lot of videos from all over the country and showing the loopses the mistakes the

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But I don't need to, because one of my local agencies has given me some pretty good examples recently.

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Which is unfortunate. But yeah, those local examples I mean, it certainly makes it

more real.

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I mean, I can show a video. I I joke a lot, too.

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You know that Ohio gets their main tacked on to just about every Supreme Court case.

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You know with how not to do things it's a show of video that came out of a local agency.

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There was a lot for event, showing one that came out of Ohio, so I I hesitate to put myself up there as the target to be beat down.

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But is this a place I mean i'm just very I I would like to see more done?

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To be able to track, to be able to to see the quality going to be ultimately hard to see unless something's wrong.

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Right you can't. measure as what's good as much as you can measure what's wrong right? what's bad when it's big apps.

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But I mean, does this become something legislatively that happens?

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That puts another legislative. rule in place and again I hate to be that person who says maybe we need more legislation because I don't necessarily.

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I'm i'm on the fence on run But it does.

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I mean, does that become an extension of what this particular Bill was to Now, now, as we're going forward, does this become give us some more?

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We knew that when we started this we had a lot of open-ended, we didn't have it wasn't written as well as we would have liked it to have been written. so do we have an opportunity to to take it and and tighten it up I guess is what I would say

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for the purposes of measuring success and again. I I am yeah which it'd be pretty subjective.

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The officer would have to make a lot of subjective decisions about what person is, or isn't

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It's not like you know race or gender you know those kinds of things which are pretty objective.

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Yeah. But what if we backed it up to at least at least track and find?

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Get input about the training versus the on the, you know on the streets.

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What if we I mean that's What I would start there versus the subjective piece of it?

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I would, I would start with wanting to know because that's where I keep getting frustrated.

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Is Well, how are we gonna know? How are we going to know that that this is being used?

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How are we going to get feedback? you know I don't I just don't know how because we can't mandate anything, you know, and I don't want to mandate anything.

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But how are we gonna you know, in the in the in other words, we get surveys every single time we're at every single conference? right?

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We get a survey out a post survey at every single, every single conference.

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We go to, and I and sometimes I fill them out and sometimes I'm too busy, and I don't fill them out.

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So go ahead, Shannon. So I wanted to ask, when when you provide training to certain entities, is there a way that you measure their knowledge?

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After that. you know. just subject matter. we we do a proof of learning at work.

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That's also a possibility that include in that toolkit, and then they submit that group of learning safe to post or the commission or something.

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But overall is there something, Jessica, Laurie, all of you guys who teach Josh?

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Do you guys have a way to measure that that knowledge after you deliver the information? we don't currently I just kind of check in with whoever I've coordinated the training with, and kind of see what you know people that

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have attended the training are saying and generally overall.

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I got this evaluation I didn't mean to interrupt.

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But yeah, it's like a verbal one not not okay, Well,

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We do have an evaluation that but general one that we use for other workshops and stuff we do.

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But this is so unique that it almost has to be its own.

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We did have an intern from Csu a couple years ago that did some more work with us on a project she was working on, and she did a morality like pream post, test, and so i'm wondering if this was giving me all

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kinds of good ideas on how to improve my stuff what i'm currently doing, you know, implementing.

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I found that what that intern created for us That was again a very short.

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That was when we were doing orientation for the new jail staff up here.

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So it was a really cool overview and everything. But well, yeah, I'm gonna see if I can dig that up.

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And that would be wonderful. And I think if we could examine maybe you know, current means for measuring success in other areas.

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Maybe we could apply that to this, and I think in a lot of cases we feel like we have to start from the ground up.

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But maybe there are already some resources for us to pull from so we don't have to create something, you know one thing that's going to pop up in my head. I'm sorry I was just going to say really quickly I think

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honestly measuring the success is going to be our biggest challenge, which all of you are saying, and we all agree with it.

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I think from the beginning this has been my biggest hesitation about everything, because again, we're not going to know, unless something's bad, right?

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So things like a failure. So as you guys were talking, it was just funding like how like, when I introduced myself, and I start talking about a topic.

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You know I might you know kind of my background how I got to where i'm at some of the things i'm doing such as this commission, that kind of thing.

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But then, I make that statement that all of that really doesn't matter, unless what we talk about today changes how you behave later down the road when you're on the street, Otherwise it doesn't matter who cares what my my

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credentials are right. and if at the end we only attack on there, you know, open end.

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The question, How's what we talked about today? going to change what you do there today when you encounter somebody with a disability?

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Is there a way device officers, and deputy's one person Scribe.

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This one can barely hear you Oh, sorry that'd be better try to get all closer.

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Do you hear me? Yeah, I was wondering if there was a way to incentivize like the deputy you described, you know, getting some sort of accommodation like you always hear about the bad events when you have something like

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that is there going to officers and reward? Come, put the illness on individual officers.

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To learn to be better. Oh, and and get something out I think there'll be a lot of hesitation to brag on ourselves. so let's see what they feel like they're i'm just doing my job.

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I mean we had another deputy that Our local dementia organization found out about the heat had this great interaction with a general with dimension.

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His family. and if she wanted to, you know, give him a little certificate, hey?

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Thanks for the good work and do it publicly in front of the other deputies, and that do the s embarrassed even though he'd done such a great job.

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Yeah, yeah, I don't know it's I I like the idea.

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Just trying to figure out how to get them to brag on themselves.

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Probably Won't honestly, and you know that but I do as we're going through this. i'm thinking of options and Lieutenant Gully, I don't know if you have any feedback about this but is there a

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potential. So in our computer system we have the ability to have a drop-down and just mark the box.

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I guess you could say I in certain circumstances would this be something that if an individual and patrol has an interaction with someone with a disability that they could do that, I mean I don't even know if now I don't even think

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it would be because reports of public record i wouldn't Okay, go and reveal that in a drop-down box I would.

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I would. Yeah, that would be for for tracking purposes.

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That would be a painting ass, and it also would be completely I mean I wouldn't.

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I I don't want public record out there for someone that doesn't want their public records out.

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There. Okay, i'm just trying to think of other ways to track those interactions. but it doesn't mean it'll show whether positive or negative.

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Thank you. We are under obligation for a while to track re interaction here with somebody who had who's deaf or harder hearing.

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You were we were and we so we I think i'm told you this.

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Maybe I have. We were under a settlement agreement from the of justice for quite a while.

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For 2 years. due to an incident. we had with somebody.

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Then we we violate so I don't think it was intentional.

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I mean i've looked at it i've looked through reports that kind of stuff.

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But we we didn't provide effective communication very well And so, yeah, we had an agreement where we were supposed to track these things for a couple of years, and I tell you why I was like pulling teeth and all I had to do

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is send me an email, hey? I had this interaction here's the report number.

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No, I don't know. I think it might be kind of a violation of privacy to ideal.

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I just know somebody like Well, i'm going to mark down the fact that you can't hear it you wear hearing Aids, you know.

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I I might say no it's that's my business you know is that kind of what you were I don't know.

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I'm just trying to think of other ways Joe that I really like the pre and postdust idea that might be something that we could create and come up with and put in the toolkit as an option.

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But can we do something to make it mandatory or report it?

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And then the course, evaluation. I really like that idea.

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But we all know that Everybody's like one to 5 is a 5 great buy, and they don't ever provide really good feedback with that, and go ahead, Laurie, I don't mean to keep talking.

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Oh, no, you're. fine chris and you're an instructor at just a question to you is you said you do a verbal, you know How would you relate to this?

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You know. How would you use it? Type thing, But since you are an instructor?

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How do you measure it? That's so we we do the evaluations after you know every course.

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Sometimes those are helpful most of the fender month Somebody goes down the line and checks all fives.

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Which feels good at the end right but I don't know it's truly helpful.

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A lot of my checks, you know. their verbals are going along, you know.

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And what do you guys think you know what you've done what You've done different?

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I'm starting to show more and more Examples from i'm collecting them as I go along.

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Right. So I mean local examples. I do report writing as well, and we the last report writing course I taught.

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We actually tore apart the district attorneys.

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Opinion after an officer involved shooting and we were talking about Why, it's important to have things in your report.



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Oh, look what the dead look what the district attorney looked at!

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Would you make sure you had that in your report? So talking about a lot of things like that as we go along?

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But that actual, you know, measuring success do we change how they're going to write their reports.

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I mean it's kind of subjective when I start seeing my reports in company.

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You know we could have done this better. hey? Look at this great one.

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Okay, i'm trying to think, yeah i'm just trying to think through it.

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So that's why I was asking how how you assess that you guys I think

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So with the Academy revamp and everything everything will be like Courtney mentioned.

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It's going to be more scenario-based training throughout the entire thing.

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And we are looking at requiring some type of proof of learning, and I think that's an interesting concept.

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You can in some circumstances, but otherwise not. But I think it goes back to Jessica's idea that pre-test, post-test kind of thing.

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So what did you not know prior to this I don't know I don't know how it would be done.

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But and can it be anonymous so that people would be honest about saying, you know.

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Can you have those be anonymous so when I there's a there's a I facilitate for something that happens every 3 times a year, and we do a pre and post and this in this conference, and we have

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people fill out what they know, and then and then what they think they know.

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And then at the end, you know same questions but we don't have them, use their names.

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We match them up by like whatever code they use like a number or it's a code that they use like like if it's blue on one.

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It's blue on the other one they match it up so that that it's not using their name.

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It doesn't identify it. just it just gives data is Then that's what we were.

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We're always looking for just the data so I mean I think that nobody wants to say they don't know anything, and they come back and say, Yeah, I still don't know this I mean I don't think anybody's gonna want it and by

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the way. I never put fives, I always put 4 because there's always room for improvement.

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But that's me right Oh, no, I mean everybody can always that supervisor.

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So I just I don't I think there's I think that's something to consider.

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Is a to do that pre and post but do it in a way that that people can be honest if they're gonna take the time to do it correct or do it honestly.

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They can be honest knowing that they're not going to be out there. and you know that they're their inner knowledge isn't isn't put out there for everybody to see I think that's important to do I

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don't I just think this is one of those really challenging pieces. it's gonna it's that.

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So I keep writing down measurement of knowledge versus what was the other one about the what was the one that you just said about the that post is gonna be for a case of learning proof of learning.

01:13:13.000 --> 01:13:24.000

So measurement of knowledge versus proof of learning. and do we do. we start, at least with proof of learning on the in service, because we know It's gonna happen in Academy.

01:13:24.000 --> 01:13:33.000

So do we start with proof of learning in in service, and then work to figure out a way to do measurement of knowledge.

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Well, we have big we've started to implement that into our end service when it comes to use of force, because it becomes such an issue with 217, and honestly, I don't know how successful it's been yet I

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mean. Obviously it's very new. so I think it would be something that we could talk about, and maybe create something to provide to them.

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But I don't know at this point we can't we can't mandate it.

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You know we can't. require that they complete it and report it and I think we're all on well at least a lot of us are in worlds That that data is what drives things so that drives So from a special education.

01:14:15.000 --> 01:14:25.000

Standpoint. you know we're, always looking setting goals and then taking the data and doing progress, monitoring and then shifting the goal, and then making the economy, making the changes, and making another goal and measuring the success I mean

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that's that's a world that I live in all the time as far as that it's just a it's a routine thing that happens, and I think that's where i'm struggling with getting out of that

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mindset of having to have the data to be able to measure the success, and I don't know how to get out of that mindset.

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It's certainly a challenge. I think that we have time you guys, we, I think we really need to focus on making sure we have everything together and solid completing all of the in-service curriculum to provide with the

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toolkit and everything, and then we could work on, obviously getting the word out.

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And then, after that maybe give it a few months after July to see if anybody is providing feedback, or If we can seek that out at this point there's really no way to answer this I don't think do we we

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have a cover letter of some kind in the i'm sure shannon can't hear?

01:15:25.000 --> 01:15:30.000

Because our smoke detectors are going on. Do we? do? We have A.

01:15:30.000 --> 01:15:37.000

We have a cover letter the compelling. Why right? so can we put at the end of the cover letter compelling?

01:15:37.000 --> 01:15:41.000

Why this is good to use, and why can we put in that?

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At the end of that we were you know we're we're taking your feedback, You know it.

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Please please submit your feedback and your opinion how this, how this training is working for you as a trainer at least, can we?

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Can we start with that piece, and potentially be taking that that raw data that's not numbers.

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But that's you know that's all subjective to the trainer.

01:16:03.000 --> 01:16:32.000

But can we at least put that in to to begin with what do you guys think you're muted That's because i'm trying not to talk Josh Kristy?

01:16:32.000 --> 01:16:45.000

You. What are your thoughts about at least starting there I wonder if There's where do you like we were talking about that visit training?

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Just ask you. She never was making in a weapons, too.

01:16:50.000 --> 01:17:00.000

Just observe that point encourage, hey? josh you're you're pretty garled at least on my end.

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So start with a try. Let's try that is that better way better Oh, sorry about that.

01:17:14.000 --> 01:17:19.000

I wonder if there's a way we talked a while back about you know making visits to some of the trainings right along?

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I wonder if, just as commission members, if we've made occasional you know, visits to some of the training or academies.

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It might just encourage some agencies to implement things little faster.

01:17:34.000 --> 01:17:51.000

Know that. Oh, people are coming to see, I mean, if we knew like when the Academy was gonna present this topic.

01:17:51.000 --> 01:18:02.000

Oh, hello! according to is there? are there restrictions on whether the academies have to let somebody come deserve or not?

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It's a tricky subject we have issues where we have like cadets who go through half of an academy, and then we realize they're not certifiable because immigration issues or whatever and that presents

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an issue because they're getting not they're getting information that's not public.

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So I think that would have to just be a question we can't force academies to let observers in

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But we can, you know we can shoot the idea to them, you know, as post.

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We can go to any academy and say we're coming to a jury class.

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It's different, because you guys aren't post staff but you guys just want to observe the you want to observe the like.

01:18:59.000 --> 01:19:06.000

The the quality of teaching I mean i'm not gonna lie i'd love to come.

01:19:06.000 --> 01:19:12.000

Do all this, the presentation, all of the eight-hour class for every single academy across the State.

01:19:12.000 --> 01:19:21.000

I'd love to do that. I mean I think that would be a case by case basis.

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If you're asking can we make them take observers know Yeah, I'm, my my son, you guys had anyone have sixth graders here.

01:19:33.000 --> 01:19:38.000

Heard about our lab my son's up in bailey right now, and they have stomach flee.

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So I wish was called to told. I have to drive my butt up from number to Bailey right now.

01:19:43.000 --> 01:19:50.000

Some fun. So i'm just trying to make arrangements for all the other 3 kids.

01:19:50.000 --> 01:19:59.000

Sounds like similar issue in 40 min it's not going to be i'm around spring break.

01:19:59.000 --> 01:20:05.000

So they're home alone right now, so don't tell anybody for home alone can they take care of themselves?

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And That's not an issue one. of them she's 13 so we would get phone calls about that when I was on Colfax in a as a police officer. and

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We just have to ask the questions. Well, do you know who to call on fire?

01:20:20.000 --> 01:20:28.000

Do you know how to do this you know so she's taking all of the Red Cross babysitting stuff.

01:20:28.000 --> 01:20:34.000

So okay. So in the interest of everyone's time can we just touch on the in-service aspect real quick.

01:20:34.000 --> 01:20:41.000

Yeah, I would like to find out where everybody's at with their that's terrible.

01:20:41.000 --> 01:20:52.000

Can you guys hear that I haven't heard that in years? The just touch on the the status of where you guys are at?

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I kind of had a thought on that lovely schedule are next Commission meeting about a month out.

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And those of us that have those projects to do, they just, we need to.

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I need deadlines, otherwise They're getting done kind of like marching orders for Joe.

01:21:13.000 --> 01:21:17.000

But we just we said, Okay, they need to all be done.

01:21:17.000 --> 01:21:21.000

And great, so we can all look at them before that meeting.

01:21:21.000 --> 01:21:26.000

And It's a good deadline but still get plenty of time.

01:21:26.000 --> 01:21:31.000

Yeah, have you guys all had the opportunity to review autism from Erica?

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If you have I have not looked at erica's in total.

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Okay, Yeah, it's excellent honestly you know autism is a very hard one, because it is so huge.

01:21:45.000 --> 01:21:51.000

So I would love for everybody to give your input and your feedback, because I think there's a lot more that could be covered in there.

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She did an excellent job with with what she had and then, if you would please review the toolkit as well, and I've provided that feedback.

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But if you guys can do that also then let's see here I have i'm with chris I need a hard deadline, and cause i'm so much going on stuff shift so much I haven't made very much

01:22:22.000 --> 01:22:26.000

progress online. So keep saying in my head, Oh, I have a minute.

01:22:26.000 --> 01:22:31.000

I have a minute. so if I have a date that'll help me too.

01:22:31.000 --> 01:22:37.000

So if we know that we're going to try to meet the third week of April.

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We want to be able to review by the second week of April.

01:22:45.000 --> 01:22:51.000

So have everything completed by the second week of April, so that we can go but and

review those curriculum toolkits.

01:22:51.000 --> 01:23:03.000

So if today's the seventh i'm looking today is a seventeenth, so like tomorrow's the eighteenth, So I I have to look at a calendar instead of trying to guess at this and my calendar

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out there ago. i'm like and my calendar up's not working.

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So if we had a deadline, a very thing to be done by the eleventh of April, it's a Monday, and then we can ask Courtney to send out one of those Doodles or whatever They're called

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for that following week the weekend of the eighteenth, <unknown>, to find a time that everybody can get together that sucks. That's right.

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So are there any areas of focus that we haven't covered and just cover?

01:23:39.000 --> 01:23:48.000

What were you doing again? i'm sorry I was adding idiot ivd on for the autoomy perfect.

01:23:48.000 --> 01:24:00.000

And again, you guys, that's another huge one If you could just review when she has the ability to get it in there and provide feedback for the other.

01:24:00.000 --> 01:24:04.000

And Chris, are you doing well with the physical disabilities?

01:24:04.000 --> 01:24:08.000

Sure. Okay, we're working on it good it's a work to progress, right?

01:24:08.000 --> 01:24:22.000

We're right there, so I know we are also busy and we as far as I know, we're good on Alzheimer's and dimension. that one's completed deaf heart of hearing and deaf blind is

01:24:22.000 --> 01:24:33.000

completed autism I again let's review that one and then, if you guys can just try to hit that in by April the eleventh, and give us an opportunity to review it provide that feedback.

01:24:33.000 --> 01:24:43.000

I think that'll be good. let me see here and then Okay, I think at that.

01:24:43.000 --> 01:24:51.000



At this point. if we can have those ready for review by April eleventh. that'll be awesome.

01:24:51.000 --> 01:25:00.000

Then hopefully, We'll have more members of the commission available are you guys good with meeting on a day that's not a Wednesday.

01:25:00.000 --> 01:25:03.000

We're an in-service day for most agencies because today worked.

01:25:03.000 --> 01:25:12.000

But I'm not sure why we have such a slim turnout, Because we really need the input from the majority of the members.

01:25:12.000 --> 01:25:17.000

We do? The week of the 20 Fifth would work later on.

01:25:17.000 --> 01:25:27.000

My end. but we don't that's what corney's Doodle is about of course you send out the thing to find a time to meet.

01:25:27.000 --> 01:25:42.000

I don't Oh, that's Okay, so are we am I still doing the visually impaired and blind curriculum.

01:25:42.000 --> 01:25:49.000

Yes, yes. okay, yes. okay. Are you doing well with it? Do you need help with it?

01:25:49.000 --> 01:25:52.000

Or I actually have 2 experts going to help me next week.

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So I have started on it and have been working on it.

01:25:57.000 --> 01:26:02.000

But I would like their expertise on that so i'm waiting to hear from them.

01:26:02.000 --> 01:26:12.000

That's good. all right, perfect you guys have anything else related to the insurance aspect.

01:26:12.000 --> 01:26:16.000

Do you have any questions about the board's questions or anything related to that? I was.

01:26:16.000 --> 01:26:32.000

It was so crazy earlier in my house. I missed the first part kind of I was here, but kind of back here, so oh, good, perfect! should I say you taking notes?

01:26:32.000 --> 01:26:35.000

My crisis has been averted. so I see you taking notes.

01:26:35.000 --> 01:26:40.000

If you can send me what you have for the last you know 15 min, so I can get those in minutes.

01:26:40.000 --> 01:26:44.000

That'd be great i'll also look back at the video and stuff.

01:26:44.000 --> 01:26:48.000

But if there's decisions being made, I want to make sure they're in the minutes, is no worries.

01:26:48.000 --> 01:26:58.000

So the gist of art decision-making just see no query is that those of us that have assignments for lesson plans.

01:26:58.000 --> 01:27:05.000

We're gonna have have those by the eleventh uploaded so the others can look at them.

01:27:05.000 --> 01:27:19.000

And then we cannot provide that feedback. You can have a doodle sent out, so that sometime, either the week of the eighteenth or the 20 fifth of April, we can all get that together as a commission and work through all

01:27:19.000 --> 01:27:27.000

those Okay, sounds good. Hopefully, we can get something out far enough that everybody can get on their calendar.

01:27:27.000 --> 01:27:47.000

I mean, have more people here, and I think another suggestion, for they interim. and when we put the minutes out for the Commission to review is to ask for ideas on measuring the success, I mean what what types of instruments are currently being used to

01:27:47.000 --> 01:27:51.000

measure success and that kind of thing. So I really like these ideas. We can.

01:27:51.000 --> 01:27:57.000

We can provide that to the Commission, but see if there are other ideas up there and then that way.

01:27:57.000 --> 01:28:01.000

We can discuss it when we meet again, we should ask the academies.

01:28:01.000 --> 01:28:11.000

What are you guys using for other courses? We can. cadets are going to have to go soon, too.

01:28:11.000 --> 01:28:26.000

So i'm supposed to do act training right now so Yeah, you're You're just waiting you want to stay. You don't want to go to Atp no I have to go to this evening.

01:28:26.000 --> 01:28:29.000

Instead of in the morning, like I wanted. But see, you guys are that important.

01:28:29.000 --> 01:28:36.000

But now I have to go to act in the evening. All right.

01:28:36.000 --> 01:28:46.000

So we kind of just did the meeting schedule an agenda for next time, too.

01:28:46.000 --> 01:28:58.000

So Is there anything anybody needs or wants to add so today's discussion, hearing no

01:28:58.000 --> 01:29:05.000

So don't go anywhere yet, but I think we're gonna call the meeting officially over all right.

01:29:05.000 --> 01:29:14.000

Cool. so on the other topic of getting together sometime it's not official business of the Commission.

01:29:14.000 --> 01:29:18.000

We're good to do this right courtney to talk Yep, Okay, good.

01:29:18.000 --> 01:29:25.000

So I had a brief opportunity to talk to chief about it.

01:29:25.000 --> 01:29:31.000

Not very much at all. but we want to find a time to get together.

01:29:31.000 --> 01:29:44.000

What works better in general is weekday evenings, or weekend, or as we can anybody else.

01:29:44.000 --> 01:29:58.000

Every weekend. I I think it'll depend on where we're at It's my he lives in, you know the North metro area, and I don't know where exactly but if he's still willing to host of course he's not here and

01:29:58.000 --> 01:30:09.000

we're sitting him up, But I'll clarify with what's that? Are you talking about, Chief Gordon?

01:30:09.000 --> 01:30:19.000

Yeah about finding that these willing to host or finding another place I would mostly be able to do north natural area.

01:30:19.000 --> 01:30:27.000

I'm just not saying anything because it's gonna be wherever you guys decide that i'm gonna travel to.

01:30:27.000 --> 01:30:34.000

But should I happen to see any Jessica, and Chris, I will be in Estes Park in April, so i'll be there for the access of functional needs.

01:30:34.000 --> 01:30:37.000

Conference. So if I happen to run into you on the street, you know.

01:30:37.000 --> 01:30:44.000

But I, you guys choose the day, and then I just work it into my calendar, likewise location location.

01:30:44.000 --> 01:30:53.000

I'll just go to like likewise design and summit so. yeah, And, Laura, I think it's be great if you and I just happen to run into each other.

01:30:53.000 --> 01:31:07.000

But if you're nice to have a whole group I agree we can calculate, Joe, so i'll get to work on finding the attempt to make that happen. so do you so.

01:31:07.000 --> 01:31:14.000

Do you want me to confirm with chief Gordon he had committed to doing what in this just hosting something at his age?

01:31:14.000 --> 01:31:21.000

Well, he hadn't committed to anything he kind of off we feel that it you do like to host it?

01:31:21.000 --> 01:31:29.000

But did he say like where or forget in thor at his agency?

01:31:29.000 --> 01:31:35.000

No, it's hard enough as houses when I was thinking of money, and that's why are we being presented.

01:31:35.000 --> 01:31:39.000

Ok. So do me to check with him and see it with his.

01:31:39.000 --> 01:31:49.000

If you're still into that can you just send me his email address. And i'll check him with him and I mean, if we don't, we're not gonna talk commissioned business.

01:31:49.000 --> 01:31:54.000

Absolutely yeah, just or his phone number and that kind of thing and all his contact info.

01:31:54.000 --> 01:32:04.000

And we'll get together on it. Okay, so you don't need me to set that up for you.

01:32:04.000 --> 01:32:09.000

I'm happy that right Well, you're invited though well, i'd like an invite.

01:32:09.000 --> 01:32:13.000

Well, thank you. you guys in person I know I've met Shannon before.

01:32:13.000 --> 01:32:22.000

But and Janet. But yeah, me now, yep i'll send you that now.

01:32:22.000 --> 01:32:32.000

Okay, get lost in this awesome we'll get that set up and again, just one more plug for addresses.

01:32:32.000 --> 01:32:45.000

If you guys look like your letters from the Attorney General, I think a lot of your addresses were on your application when you first did it, and business addresses are also an option, if you like. it just go to your business.

01:32:45.000 --> 01:32:49.000

But send those to me so we can have our admin sent out.

01:32:49.000 --> 01:33:01.000

Go there anything else anybody else would like to add it's not on the agenda we're off the agenda Now, all right.

01:33:01.000 --> 01:33:05.000

Well, hopefully, we'll get that set up soon we'll get to meet all of you guys in person.

01:33:05.000 --> 01:33:13.000

It was great to meet a few of you so yeah sure for Shannon.

01:33:13.000 --> 01:33:17.000

It's so bad, you guys they just adjusted my hearing aids the other day.

01:33:17.000 --> 01:33:29.000

So now it's like in my brain I can't even explain to you how bad it is Oh, no worries like I can tell in your brain.

01:33:29.000 --> 01:33:40.000

I cool we'll see we'll use sometimes in hi, guys, Thank you.